

Illawarra Sports High School



RoSA

Record of School Achievement

YEAR 11

Course Assessment Information

2022

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What is RoSA?

Record of School Achievement (RoSA) is the credential for students who leave school after completing Year 10 but before receiving their HSC.

Schools provide grades for students at the end of year 10 and Year 11 based on formal and informal assessment, these appear on the RoSA certificate.

Facts about the RoSA Credential

- RoSA records the grades for courses students complete in Year 10 and Year 11.
- There is an optional on-line literacy and numeracy credential for students leaving before Year 12.
- RoSA provides the opportunity for students to incorporate and record extra-curricular achievements such as Student Representative Council, work experience etc.
- Students who complete the HSC will have their Year 11 grades recorded on their HSC record of achievement. This makes it even more important to achieve your best in Year 11. Students can also apply to get their RoSA which includes Year 10 grades.
- Students can get an official record of their Year 10 grades at any time by downloading a transcript of study from their own Students On-line account within the National Education Standards Authority (NESA) website.

What is an Assessment Schedule?

An assessment schedule outlines the **formal assessment tasks** a student needs to complete for each subject studied. It provides the weightings, outcomes being assessed and the timeframes for each task.

This booklet sets in place assessment schedules and school assessment rules that have been designed to enable teachers **to fairly assess individual student progress in all subjects**.

How will the school work out my Grade?

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other informal assessment**. These will be reported on each student's RoSA.

Please note that the schedules in this booklet account for Year 11 Assessments only. According to Illawarra Sports High School policy, Year 11 students also receive a yearly report. The grades and rankings recorded on the Yearly Report are based on the tasks listed in this booklet, but can include other course work, assignments and tests completed throughout the year.

Can I fail the RoSA?

Because the RoSA is a cumulative record of all courses completed in Year 10 and 11; grades from A-E are awarded to each student for each subject studied. **The school awards these grades**. Students who do not meet the requirements for a particular course will receive an 'N' determination.

What are 'N' Warnings and 'N' Determinations?

It is important that each student understands his/her responsibilities regarding the satisfactory completion of Year 11 assessment requirements. A summary of these is printed below for your information and guidance. Please read them carefully and if you have questions consult the school.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed a course developed and endorsed by NESA and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

An 'N' Determination is what the NESAs issue when a student is deemed to have not satisfactorily completed a course.

Students who are in danger of receiving an 'N' determination (non-satisfactory completion of a course) in any course will be warned in writing of this possibility. **These letters are called 'N' warnings.** Warning letters will be sent in time to allow students to correct the problem. If a student receives two 'N' warning letters and he/she does not take steps to immediately rectify the situation, he/she may be regarded as not having satisfactorily completed the course. The Principal will then recommend the award of an 'N' determination.

Students must satisfactorily complete the Preliminary component of a Course to be eligible to proceed into the HSC component in Year 12. Where a student is at risk of a 'N' determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

Does my attendance at school affect my RoSA?

If a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.

Students may receive an 'N' warning letter in a subject where their long-term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

In conclusion

Hard work and consistent application to study in class, the completion of all assessment tasks and satisfactory behaviour, are essential ingredients to success in Year 11. At our school all students are provided with the opportunity to learn and achieve good grades but it is the individual student who must take advantage of the opportunities we offer.

Assessment Policy

The following rules/responsibilities will apply to all formal assessment tasks given to Year 11 students:

- The schedules in this booklet outline the week that assessment tasks will be completed. Faculties and teachers will inform students of the specific date each task is due, at least 2 weeks prior to that due date wherever possible. Details of the task including outcomes assessed, weighting and the due-date, should be presented in writing to all students studying the relevant course.
- Each student will receive a receipt signed by the teacher, when they submit a task. It is highly recommended students keep this receipt as evidence they submitted the task. (see *attachment 2*)
- Tasks are due on the date provided on the assessment task cover page unless other arrangements have been made. Students are expected to submit tasks to their class teacher during their timetabled period on the due date.
- **Any student who fails to submit a task by the due date and who is not granted an illness/misadventure or extension will receive 0 for the task and be issued with an 'N' warning letter.**

What to do if you are sick or something happens on the day of a task.

- If a student misses an assessment, exam or assignment deadline, they need to submit a completed Illness / Misadventure form to the relevant Head Teacher. These forms are available from the Deputy Principal or online at the school's website. Ideally completed forms are best given to the Head Teacher prior to the date the task is due. If the student is sick the day the task is due, they need to produce a medical certificate along with their completed Misadventure Form to the Head Teacher the next day they attend school. (see *page 7*)
- The Head Teacher, in consultation with the class teacher will determine whether it is appropriate for:
 - an extension to be granted or, if the exam is an exam, whether the student can sit for the same exam at another time;
 - an alternative task/exam to be issued to the student for completion at a later time;
 - an estimate mark is to be awarded (in extreme circumstances only)

What to do if you know you are going to be away on the day of a task.

- Students who are participating in special events will be granted extensions, or alternative-task provisions, or estimates, if an Illness Misadventure Form with a satisfactory reason is received by the relevant Head Teacher before the absence or misadventure occurs. "Special events" could include: important sporting fixtures, absences caused by ongoing health problems or significant family commitments.

NB: If a student stays home or truants from school or class, to obtain extra time to complete a task, avoid a task they are not prepared for or otherwise gain an unfair advantage, they will incur a penalty as determined by the Principal.

What happens if your computer or printer fails?

- Computer printer breakdowns are generally an unsatisfactory excuse for failure to submit tasks on time. Students are advised to keep print copies of drafts of work in progress.

Appeal Procedure:

If the Head Teacher decides to impose a '0' mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the appeal to the Principal. Lodging an appeal will result in the matter being investigated by the Principal, who will make a new and final determination.

Summary of important points regarding Year 11 Assessment Policy

'N' warnings will be issued if a student does not meet any of the course completion criteria. A student must:

- Follow the course developed or endorsed by the NESA: and
 - Apply themselves with diligence and sustained effort to the tasks and experiences provided in the course by the school
 - Achieve some or all of the course outcomes.
- If a student receives an 'N' warning the task must be completed by the new due date even though a '0' will be awarded.
- If a student receives two 'N' warnings in a subject, an 'N' determination can be made.
- Where possible, students will be given at least two weeks' notice of an assessment task.
- Students should receive a receipt signed by the teacher when they submit a task.
- **A student who misses a test or task deadline must supply the Head Teacher of the faculty with a completed Illness/Misadventure Form (see page 7).**
- If a student becomes aware of an upcoming absence (eg. significant family commitment, unforeseen sporting events, unforeseen school representation) or an extension is required, the student needs to submit a completed Illness/Misadventure Form to the Head Teacher in advance. The Head Teacher will negotiate a solution with the student and classroom teacher.
- If a student stays away from school or class to obtain extra time to complete a task, miss a task they are not prepared for, or otherwise gain an unfair advantage. The student will receive a '0' for the task. The task must be completed even though a '0' will be awarded.
- Computer/printer breakdown is an unsatisfactory excuse for failure to submit tasks on time.
- Appealing a decision must be in writing through the Head Teacher to the Principal.

Misadventure Form

ILLAWARRA SPORTS HIGH SCHOOL



Misadventure Form



Application Form

Name: _____ Phone: _____

Course/Subject: _____

Teacher: _____ Class: _____

Task: _____

Due Date: ___ / ___ / ___ M T W T F (Please circle)

Reason for request for consideration: _____

Student Signature: _____ Date: ___ / ___ / ___

Supporting Documentation:
e.g. Doctor's Certificate Yes No

How has the reason provided affected the completion of the task? _____

Parent Signature: _____ Date: ___ / ___ / ___

Teacher Comment: _____

Teacher Signature: _____ Date: ___ / ___ / ___

Approval: Yes No

Explanation: _____

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate) Date: ___ / ___ / ___

Head Teacher Signature: _____ Date: ___ / ___ / ___

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Misadventure Form



The person completing this form **must not** be related to the student

Part A Independent Evidence of Illness

Diagnosis of Medical condition: _____

Date of onset of illness: ___ / ___ / ___

Date(s) and time(s) of all consultations related to illness _____

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional _____

Profession _____ Place of work _____

Address _____

Contact No. _____ Signed: _____ Date: ___ / ___ / ___

Part B Independent Evidence of Misadventure

Date of event causing misadventure: ___ / ___ / ___

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? _____

What is your relationship to the student? _____

Describe the event _____

Name: _____ Profession: _____

Contact Number: _____ Signed: _____ Date: ___ / ___ / ___

ASSESSMENT SCHEDULES

Aboriginal Studies Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Annotated Media Articles and Essay Aboriginality and the Land	Research and Inquiry Task Local community Case Study	Yearly Examination
		Term 1 2022 Week 7	Term 2 2022 Week 9	Term 3 2022 Week 9
Outcomes		P1.1, P1.2, P2.1, P2.2, P3.2, P4.1, P4.3	P1.3, P3.1, P3.3, P4.1, P4.2	P1.1, P1.2, P1.3, P2.2, P3.1, P3.2, P3.3
Knowledge and understanding of course content	40	20	5	15
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	15	5	5	5
Research and inquiry of methods, including aspects of the Local Community Case Study	20	5	15	
Communication of information, ideas and issues in appropriate forms	25	10	5	10
TOTAL	100	40	30	30

Ancient History Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Source Analysis and Essay	Historical Investigation Project	Preliminary Examination
		Term 1 2022 Week 8	Term 3 2022 Week 2	Term 3 2022 Week 9/10
Outcomes		AH11-6, AH11-7, AH11-9, AH11-10	AH11-3, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9, AH11-10	AH11-1, AH11-2, AH11-3, AH11-4, AH11-5
Knowledge and understanding of course content	30			30
Historical skills in the analysis and evaluation of sources and interpretations	30	20	10	
Historical inquiry and research, including mandatory historical investigation and oral communication	20		20	
Communication of historical understanding in appropriate forms	20	10	10	
TOTAL	100	30	40	30

Biology Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Investigation Microscopy	Depth Study Field study and presentation	Yearly Examination
		Term 1 2022 Week 8	Term 3 2022 Weeks 5	Term 3 2022 Week 9/10
Outcomes		BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-7, BIO11-8, BIO11-9	BIO11/12-1, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11.12-7, BIO11-11	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11
Skills in working scientifically	60	25	25	10
Knowledge and Understanding	40	5	15	20
TOTAL	100	30	40	30

Business Studies Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Media File and Business report Nature of Business	Research in class essay Business Management	Yearly Examination
		Term 1 2022 Week 6	Term 2 2022 Week 5	Term 3 2022 Week 9/10
Outcomes		P2, P7, P9,	P4, P5, P8	P1, P2, P3, P4, P5, P6, P8, P9, P10
Knowledge and understanding of course content	40	10	10	20
Stimulus Based Skills	20	5	10	5
Inquiry and Research	20	10	5	5
Communication of business information, ideas and issues in appropriate forms	20	5	5	10
TOTAL	100	30	30	40

Chemistry Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task	Depth Study	Yearly Examination
		Term 1 2022 Week 9/10	Term 2 2022 Week 9	Term 3 2022 Week 9/10
Outcomes		CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-7, CH11-10	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11/12-8, CH11/12-9, CH11-10, CH11-11
Skills in working scientifically	60	20	20	20
Knowledge and understanding	40	10	10	20
TOTAL	100	30	30	40

Community and Family Studies (CAFS)
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Interview and Report Resource Management	Leadership Research Task Individuals and Groups	Yearly Examination
		Term 1 2022 Week 8	Term 3 2022 Week 8	Term 3 20212 Week 9/10
Outcomes		P1.1, P1.2, P4.1, P4.2, P5.1	P2.3, P4.1, P4.2	P1.1 – P6.2
Knowledge and understanding of course content	40	15	15	10
Skills in critical thinking, research methodology, analysing and communicating	60	20	20	20
TOTAL	100	35	35	30

**Earth and Environmental Science Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task	Depth Study	Yearly Examination
		Term 1 2022 Week 7	Term 2 2022 Week 4	Term 3 2022 Week 9/10
Outcomes		EES11-3, EES11-4, EES11-8	EES11-1, EES11-2, EES11-3, EES11-11	EES11-4, EES11-5, EES11-6, EES11-7, EES11-8, EES11-9, EES11-10, EES11-11
Skills in working scientifically	60	20	20	20
Knowledge and understanding	40	10	10	20
TOTAL	100	30	30	40

English Standard Course
Assessment Schedule Year 11 2022

	Weighting %	Task 1	Task 2	Task 3
<p style="text-align: center;">Nature of Task</p> <p>Note: English Standard due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.</p>		<p>Imaginative text with reflection</p> <p>Reading to Write</p>	<p>Interactive ICT presentation (multimodal presentation)</p> <p>Contemporary Possibilities</p>	<p>Yearly Examination</p> <p>Close study of literature</p>
		<p>Term 1 2022 Week 9</p>	<p>Term 2 2022 Week 9</p>	<p>Term 3 2022 Week 9/10</p>
		<p>EN11-1, EN11-4, EN11-5, EN11-9</p>	<p>EN11-1, EN11-2, EN11-3, EN11-5, EN11-7, EN11-8, EN11-9</p>	<p>EN11-1, EN11-3, EN11-6, EN11-7, EN11-8</p>
Modes		Writing & Reading	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
TOTAL	100	30	40	30

**English Advanced Course
Assessment Schedule Year 11 2022**

	Weighting %	Task 1	Task 2	Task 3
<p style="text-align: center;">Nature of Task</p> <p>Note: English Advanced due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.</p>		<p style="text-align: center;">Imaginative Composition and Reflective Writing</p> <p style="text-align: center;">Reading to Write</p>	<p style="text-align: center;">Multimodal presentation</p> <p style="text-align: center;">Narratives that Shape our World</p>	<p style="text-align: center;">Yearly Examination</p> <p style="text-align: center;">Short Answer Questions and Critical response</p>
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9/10
		EA11-1, EA11-4, EA11-5, EA11-7, EA11-9	EA11-1, EA11-2, EA11-5, EA11-6, EA11-8, EA11-9	EA11-1, EA11-3, EA11-5, EA11-8
Modes		Reading & Writing	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
TOTAL	100	30	40	30

**English Extension 1 Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Imaginative Response	Multimodal TED Talk	Yearly Examination
		Term 1 2022 Week 10	Term 2 2022 Week 10	Term 3 2022 Week 10
Outcomes		EE11-2, EE11-3 EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-2, EE11-3, EE11-5
Knowledge and understanding of course content	50	15	20	15
Skills in communication, interaction, designing and making	50	15	20	15
TOTAL	100	30	40	30

English Studies Course
Assessment Schedule Year 11 2022

	Weighting %	Task 1	Task 2	Task 3
<p style="text-align: center;">Nature of Task</p> <p>Note: English Studies due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.</p>		<p>Mandatory Module: Achieving through English</p> <p>Writing task</p>	<p>Elective Module: On the Road: English and the Experience of Travel</p> <p>Multimodal presentation</p>	<p>All Modules</p> <p>Portfolio Collection of classwork</p>
		Term 1 2022 Week 9	Term 2 2022 Week 8	Term 3 2022 Week 8
		ES11-1, ES11-2, ES11-3, ES11-6	ES11-2, ES11-6, ES11-7, ES11-8	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10
Modes		Reading & Writing	Speaking, Listening, Viewing & Representing	Writing & Representing
Knowledge and understanding of course content	50	15	15	20
Skills in: <ul style="list-style-type: none"> • Comprehending texts • Communicating ideas • Using language accurately, appropriately and effectively 	50	15	15	20
TOTAL	100	30	30	40

**Exploring Early Childhood
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Design and make a mobile for a baby	Contemporary Issue Research Assessment	Final Yearly Examination
		Term 1 2022 Week 9	Term 2 2022 Week 8	Term 3 2022 Exam week
Outcomes		1.2, 1.3, 1.5	1.3, 1.4, 1.5	1.3, 1.4, 2.3, 2.1, 2.2, 2.3, 3.1, 4.1, 4.2, 5.1, 6.1, 6.2
Knowledge and understanding of course content	50			50
Skills in communication, interaction, designing and making	50	25	25	
TOTAL	100	25	25	50

**Food Technology Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Practical application and analysis Food quality	Investigation Nutrition	Yearly Examination
		Term 1 2022 Week 8	Term 2 2022 Week 8	Term 3 2022 Week 9/10
Outcomes		P2.2, P3.2, P4.1, P4.4	P2.1, P3.1, P3.2, P4.3, P5.1	P1.1, P1.2, P2.1, P2.2, P3.1, P5.1
Knowledge and understanding of course content	40		10	30
Knowledge and skills in designing, researching, analysing and evaluating	30	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	30	20	10	
TOTAL	100	30	30	40

**Industrial Technology Multimedia Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Minor Task	Industry Study	Major Task & Portfolio
		Term 2 2022 Week 1	Term 2 2022 Week 6	Term 3 2022 Week 6
Outcomes		P1.2, P4.1, P6.1, P6.2	P1.1, P5.1, P7.1, P7.2	P2.1, P3.1, P3.2, P3.3, P4.2, P5.2
Industry Study	15		15	
Design, Management and Communication	30		15	15
Production	40	20		20
Industry Related Manufacturing Technology	15	10		5
TOTAL	100	30	30	40

**Industrial Technology Timber Products & Furniture Technologies Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Mirror	Management Portfolio	Bedside Cabinet
		Term 2 2022 Week 1	Term 2 2022 Week 3	Term 3 2022 Week 7
Outcomes		P2.2, P3.2, P4.1, P4.2	P1.2, P2.1, P3.1, P3.3, P4.3, P5.1, P5.2, P6.1, P6.2, P7.1	P1.1, P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5.2
Design And Management	25		25	
Workplace Communication	15		5	10
Industry Specific Content and Production	60	30		30
TOTAL	100	30	30	40

Information Processes and Technology Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Android APP	Presentation Project	Yearly Examination
		Term 2 2022 Week 8	Term 3 2022 Week 4	Term 3 2022 Week 9/10
Outcomes		P1.1, P1.2, P2.1, P4.1	P2.2, P5.1, P6.1, P6.2	P3.1, P7.1, P7.2
Project Work	25	20	5	
Tools for Information Processing	30			30
Information skills and systems	25		15	10
Developing Information Systems	20	10	10	
TOTAL	100	30	30	40

Legal Studies
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		In Class Task The Legal System	Research and Written or Oral Presentation Individual and the Law	Yearly Examination
		Term 1 2022 Week 8	Term 2 2022 Week 8	Term 3 2022 Week 9/10
Outcomes		P1, P2, P3, P4, P5, P6, P7, P9, P10	P1, P4, P6, P8, P9,	P1, P2, P3, P4, P5, P6, P7, P9, P10
Knowledge and understanding of course content	60	15	15	30
Research	10	5	5	
Communication	30	10	10	10
TOTAL	100	30	30	40

**Marine Studies (CEC) Course
Assessment Schedule Year 11 2022**

Components	Weighting %	Task 1	Task 2	Task 3
		Marine Employment Opportunities	Field Trip Report	Fishing Prac. Test
		Term 1 2022 Week 7	Term 2 2022 Week 4	Term 3 2022 Week 3
Outcomes		1.2, 2.1, 2.2, 4.1	1.1, 1.3, 2.1, 2.2, 2.3, 3.3	3.4, 5.1
Knowledge and understanding	50	12.5	20	17.5
Skills outcomes and content	50	12.5	20	17.5
TOTAL	100	25	40	35

Mathematics Advanced Course
Assessment Schedule Year 11 2022

This assessment schedule has been designed to link with the corresponding Scope and Sequence Mathematics Advanced Year 11 (Advanced pathway through AAM units)

Component	Weighting	Task 1	Task 2	Task 3
		Extended modelling and problem-solving task F1, Relationships 1	In-Class Test with reference sheet	Yearly Examination Topics: F1, T1, T2, C1, E1, SI
		Term 1 2022 Week 7	Term 2 2022 Week 8	Term 3 2022 Week 10
Outcomes		MA11-1, MA11-2 MA11-8, MA11-9	MA11-7, MA11-9, MA11-1, MA11-3	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9
Understanding, Fluency and Communicating	50	15	15	20
Problem Solving, Reasoning and Justification	50	15	15	20
TOTAL	100	30	30	40

**Mathematics Extension 1 Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		In class test Topics: F2, T1, T2	Assignment/Investigation Topic: Lissajous Curves F1	Yearly Examination F1, F2, T1, T2, C1, A1
		Term 1 2022 Week 10	Term 2 2022 Week 7-9	Term 3 2022 Week 10
Outcomes		ME11-1, ME11-2, ME11-3, ME11-6, ME11-7	ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7
Understanding, Fluency and Communicating	50	18	12	20
Problem Solving, Reasoning and Justification	50	17	13	20
TOTAL	100	35	25	40

Mathematics Standard Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Written Test and Reference Sheet	Investigation	Yearly Examination
		Term 1 2022 Week 8/9	Term 2 2022 Week 9	Term 3 2022 Week 9/10
Outcomes		MS11-2, MS11-5, MS11-6, MS11-7, MS11-10	MS11-1, MS11-2, MS11-3, MS11-5, MS11-6, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-5, MS11-6, MS11-7, MS11-9, MS11-10
Understanding, fluency and communication	50	20	10	20
Problem solving, reasoning and justification	50	10	20	20
TOTAL	100	30	30	40

**Modern History Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Investigating Modern History and Case Studies	Historical Investigation Independent Research Task	Yearly Examination
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9/10
Outcomes		P1.1, P3.3	P3.1, P3.2, P3.5	P1.1, P3.3, P4.2
Knowledge and understanding of course content	40	15		25
Historical skills in the analysis and evaluation of sources and interpretations	20	10		10
Historical inquiry and research	20		20	
Communication of historical understanding in appropriate forms	20	5	10	5
TOTAL	100	30	30	40

**Personal Development, Health and Physical Education Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Health Promotion Task based on the Ottawa Charter Core 1	Research and Analysis Core 2	Yearly Examination Core 1 Core 2 Option 3/4
		Term 1 2022 Week 7	Term 2 2022 Week 6	Term 3 2022 Week 9
Outcomes		P3, P15	P7, P8, P9	P1, P2, P4, P5, P6, P7, P8, P9, P10, P11, P12, P14, P16, P17
Knowledge and understanding of <ul style="list-style-type: none"> • Factors that affect health • The way the body moves 	40	10	10	20
Skills in critical thinking, research and analysis	60	20	20	20
TOTAL	100	30	30	40

Photography and Digital Media Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task	Practical Task	Yearly Examination
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9/10
Outcomes		M1, M3, M4, M5, M6	M1, M2, M4, M5, M6	CH1, CH2, CH3, CH4, Ch5
Making	70	35	35	
Critical and Historical Studies	30			30
TOTAL	100	35	35	30

Physics Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Research and FHI Task	Depth Study	Yearly Examination
		Term 1 2022 Week 8/9	Term 2 2022 Week 4	Term 3 2022 Week 9/10
Outcomes		PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12 -5, PH11/12-6, PH11/12-7, PH11-8, PH11-9	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12 -5, PH11/12-6, PH11/12-7, PH11-10	PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8, PH11-9, PH11-10, PH11-11
Skills in working scientifically	60	20	30	10
Knowledge and understanding of: <ul style="list-style-type: none"> • fundamental mechanics • energy • advanced mechanics and electromagnetism • the role of evidence and prediction in the development of theories in physics 	40	10	10	20
TOTAL	100	30	40	30

Society and Culture
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Research and Report The Social and Cultural World	Research and extended response Intercultural Communication	Yearly Examination
		Term 1, 2022 Week 7	Term 2, 2022 Week 7	Term 3, 2022 Week 9/10
Outcomes		P1, P3, P9, P10	P3, P4, P7, P8, P9	P1, P2, P3, P4, P5, P6, P7, P10
Knowledge and Understanding of course content	50	10	10	30
Application and evaluation of social and cultural research methodologies	30	10	15	5
Communication of information, ideas and issues in appropriate forms	20	10	5	5
TOTAL	100	30	30	40

**Sport Lifestyle and Recreation (CEC) Course
Assessment Schedule Year 11 2022**

Component	Weighting %	Task 1	Task 2	Task 3
		Resistance Training	Peer Teaching Athletics	Test and Scenarios First Aid
		Term 1 2022 Week 8	Term 2 2022 Week 6-10	Term 2 2022 Week 7
Outcomes		P1.2, P1.3, P2.1, P2.2, P2.3, P2.5, P3.2, P3.3, P4.4	3.2, 3.4, 4.2	P1.1, P1.3, P1.6, P2.1, P2.2, P2.3, P2.5, P3.1, P3.2, P3.3, P4.4, 1.3, 3.6, 4.2, 4.5
Knowledge and Understanding	50	20	15	15
Skills	50	20	15	15
TOTAL	100	40	30	30

Visual Arts Course
Assessment Schedule Year 11 2022

Component	Weighting %	Task 1	Task 2	Task 3
		<p style="text-align: center;">Documenting Practice A portfolio of Experimental Works recording in the VAPD including evidence of material and conceptual experimentation related to artist' practice through the frames</p>	<p style="text-align: center;">Exploring Representation submitted artworks explore historical and contemporary representations of the body. VAPD includes seminal artworks researched to account for historical changes in representation of the body over time.</p>	<p style="text-align: center;">Yearly Examination Art Criticism and Art History Written Examination</p>
		Term 2 2022 Week 1	Term 3 2022 Week 6	Term 3 2022 Week 9/10
Outcomes		P1, P3, P5, P6	P1, P2, P3, P4, P7, P10	P8, P9, P10
Art Making	50	20	30	
Critical and Historical studies	50		10	40
TOTAL	100	20	40	40



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