

Illawarra Sports High School



YEAR 9 Course Assessment Information

2022

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Assessment Policy- Stage 5: Year 9

Introduction

The purpose of this document is to outline the Assessment Policy of Illawarra Sports High School for Stage 5 (Year 9) Parents/Caregivers and students need to read this policy carefully, discuss, and ensure they understand the content and process.

What is Assessment?

Assessment is the process of identifying, gathering and interpreting information about student achievement. Assessment can be used for a number of key purposes, including:

- Assisting in student learning
- Evaluating and improving teaching and learning programs
- Providing information on student learning and progress on a course in relation to syllabus outcomes
- Providing evidence of satisfactory completion of a course
- Reporting to parents/caregivers on student achievement

At Illawarra Sports High School students are assessed using a combination of Formative Assessment and Summative Assessment.

At Illawarra Sports High School each course provides a varied program of assessment.

Assessment is conducted throughout the year and each formal task clearly identifies:

- Outcomes assessed
- Task description
- Task marking criteria

For each task student performance will be reported by:

- Constructive feedback to students on their performance highlighting their strengths and indicating where they could make improvements and/or
- Mark/grade

The assessment program and Illawarra Sports High School contains both formal and informal assessment of, as and for learning.

This may include but is not limited to:

- Inquiry-based research activities
- Presentation and performance activities
- Collection of students work
- Collaborative activities
- Peer and Self Assessment
- Teacher Observations

Syllabuses for all courses may be accessed through the Board of Studies, Teaching and Educational Standards (BOSTES) website at www.boardofstudies.nsw.edu.au

Completing formal assessment tasks

It is the responsibility of the student to be present for, or to hand in, assessment tasks at the required time. This booklet will give students a guide of when these tasks will be due, however in some courses this will be negotiated based on student learning progress.

If, due to illness or misadventure, a student is unable to attend school on the due date for any assessment task, they must follow the procedure outlined below.

Illness/Misadventure procedures for assessment tasks

Circumstances may arise that prevent the student from completing an assessment task. These may include personal illness, family tragedy or bereavement, transport problems, etc.

These circumstances may prevent the student from attending on the day of a task, reduce your performance on the day of a task or prevent you from completing a hand-in task on time.

In these cases, students must follow the Illness or Misadventure or non-completion procedure outlined below. **Failure to follow these procedures may result in a mark of zero being awarded.**

Procedures to Follow:

1. In Class Tasks (Written & Practical)

If you are unable to attend on the day of a task:

Immediately on your return to school:

- The student must come prepared to complete the missed task, if required.
- The student must bring a letter from home explaining the reason for the absence or, where possible, provide a medical certificate.
- The student must report to the Class Teacher and submit the letter.
- The student may be referred to the Head Teacher if an agreement cannot be reached.

2. Hand-In Tasks

On the day: If you are unable to attend on the day a hand-in task is due:

- make every attempt to have the task delivered to the front office or, where appropriate, submitted via email to the classroom teacher.

Immediately on your return to school:

- If the task was not submitted on the due date, the student must report to the Class Teacher on the **first day of the student's return to school and submit the task.**
- The student must bring a letter from home explaining the reason for the absence or, where possible, provide a medical certificate.
- The student may be referred to the Head Teacher if an agreement cannot be reached.

Important information to note regarding assessment tasks

Extra-Curricular, Co-Curricular Events and Excursions

- If a scheduled assessment task clashes with an extra or co-curricular activity, e.g. representing the school in an activity, sporting or other events, it is the students' responsibility to make alternate arrangements at least **one** week prior to the due date with the faculty Class Teacher.

- Assessment tasks take precedence over excursions and it cannot be assumed that an assessment task can be rescheduled. This requires negotiation between the student, class teacher and, if unresolved, the Head Teacher.

Approval for Extension or alternate task arrangement

- Students needing to apply for an extension for an assessment task need to bring a note from their parent/carer at least **one** week prior to the due date, outlining a valid reason, if they know in advance they will not be able to meet a deadline. This will be taken into consideration by the class teacher in consultation with the Head Teacher.
- Approval for an alternate assessment arrangement to cover extended absence (scheduled surgery, family commitments) will be negotiated with the Class Teacher, prior to the assessment task. It is the student's responsibility to arrange for this approval and to submit hand-in tasks early if they know that they will be absent on the due date.

Malpractice

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- breaching published school examination rules
- being in possession of unauthorised notes or electronic devices during a test or examination
- plagiarism - using words, ideas, designs or workmanship of others without acknowledgement
- copying from another student or submitting another person's work as their own
- paying someone to write or prepare an assessment task
- work presented which contains frivolous and/or objectionable material
- assisting another students to engage in malpractice
- behaving in a way likely to disrupt the work or concentration of other students
- disseminating any information related to the content of the exam to any of their peers.

Any student who bullies, harasses or coerces another student to divulge information relating to an assessment task will be referred to the Deputy Principal.

Where the teacher responsible for a task has reason to suspect malpractice, this will be brought to the attention of the Head Teacher. Malpractice in an examination or task will result in the task being resubmitted, a letter sent to parents/carers and a record of the malpractice noted on the student file.

Study Skills

To assist students with the skills required to complete assessment tasks to the best of their ability all of Year 9 will undertake study skills training throughout the year. The study skills areas for all years focus on four common habits for effective study

- set goals and switch on emotions to reinforce aspects of learning
- define key ideas and concepts
- memory triggers
- routine and practice

These skills will be built upon during lessons and tasks in all KLA's.

CORE SUBJECTS

English Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Reflect on Writing Imaginative creative vignettes	Writing Reflection Designing an Advertisement	Reflect on Writing Essay Writing an extended persuasive opinion piece based on your study of an issue.	Reflect on Writing Multimodal / Oral presentation using analysis to persuade and support a personal opinion based on your study of a film.
		Term 2022 Prior to Semester 1 Reports negotiated	Term 2022 Prior to Semester 2 Reports negotiated	Term 2022 Prior to Semester 2 Reports negotiated	Term 2022 Prior to Semester 2 Reports negotiated
Outcomes		EN5-4B, EN5-7D, EN5-9E	EN5-1A, EN5-2A, EN5-7D, EN5-9E	EN5-1A, EN5-5C, EN5-8D	EN5-2A, EN5-3B, EN5-5C, EN5-9E
TOTAL	Graded	A-E	A-E	A-E	A-E

Mathematics Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 1 Test	Term 2 Investigation	Term 3 Test	Term 4 Common	In class assessments
		Term 1 2022 Week 6	Term 2 2022 Week 8	Term 3 2022 Week 8	Term 4 2022 Week 5	
Outcomes						
Semester 1 Report	100	70				30
Semester 2 Report	100		30	30	30	10

Geography Course

Semester 1

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Quiz Sustainable Biomes: Source-based	Research Task Sustainable Biomes:	Research Project Changing Places
		Term 1 2022 Week 4	Term 1 2022 Week 9	Term 2 2022 Week 4
Outcomes		GE5-1, GE5-2, GE5-7	GE5-1, GE5-2, GE5-3, GE5-7, GE5-8	GE5-1, GE5-2, GE5-3, GE5-5
TOTAL	100	30	30	40

Geography Course

Semester 2

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Quiz Sustainable Biomes: Source-based	Research Task Sustainable Biomes:	Research Project Changing Places
		Term 3 2022 Week 4	Term 3 2022 Week 9	Term 4 2022 Week 4
Outcomes		GE5-1, GE5-2, GE5-7	GE5-1, GE5-2, GE5-3, GE5-7, GE5-8	GE5-1, GE5-2, GE5-3, GE5-5
TOTAL	100	30	30	40

History Course

Semester 1

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Source-based Quiz Movement of Peoples	Research Task Making A Nation	Research Project Australians at War
		Term 1 2022 Week 4	Term 1 2022 Week 9	Term 2 2022 Week 3
Outcomes		HT5-1, HT5-2, HT5-4, HT5-6	HT5-1, HT5-2, HT5-4, HT5-7, HT5-9, HT5-10	HT5-1, HT5-2, HT5-4, HT5-5, HT5-6, HT5-7
TOTAL	100	30	30	40

History Course

Semester 2

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Source-based Quiz Movement of Peoples	Research Task Making A Nation	Research Project Australians at War
		Term 3 2022 Week 4	Term 3 2022 Week 9	Term 4 2022 Week 3
Outcomes		HT5-1, HT5-2, HT5-4, HT5-6	HT5-1, HT5-2, HT5-4, HT5-7, HT5-9, HT5-10	HT5-1, HT5-2, HT5-4, HT5-5, HT5-6, HT5-7
TOTAL	100	30	40	30

Science Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task Historical Development of Periodic Table	Case Study Coordination & Disease	Practical Task Electricity	Examination
		Term 1 2022 Week 6	Term 2 2022 Week 5	Term 3 2022 Week 5/6	Term 4 2022 Week 3/4
Outcomes		CW2, CW1a, CW1b	LW1	PW3	CW1, CW2, PW1, ES2, PW3, LW1
TOTAL	100	20	20	20	40

PDHPE Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Dance	Relationships Task	Athletics	Drug Research Task	Soccer/ Lacrosse	Examination
		Term 1 2022 Week 6	Term 1 2022 Week 10	Term 2 2022 Week 5	Term 2 2022 Week 9	Term 3 2022 Week 8	Term 4 2022 Week 2
Outcomes		PD5-8, PD5-11	PD5-3, PD5-10	PD5-4, PD5-11	PD5-2, PD5-7, PD5-9	PD5-5, PD5-10	PD5-1, PD5-6, PD5-10
TOTAL	100	15	20	10	20	15	20

ELECTIVE SUBJECTS

Child Studies Course
Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Written Report Preparing for Parenthood	Magazine Article Conception to Birth	Child Safety Pamphlet Newborn care	Construct a Toy Play and the Developing Child
		Term 1 2022 Week 7	Term 2 2022 Week 8	Term 3 2022 Week 8	Term 4 2022 Week 8
Outcomes		CS5-7 CS5-8	CS5-8	CS5-2	CS5-4, CS5-5
TOTAL	100	25	25	25	25

Commerce Course
Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task Consumer and Financial Decisions	In Class Quiz	Research Task Options Promoting and Selling	Yearly Examination
		Term 1 2022 Week 9	Term 2 2022 Week 4	Term 3 2022 Week 9	Term 4 2022 Week 4
Outcomes		5.1, 5.2, 5.3, 5.7, 5.8	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.1, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6
TOTAL	100	25	25	25	25

Culture Shock Course
Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Personal Interest Project	Understanding Culture Language	Cultural Immersion Research Task
		Term 1 2022 Week 10	Term 2 2022 Week 8	Term 3 2022 Week 8
Outcomes		Practical Submission	Cultural Research Task	Practical Submission
TOTAL	100	30	30	40

Food Technology Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Foodie Adventure Advertisement Food in Australia	Food Equity Hunger Investigation Detective	Cumulative Pracs	Yearly Examination
		Term 1 2022 Week 8	Term 2 2022 Week 5	Term 3 2022 Week 8	Term 4 2022 Week 4
Outcomes		FT5-8, FT5-9, FT5-10, FT5-11, FT5-12,	FT5-2, FT5-5, FT5-6, FT5-11, FT5-13	FT5-3, FT5-7, FT5-8, FT5-11, FT5-12,	FT5-1, FT5-2, FT5-3, FT5-4, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13
TOTAL	100	25	25	25	25

History Elective Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3
		Film Review Task	Personality Study	Historical Inquiry Personal Interest Project
		Term 1 2022 Week 10	Term 2 2022 Week 8	Term 3 2022 Week 8
Outcomes		E4.1, E4.2	E4.5	E4.4
TOTAL	100	30	30	40

Industrial Technology Electronics

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Project / Safety	Project / Tools	Project / Components	Project / Examination
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9	Term 4 2022 Week 3
Outcomes		IND5-1, IND5-3, IND5-4, IND-5, IND5-8	IND5-1, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8	IND5-1, IND5-2, IND5-3, IND5-4, IND-5, IND5-6, IND5-7	IND5-1, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8
TOTAL	100%	25	25	25	25

Industrial Technology Metal

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Tool box	Research Task	Cricket Stumps	Yearly Examination
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9	Term 4 2022 Week 4
Outcomes		IND5-1, IND5-3, IND5-4, IND5-5, IND5-8	IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-9, IND5-10	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7	IND5-1, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8
TOTAL	100%	25	25	25	25

Industrial Technology Timber Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Project Mug Tree	Portfolio	Practical Project Knife Block	Practical Project Amplifier
		Term 1 2022 Week 9	Term 2 2022 Week 9	Term 3 2022 Week 9	Term 4 2022 Week 3
Outcomes		IND5-1, IND5-2	IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-9, IND5-10	IND5-1, IND5-2	IND5-1, IND5-2 IND5-8
TOTAL	100	20	40	20	20

Information Software and Technology Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Programming with Code	Mobile APP design	Spreadsheets and Database	Digital Media and Animation
		Term 1 2022 Week 7	Term 2 2022 Week 7	Term 3 2022 Week 5	Term 4 2022 Week 7
Outcomes		5.1.1,5.1.2, 5.2.1,5.2.2	5.1.1,5.1.2, 5.2.2	5.3.1,5.4.1,5.5.1, 5.5.3, 5.5.2	5.1.1,5.1.2, 5.2.1,5.2.2
TOTAL	100	25	25	25	25

Marine Studies

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Safety Video	Sea Floor Modelling Test	Rock Platform Field Trip	Swim Test
		Term 1 2022 Week 9	Term 2022 Week 7	Term 3 2022 Week 9	Term 4 2022 Week 4
Outcomes		MAR5-9, MAR5-11 MAR5-13	MAR5-9, MAR5-13	MAR5-1, MAR5-13	MAR5-10, MAR5-14
TOTAL	100	25	25	25	25

Physical Activity & Sport Studies (PASS)

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Badminton & Volleyball	Technology, Participation and Performance	Coaching	Participating with Safety	NFL and Offside Touch
		Term 1 2022 Week 8	Term 1 2022 Weeks 8&9	Term 2 2022 Weeks 5-10	Term 3 2022 Weeks 7	Term 3 2022 Week 5
Outcomes		PASS 5-7	PASS - 6	PASS 5-8	PASS 5-1	PASS 5-2
TOTAL	100	20	20	20	20	20

Visual Arts Course
Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		VAPD Drawing, Ceramic Figure Sculpture and 3D Vessel	Sculpture Survey, Historical Study Booklet and Descriptive Response	VAPD Still-life drawings, Painting Technique Experimentation and Canvas Painting	Modern Painting Booklet and Critical Historical Writing
		Term 2 2022 Week 2	Term 2 2022 Week 4	Term 3 2022 Week 10	Term 4 2022 Week 3
Outcomes		5.1, 5.4, 5.5, 5.6	5.7, 5.8	5.2, 5.3, 5.6	5.9, 5.10
TOTAL	100	30	20	30	20

Visual Arts: Drawing Z Elective Course

Assessment Schedule Year 9 2022

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task	Folio of observation Drawings	Research Task	Folio of Perspective Drawings and Imagined Drawings
		Term 1 2022 Week 10	Term 2 2022 Week 4	Term 3 2022 Week 8	Term 4 2022 Week 4
Outcomes		5.7, 5.8, 5.10	5.1, 5.2, 5.4, 5.6	5.8, 5.9	5.3, 5.5, 5.6
TOTAL	100	15	35	15	35

