

# **Illawarra Sports High School**



# **RoSA**

Record of School Achievement

## **YEAR 10**

Course Assessment Information

# **2024**



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## What is RoSA?

**Record of School Achievement (RoSA)** is the credential for students who leave school after completing Year 10 but before receiving their HSC.

Schools provide grades for students at the end of year 10 and Year 11 based on formal and informal assessment, these appear on the RoSA certificate.

### Facts about the RoSA Credential

- RoSA records the grades for courses students complete in Year 10 and Year 11.
- There is an optional on-line literacy and numeracy credential for students leaving before Year 12.
- RoSA provides the opportunity for students to incorporate and record extra-curricular achievements such as Student Representative Council, work experience etc.
- Students who complete the HSC will have their Year 11 grades recorded on their HSC record of achievement. This makes it even more important to achieve your best in Year 11. Students can also apply to get their RoSA which includes Year 10 grades.
- Students can get an official record of their Year 10 grades at any time by downloading a transcript of study from their own Students On-line account within the National Education Standards Authority (NESA) website.

## What is an Assessment Schedule?

An assessment schedule outlines the **formal assessment tasks** a student needs to complete for each subject studied. It provides the weightings, outcomes being assessed and the timeframes for each task.

This booklet sets in place assessment schedules and school assessment rules that have been designed to enable teachers **to fairly assess individual student progress in all subjects**.

## How will the school work out my Grade?

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other informal assessment**. These will be reported on each student's RoSA.

Please note that the schedules in this booklet account for Year 11 Assessments only. According to Illawarra Sports High School policy, Year 11 students also receive a yearly report. The grades and rankings recorded on the Yearly Report are based on the tasks listed in this booklet, but can include other course work, assignments and tests completed throughout the year.

## Can I fail the RoSA?

Because the RoSA is a cumulative record of all courses completed in Year 10 and 11; grades from A-E are awarded to each student for each subject studied. **The school awards these grades**. Students who do not meet the requirements for a particular course will receive an 'N' determination.

## What are 'N' Warnings and 'N' Determinations?

It is important that each student understands his/her responsibilities regarding the satisfactory completion of Year 11 assessment requirements. A summary of these is printed below for your information and guidance. Please read them carefully and if you have questions consult the school.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed a course developed and endorsed by NESA and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and

- achieved some or all of the course outcomes.

**An 'N' Determination is what the NESA issues when a student is deemed to have not satisfactorily completed a course.**

Students who are in danger of receiving an 'N' determination (non-satisfactory completion of a course) in any course will be warned in writing of this possibility. **These letters are called 'N' warnings.** Warning letters will be sent in time to allow students to correct the problem. If a student receives two 'N' warning letters and he/she does not take steps to immediately rectify the situation, he/she may be regarded as not having satisfactorily completed the course. The Principal will then recommend the award of an 'N' determination.

Students must satisfactorily complete the Preliminary component of a Course to be eligible to proceed into the HSC component in Year 12. Where a student is at risk of a 'N' determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

## **Does my attendance at school affect my RoSA?**

If a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.

Students may receive an 'N' warning letter in a subject where their long term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

### ***In conclusion***

*Hard work and consistent application to study in class, the completion of all assessment tasks and satisfactory behaviour, are essential ingredients to success in Year 11. At our school all students are provided with the opportunity to learn and achieve good grades but it is the individual student who must take advantage of the opportunities we offer.*

# Assessment Policy

The following rules/responsibilities will apply to all formal assessment tasks given to Year 11 students:

- The schedules in this booklet outline the week that assessment tasks will be completed. Faculties and teachers will inform students of the specific date each task is due, at least 2 weeks prior to that due date wherever possible. Details of the task including outcomes assessed, weighting and the due-date, should be presented in writing to all students studying the relevant course.
- Each student will receive a receipt signed by the teacher, when they submit a task. It is highly recommended students keep this receipt as evidence they submitted the task.(see *attachment 2*)
- Tasks are due on the date provided on the assessment task cover page unless other arrangements have been made. Students are expected to submit tasks to their class teacher during their timetabled period on the due date.
- **Any student who fails to submit a task by the due date and who is not granted an illness/misadventure or extension will receive 0 for the task and be issued with an 'N' warning letter.**

## ***What to do if you are sick or something happens on the day of a task.***

- If a student misses an assessment, exam or assignment deadline, they need to submit a completed Illness / Misadventure form to the relevant Head Teacher. These forms are available from the Deputy Principal or online at the school's website. Ideally completed forms are best given to the Head Teacher prior to the date the task is due. If the student is sick the day the task is due, they need to produce a medical certificate along with their completed Misadventure Form to the Head Teacher the next day they attend school.(see *page 7*)
- The Head Teacher, in consultation with the class teacher will determine whether it is appropriate for:
  - an extension to be granted or, if the exam is an exam, whether the student can sit for the same exam at another time;
  - an alternative task/exam to be issued to the student for completion at a later time;
  - an estimate mark is to be awarded (in extreme circumstances only)

## ***What to do if you know you are going to be away on the day of a task.***

- Students who are participating in special events will be granted extensions, or alternative-task provisions, or estimates, if an Illness Misadventure Form with a satisfactory reason is received by the relevant Head Teacher before the absence or misadventure occurs. "Special events" could include: important sporting fixtures, absences caused by ongoing health problems or significant family commitments.

**NB:** If a student stays home or truants from school or class, to obtain extra time to complete a task, avoid a task they are not prepared for or otherwise gain an unfair advantage, they will incur a penalty as determined by the Principal.

## ***What happens if your computer or printer fails?***

- Computer printer breakdowns are generally an unsatisfactory excuse for failure to submit tasks on time. Students are advised to keep print copies of drafts of work in progress.

## **Appeal Procedure:**

If the Head Teacher decides to impose a '0' mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the appeal to the Principal. Lodging an appeal will result in the matter being investigated by the Principal, who will make a new and final determination.

## Summary of important points regarding Year 10 Assessment Policy

'N' warnings will be issued if a student does not meet any of the course completion criteria. A student must:

- Follow the course developed or endorsed by the NESA: and
  - Apply themselves with diligence and sustained effort to the tasks and experiences provided in the course by the school
  - Achieve some or all of the course outcomes.
- If a student receives an 'N' warning the task must be completed by the new due date even though a '0' will be awarded.
- If a student receives two 'N' warnings in a subject, an 'N' determination can be made.
- Where possible, students will be given at least two weeks' notice of an assessment task.
- Students should receive a receipt signed by the teacher when they submit a task.
- **A student who misses a test or task deadline must supply the Head Teacher of the faculty with a completed Illness/Misadventure Form (see page 7).**
- If a student becomes aware of an upcoming absence (eg. significant family commitment, unforeseen sporting events, unforeseen school representation) or an extension is required, the student needs to submit a completed Illness/Misadventure Form to the Head Teacher in advance. The Head Teacher will negotiate a solution with the student and classroom teacher.
- If a student stays away from school or class to obtain extra time to complete a task, miss a task they are not prepared for, or otherwise gain an unfair advantage. The student will receive a '0' for the task. The task must be completed even though a '0' will be awarded.
- Computer/printer breakdown is an unsatisfactory excuse for failure to submit tasks on time.
- Appealing a decision must be in writing through the Head Teacher to the Principal.

# Vocational Education and Training (VET) Assessment

***Students in Year 10 who are studying a VET course need to meet with the Deputy Principal and receive the VET Course Assessment Schedule information booklet.***

VET courses are competency-based courses. In a competency-based course, assessment of competencies is standards-referenced. This means that students are judged against a prescribed standard not against the performance of other students.

Demonstrating competency means that students can perform the task or show satisfactory understanding to the required level set by the industry standards.

When students successfully demonstrate competence against a particular standard they will be judged as 'competent'. There is no pass/fail, students are either 'competent' or 'not yet competent'.

The units of competency students achieve will be recognised on a Vocational Qualification.

Attendance and participation in each lesson is extremely important as students are continually assessed against the industry standards.

It is expected that students are in full course uniform and have relevant equipment to complete the practical lesson. Students failing to bring correct equipment may be issued with an 'N' warning Letter.

If at any time it appears that a student is at risk of receiving an 'N' determination in any VET Course, the Principal must follow the same procedure as for any other HSC course. The student will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

Where a student receives an 'N' determination in a VET course, that course will not appear on the student's record of achievement. No VET Certificate or Statement of Attainment will be issued to students who receive an 'N' determination.

## Mandatory Work Placement

Work placement is a mandatory requirement for final accreditation of your VET course. Students who do not complete at least 70 hours of work placement over the two years (35 hours each year) will not have the course recognised by the NESA and will not receive a Certificate or Statement of Attainment. This might mean that students will receive an 'N' determination for the Preliminary Course or the HSC.

Work placement requires students to participate in relevant industry placement for up to one week of both years. During work placement students are expected to practice and develop the competencies that are part of the course. A teacher and/or workplace supervisor will assess your performance on the job.

Work placement is a privilege offered by employers in the community. Employers are under no obligation to assist in work placement.

Some students have gained employment or improved their employment chances due to work placement. It is expected that students will make the most of the opportunity given to them. Students who do not undertake work placement at the prescribed venue as organised by the school will receive an 'N' determination letter which will jeopardise the satisfactory requirements for the course.

**NB:** It is each student's **responsibility** to submit assessment tasks on time. Negotiation between student and subject teacher/ Head Teacher will be required for any assessment tasks scheduled during the work placement week. Students will be required to hand in the completed task before the commencement of work placement. Alternate arrangements for any in-class assessment tasks must also be negotiated with your teacher **BEFORE** work placement. **Work placement is not a reason for non-completion of assessment tasks**

## Work Placement and student responsibilities

All students going on work placement are required to complete **work plans**, which will be available from the course teacher. These are to be completed and returned to the teacher immediately after work placement. This forms part of the evidence required for completion of mandatory work hours.



## Misadventure Form

### ILLAWARRA SPORTS HIGH SCHOOL



# Illness/Misadventure Form



## Application Form

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Course/Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Task: \_\_\_\_\_

Due Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ M T W T F (Please circle)

Reason for request for consideration: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Supporting Documentation:

e.g. Doctor's Certificate Yes No

How has the reason provided affected the completion of the task? \_\_\_\_\_

\_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Teacher Comment: \_\_\_\_\_

\_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Approval: Yes No

Explanation: \_\_\_\_\_

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate) Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Head Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# ILLAWARRA SPORTS HIGH SCHOOL



## Illness/Misadventure Form



The person completing this form ***must not*** be related to the student

### Part A

### Independent Evidence of Illness

Diagnosis of Medical condition: \_\_\_\_\_

Date of onset of illness: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Date(s) and time(s) of all consultations related to illness \_\_\_\_\_

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional \_\_\_\_\_

Profession \_\_\_\_\_ Place of work \_\_\_\_\_

Address \_\_\_\_\_

Contact \_\_\_\_\_

No. \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

### Part B

### Independent Evidence of Misadventure

Date of event causing misadventure: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? \_\_\_\_\_

What is your relationship to the student? \_\_\_\_\_

Describe the event \_\_\_\_\_

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Contact \_\_\_\_\_

Number: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# **ASSESSMENT SCHEDULES**

# English Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		<b>Writing/ Reading</b>  Essay + Reflection	<b>Multimodal Presentation</b>  Poetry + Reflection	<b>Viewing &amp; Representing/ Listening</b>  Review	<b>Writing</b>  Creative Narrative + Reflection
		<b>Term 1 2024 Week 7</b>	<b>Term 2 2024 Week 5</b>	<b>Term 3 2024 Week 2</b>	<b>Term 3 2024 Week 10</b>
<b>Outcomes</b>		EN5-2A, EN5-4B, EN5-5C, EN5-7D	EN5-5C, EN5-6C, EN5-8D, EN5-9E	EN5-1A, EN5-2A, EN5-5C, EN5-7D	EN5-1A, EN5-3B, EN5-5C, EN5-9E
Narrative Tradition Study, Creative Narrative, Reflective Writing	<b>25</b>				25
Poetry Portfolio Study, Multimodal, Presentation Journal	<b>25</b>		25		
Film Study, Extended Response, Critique of a Film, Reflective Writing	<b>25</b>			25	
Novel Study, Formal Essay, Nomination Submission, Reflective Writing	<b>25</b>	25			
<b>TOTAL</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

# Mathematics Course Stage 5.1

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 3	Task 4	Task 5
		Test	Investigation	Test	Test
		Term 1 2024 Week 8	Term 2 2024 Week 9	Term 3 2024 Week 9	Term 4 2024 Week 5
<b>Outcomes</b>		MA5.1-1WM MA5.1-4NA MA5.1-6NA	MA5.1-2WM MA5.1-8MG	MA5.1-1WM MA5.1-12SP MA5.1-13SP	MA5.1-3WM MA5.1-11MG
Interest and Depreciation Coordinate Geometry		30			
Surface and Volume			30		
Equations and Inequalities Algebra				30	
Investigating Data Graphs					10
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>

## Mathematics Course Stage 5.2

### Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Test	Investigation	Test	Test
		Term 1 2024 Week 8	Term 2 2024 Week 4	Term 3 2024 Week 7	Term 4 2024 Week 5
<b>Outcomes</b>		MA5.2-1WM MA5.2-2WM MA5.2-3WM MA5.2-4NA MA5.2-9NA	MA5.2-1WM, MA5.2-3WM MA5.2-15SP MA5.2-16SP	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-5NA, MA5.2-6NA, MA5.2-8NA MA5.2-13MG	MA5.2-1WM MA5.2-2WM MA5.2-3WM MA5.2-14MG MA5.2-17SP
Interest & Depreciation Coordinate Geometry		30			
Investigating Data			30		
Algebra, Equations & Simultaneous Equations, Trigonometry				30	
Probability Geometry					10
All topics – student work completion and formative assessment strategies					
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>

## Mathematics Course Stage 5.3

### Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Topic Tests	Test	Test	Test
		Term 1 2024 Week 5	Term 2 2024 Week 8	Term 3 2024 Week 9	Term 4 2024 Week 9
<b>Outcomes</b>		MA5.3-1WM MA5.3-NA MA5.3-4NA MA5.3-8NA	MA5.3-1WM MA5.3-13MG MA5.3-14MG MA5.3-5NA	MA5.3-1WM MA5.315MG MA5.3-7NA MA5.3-9NA	MA5.3-2WM MA5.3-17SP MA5.3-16MG
Quadratic Equations and the Parabola Probability Geometry		10			
Surds Interest & Depreciation			30		
Coordinate Geometry Surface Area and Volume Products and Factors Investigating Data				30	
Graphs Trigonometry Geometry					30
<b>TOTAL</b>	<b>100</b>	<b>10</b>	<b>30</b>	<b>30</b>	<b>30</b>

# Science Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task Genetic Disorder	Half Yearly Examination	Student Research Project 2	Yearly Examination
		Term 1 2024 Week 6	Term 2 2024 Week 7/8	Term 3 2024 Week 7	Term 4 2024 Weeks 2/3
Outcomes		LW3	LW3, PW2, CW3	WS4-9	LW3, PW2, CW3, ES3, WS4-9, LW4
TOTAL	100	20	20	30	30



## Geography Course

Focus Area	Unit Overview
<b>Environmental Change and Management</b>	<ul style="list-style-type: none"> <li>• Environmental change</li> <li>• Environmental management</li> <li>• Investigative study</li> </ul>
<b>Human Wellbeing</b>	<ul style="list-style-type: none"> <li>• Spatial variations in human wellbeing</li> <li>• Human wellbeing in Australia</li> <li>• Improving human wellbeing</li> </ul>

### Assessment Schedule Year 10 2024 – Semester 1 Geography

Component	Weighting %	Task 1	Task 2	Task 3
		<b>In Class Task</b> Environmental Management	<b>Research Task</b> Coastal Management	<b>Research Task</b> Human Wellbeing
		<b>Term 1 2024</b> <b>Week 5</b>	<b>Term 1 2024</b> <b>Week 9</b>	<b>Term 2 2024</b> <b>Week 2</b>
<b>Outcomes</b>		GE5-2, GE5-5, GE5-7	GE5-3, GE5-4, GE5-8	GE5-1, GE5-2, GE5-4, GE5-6
<b>TOTAL</b>		<b>30</b>	<b>30</b>	<b>40</b>

## Assessment Schedule Year 10 2024 – Semester 2 Geography

Component	Weighting %	Task 1	Task 2	Task 3
		In Class Task Environmental Management	Research Task Coastal Management	Research Task Human Wellbeing
		Term 3 2024 Week 5	Term 3 2024 Week 9	Term 4 2024 Week 2
Outcomes		GE5-2, GE5-5, GE5-7	GE5-3, GE5-4, GE5-8	GE5-1, GE5-2, GE5-4, GE5-6,
TOTAL		30	30	40

## History Course

Depth Study	Unit Overview
<b>Depth Study 6: The Holocaust</b>	<ul style="list-style-type: none"> <li>• Role of individuals</li> <li>• Origins of ideologies</li> <li>• Significant places and events</li> <li>• Understanding of human rights</li> </ul>
<b>Core Depth Study 4: Rights and Freedoms (1945 – present)</b>	<ul style="list-style-type: none"> <li>• Origins and significance of human rights</li> <li>• Significance to Aboriginal and Torres Strait Islander people</li> <li>• Significant events</li> <li>• Role of one individual</li> </ul>
<b>Depth Study 5: Popular Culture</b>	<ul style="list-style-type: none"> <li>• Origins of popular culture</li> <li>• Influence of Britain and the USA</li> <li>• Significant popular culture movements</li> </ul>

## Assessment Schedule Year 10 2024 – Semester 1 History

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Source-Based Quiz</b>	<b>Diary Entry</b> Empathy Task	<b>Research Task</b> Source Analysis and Extended Response
		<b>Term 1 2024 Week 4</b>	<b>Term 1 2024 Week 8</b>	<b>Term 2 2024 Week 2</b>
<b>Outcomes</b>		HT5-3, HT5-5, HT5-6, HT5-8	HT5-1, HT5-3, HT5-5, HT5-7, HT5-9	HT5-2, HT5-4, HT5-5, HT5-9
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

## Assessment Schedule Year 10 2024– Semester 2 History

Component	Weighting %	Task 1	Task 2	Task 3
		Source-Based Quiz	Diary Entry Empathy Task	Research Task Source analysis and Extended Repsonse
		Term 3 2024 Week 4	Term 3 2024 Week 8	Term 4 2024 Week 2
Outcomes		HT5-3, HT5-5, HT5-6, HT5-8	HT5-1, HT5-5, HT5-7, HT5-9	HT5-2, HT5-4, HT5-5, HT5-9
TOTAL	100	30	30	40

# Personal Development, Health and Physical Education (PDHPE) Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Striking Games	Personal Safety	CV & Mock Interviews	Games & Sports	Groups & Society
		Term 1 2024 Week 6	Term 1 2024 Week 7	Term 2 2024 Weeks 5-8	Term 3 2024 Ongoing	Term 3 2024 Weeks 8-10
Outcomes		PD5-5, PD5-11	PD5-6, PD5-7, PD5-8	PD5-9, PD5-10	PD5-4, PD5-11	PD5-1, PD5-2, PD5-3
TOTAL	100	20	20	20	20	20

# Child Studies Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		<b>Practical Activity</b> The diverse needs of children	<b>Case Study</b> Family Interactions	<b>Research Task</b> Media and technology in childhood	<b>Yearly Examination</b>
		<b>Term 1 2024</b> <b>Week 8</b>	<b>Term 2 2024</b> <b>Week 7</b>	<b>Term 3 2024</b> <b>Week 7</b>	<b>Term 4 2024</b> <b>Week 1</b>
<b>Outcomes</b>		CS 5-4	CS 5-6, CS 5-7, CS 5-9, CS 5-12	CS 5-5	CS 5-1, CS 5-2, CS 5-5, CS 5-6, CS 5-7, CS 5-8, CS 5-9
<b>TOTAL</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

## Commerce Course

### Assessment Schedule Year 10 2024

Topic	Unit Overview
<b>Employment and Work Futures</b>	Students investigate the contribution of work to the individual and society and the changing nature of work. They examine how individuals may derive an income, and the changing rights and responsibilities of workplace participants. Students analyse a range of perspectives in their consideration of employment and work futures.
<b>Law, Society and Political Involvement</b>	Students develop an understanding of how laws affect individuals and groups and regulate society, and how individuals and groups participate in the democratic process. Students examine various legal and political systems and learn how strategies are used to resolve contentious legal and political issues.
<b>Options</b>	Options may include: 1. Our Economy 2. Investing 3. Promoting and Selling 4. Running a Business 5. Law in Action 6. Travel 7. Towards Independence 8. School-developed Option

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		<b>Employment and Work Futures</b>	<b>Option 3 Task</b>	<b>Law Society and Political Involvement</b>	<b>Option 4 Task</b>
		<b>Term 1 2024 Week 8</b>	<b>Term 2 2024 Week 4</b>	<b>Term 3 2024 Week 9</b>	<b>Term 4 2024 Week 4</b>
<b>Outcomes</b>		5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9	5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9	5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9	5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9
<b>TOTAL</b>	<b>100</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

## Food Technology Course Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		<b>Food Selection &amp; Health</b> Healthy Canteen meal	<b>Research Task</b> Food Service and Catering Yumtown	<b>Yearly Examination</b>	<b>Practical Lessons</b>
		<b>Term 1 2024 Week 5</b>	<b>Term 3 2024 Week 6</b>	<b>Term 4 2024 Week 1</b>	<b>Term 3 &amp; 4</b>
<b>Outcomes</b>		FT5-2, FT5-3, FT5-7, FT5-8, FT5-11	FT5-1, FT5-2, FT5-4, FT5-5, FT5-10	FT5-1, FT5-2, FT5-3, FT5-4, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12 FT5-13	FT5-11
<b>TOTAL</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>



# Industrial Technology Electronics Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Project Major Work	Project Laptop	Project Desktop	Project Video Task
		Term 1 2024 Week 9	Term 2 2024 Week 9	Term 3 2024 Week 9	Term 4 2024 Week 2
Outcomes		IND5-1, IND5-3, IND5-4, IND5-5, IND5-8	IND5-1, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8	IND5-1, IND5-2 IND5-3, IND5-4, IND5-5, IND5-6, IND5-7	IND5-1, IND5-3, IND5-4, IND5-5, IND5-7,IND5-8
TOTAL	100	25	25	25	25

# Industrial Technology Timber Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3
		Research Assignment	Major Project	Folio
		Term 1 2024 Week 8	Term 3 2024 Week 10	Term 4 2024 Week 1
Outcomes		IND5-9, IND5-10	IND5-1, IND5-2, IND5-3	IND5-5 IND5-8
TOTAL	100	15	55	30

## Marine and Aquaculture Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Organisation Brochure	Research Task	DMC Model and Infographic	Aquarium Portfolio
		<b>Term 1 2024 Week 7</b>	<b>Term 2 2024 Week 9</b>	<b>Term 3 2024 Week 8</b>	<b>Term 4 2024 Week 3</b>
<b>Outcomes</b>		MAR5-11, MAR5-12, MAR5-13	MAR5-10, MAR5-11	MAR5-9, MAR5-10, MAR5-14	MAR5-7, MAR5-14
Knowledge and understanding	50	12.5	12.5	12.5	12.5
Skills	50	12.5	12.5	12.5	12.5
<b>TOTAL</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

## Physical Activity Sports Studies (PASS)

### Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Badminton & Volleyball	Technology, Participation and Performance	Coaching	Participating with Safety	NFL and Offside Touch
		<b>Term 1 2024 Week 8</b>	<b>Term 1 2024 Weeks 8/9</b>	<b>Term 2 2024 Weeks 5-10</b>	<b>Term 3 2024 Week 7</b>	<b>Terms 3 2024 Week 5</b>
<b>Outcomes</b>		PASS 5-7	PASS 5-6	PASS 5-8	PASS 5-1	PASS 5-2
<b>TOTAL</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>

# Visual Arts Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		<b>Critical and Historical Writing</b>  Independent Research Assignment	<b>VAPD</b>  Drawings and Surrealist Landscape	<b>Critical and Historical Writing</b>  Short response answers Long Response answers	VAPD Drawings  Body of Work "Identity"
		<b>Term 1 2024 Week 10</b>	<b>Term 2 2024 Week 4</b>	<b>Term 3 2024 Week 10</b>	<b>Term 4 2024 Week 4</b>
<b>Outcomes</b>		5.7, 5.10	5.1, 5.2, 5.3, 5.6	5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6
<b>TOTAL</b>	<b>100</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>

# Visual Arts: Drawing Z Elective Course

## Assessment Schedule Year 10 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task	Folio of Drawings Drawings	Research Task	Folio of Works Personal Interest Project
		Term 1 2024 Week 10	Term 2 2024 Week 4	Term 3 2024 Week 8	Term 4 2024 Week 4
Outcomes		5.7, 5.8, 5.10	5.1, 5.2, 5.4, 5.6	5.8, 5.9	5.3, 5.5, 5.6
TOTAL	100	15	35	15	35



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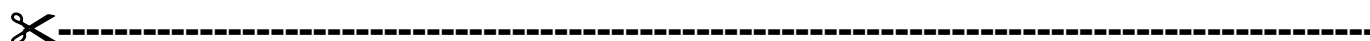
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SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

## ASSESSMENT TASK COVER PAGE

<b>NAME:</b>	<b>YEAR:</b>
<b>SUBJECT:</b>	<b>TEACHER:</b>
<b>TASK:</b>	
<b>DATE DUE:</b>	<b>DATE SUBMITTED:</b>
<b>Number of Pages</b> (including cover page)	
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