

ILLAWARRA SPORTS HIGH SCHOOL



Senior Assessment

Course Assessment Information

Year 12

2024

ISHS Senior Assessment Schedule 2024

Table of Contents

Assessment Schedule	2
What is an assessment?	3
Assessment Processes	4
Satisfactory Completion of Courses	6
Vocational Education and Training (VET)	8
Aboriginal Studies HSC Course.....	13
Ancient History HSC Course	14
Biology HSC Course.....	15
Business Studies HSC Course	16
Chemistry HSC Course	17
Community and Family Studies HSC Course.....	18
Earth and Environmental Science HSC Course	19
Engineering Studies HSC Course	20
English (Advanced) HSC Course	21
English (Standard) HSC Course.....	22
English Studies HSC Course.....	23
Food Technology HSC Course.....	24
Industrial Technology Timber Products HSC Course.....	25
Legal Studies HSC Course	26
Marine Studies (CEC) HSC Course	27
Mathematics Advanced HSC Course	28
Mathematics Extension 1 HSC Course.....	29
Mathematics Extension 2 HSC Course.....	30
Mathematics Standard 1 HSC Course.....	31
Mathematics Standard 2 HSC Course.....	32
Modern History HSC Course	33
Music HSC Course	34
Personal Development, Health and Physical Education HSC Course	35
Photography, Video and Digital Imaging (CEC) HSC Course.....	36
Physics HSC Course	37
Science Extension HSC Course	38
Society and Culture HSC Course.....	39
Sport Lifestyle and Recreation (CEC) HSC Course	40
Visual Arts HSC Course	41

HSC VET Courses

HSC Assessment Advice for VET Courses	43
Vocational Education and Training (VET)	44
Construction VET Course	45
Sport Coaching VET Course.....	46

Assessment Schedule

This Assessment Schedule is to be used in conjunction with your school Assessment Policy.

- School based assessment will contribute 50% to your final HSC mark.
- Your HSC examination mark will contribute to the other 50 %

YOUR AUSTRALIAN TERTIARY ADMISSION RANK (ATAR) IS NOT DETERMINED BY THE NESA. IT IS GENERATED BY THE UNIVERSITIES ADMISSIONS CENTRE (UAC) AND IS BASED ON YOUR HSC RESULT AND MODERATED ASSESSMENT MARK.

The school is responsible for submitting an Assessment Rank to the Board of Studies based on your performance in school based assessment tasks. This schedule outlines your assessment tasks for each subject – their weighting for your final assessment rank, the nature of the task and the date they are due. At least 2 weeks before the task is due you will receive an assessment notification. This notification will give you greater detail including requirements for the task and marking guidelines.

In Term 3 HSC students will have a major assessment period when they will complete their HSC trial examinations. These examinations will contribute to the assessment rank with a weighting as outlined in the schedule. The timetable for these examinations will be issued approximately two weeks before the examination period.

The final HSC examinations are held in October/November and the timetable for these examinations will be issued by the Board of Studies early in Term 2. Subjects which have performances, submitted works and oral components will have HSC examination dates in Term 3 2024.

HSC EXAMINATION DATES **CAN NOT BE CHANGED.**
THEY ARE CONTROLLED BY
NESA (NSW EDUCATION STANDARDS AUTHORITY).



Illawarra Sports High School

Assessment Policy

HSC and Preliminary HSC

What is an assessment?

Assessments represent an integral part of the teaching and learning process and as such all assessments set, must be completed. Students will receive an Assessment Booklet containing Assessment Schedules, the Assessment Policy and student responsibilities.

- Assessment is a process which is used to measure the achievement of students in attaining course outcomes. A range of formal and informal assessments will be used to determine satisfactory student progress.
- Informal tasks and class work not included in the formal assessment schedule are of significance as they:
 - assist in skill and knowledge development.
 - identify areas for extension or remediation for the teacher and student.
 - provide opportunities for students to consolidate conceptual understanding.
 - provide evidence of sustained and diligent effort.

Why is there school assessment?

- It allows the student to be given credit for developing skills and knowledge over a period of time.
- It allows for evaluation of student achievement in those parts of courses, such as field and practical work, which are difficult to examine formally.
- It increases the accuracy of your final mark by using multiple assessment tasks, rather than a single examination to determine an appropriate result.
- A school assessment rank will form 50% of a student's HSC mark.

How will these assessments be made?

Some or all of the following, may form the assessment program:

- Oral/aural tests
- Reports
- Essays
- Assignments
- Research
- Submitted practical work
- Field work
- Lectures and oral presentations given
- Practical performance
- By a series of formal examinations, (advance notice provided)

Schedule of Assessment tasks

- Tasks will occur regularly throughout each course.
- All students will be given an assessment schedule booklet indicating the assessment date (s) for each Preliminary and HSC course.

Assessment Processes

The following practices will apply to assessment tasks.

1. Students will receive an Assessment Task notification approximately two weeks prior to the submission date. For each subject students are to be provided with:
 - clear indications of outcomes being assessed
 - clear instructions to allow the assessment to be understood and completed
 - marking guidelines/ criteria
 - due date (task may be submitted prior to due date)
 - weighting for the task
 - final assessment mark and rank
2. Some tasks will be conducted in class time and others will require students to submit their task to the teacher. Where possible assessment tasks will not be scheduled or due during the week prior to any formal examinations. Exceptions may be made for practical subjects where major works are impacted.
3. The **Assessment Cover Sheet** must be completed and attached to the front of the assessment. The receipt is to be retained as proof of submission by the student.
4. Failure to complete/submit an Assessment Task on the due date may result in a zero mark. (Students who have a legitimate reason for missing an assessment task or who have large amounts of time off school) need to submit a **Illness/Misadventure form**.
5. Large amounts of time off school for holiday purposes are not considered legitimate grounds for a misadventure. Such absences require permission from the Principal and/or Director Public Schools. It should not be assumed that the request will be successful.
6. **Illness/Misadventure forms** are available from the Deputy Principal and should be returned to the Deputy Principal. This may occur prior to the submission date or on the first available occasion after returning to school. The Deputy will notify teachers and student of the decision. Documentation to support the request should be attached to the form. **Illness/Misadventure applications will require independent evidence such as a medical support document or a police report number.** Copies of all Appeal Forms will be retained for student records. It should not be assumed that the request will be successful.
7. Any student who is granted a misadventure will be presented with alternative assessment options or they will be given an estimated mark in consultation with the Head Teacher.
8. Students must complete all set tasks even though a zero mark would apply. The awarding of a zero mark will result in a written 'N' determination warning notification to parents/ guardians.
9. Assessments in which malpractice is an issue may receive a zero mark. Malpractice includes plagiarism, copying of another student's work, submitting work that has been generated using Artificial Intelligence (AI), having someone significantly contribute to the task, falsifying any documentation, cheating in a test situation, not following published examination rules or being deemed to have gained an unfair advantage. This will apply to individual students or to two or more students if unethical practice between students occurs.
10. Students who are deemed to make a non-serious attempt at any assessment task will be awarded zero. A non-serious attempt may include only completing one section of the examination or not making a genuine attempt to complete all sections of an assessment task.

11. Students must protect themselves against technological failure. Technological failure may result in a mark of zero. Consideration may be given in relation to technological failures only in exceptional circumstances. In these cases students must submit evidence of completed work.

This may include:

- draft work
 - work saved to a removable disk in the case of printer failure
 - emailed submission
12. All assessments requiring the research of information must include referenced sources correctly presented (based on the Harvard System, as outlined in the appendix)
 13. **Appeal Procedure:**
If the Head Teacher decides to impose a zero mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing, to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the form onto the Principal. Lodging an appeal will result in the matter being investigated by the Principal, and a new and final determination being made.
 14. If a student's attendance falls below 85% of a school's programmed lesson time for a course, the principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.
Students may receive an 'N' warning letter in a subject where their long term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

Satisfactory Completion of Courses

A Course has been satisfactorily completed, when the student has met the following **Course Completion Criteria:-**

- Followed the course developed/endorsed by the Board of Studies
- Applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

Where a student is at risk of a Non-completion determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

Students whose **attendance** is poor may not satisfy course completion criteria. The Principal is the final arbitrator on any matters that arise regarding the final assessments.

‘N’ Determinations

Students who do not satisfactorily meet the course completion criteria above will receive an ‘N’ determination.

- Students with any aspect of their work incomplete will receive a warning letter outlining what they need to do to have satisfactory completion. The letter will give the student at least 3 weeks to complete that outstanding work.
- Students will receive ONE (1) warning letter for each breach of the course completion criteria. Failure to resolve the issue will result in a further follow up letter. It is the students’ responsibility to resolve the warning letter promptly. Warning letters will accumulate.
- **Students who have TWO (2) active ‘N’ determination warnings in a course may be in danger of receiving an ‘N’ determination in that course.**
- **In addition to any other set tasks and experiences in any HSC course, students must complete HSC assessment tasks that contribute in excess of 50% of available total in courses where internal assessment Total are submitted.**

Senior Review Panel Policy



Education &
Communities

Public Schools NSW

Senior Review Panel Policy

Illawarra Sports High School

Purpose:

The purpose of the Senior Review Panel is to identify students at risk of failing to complete their HSC and give them an opportunity to rectify any outstanding issues that may prevent them from successfully completing Years 11 and 12. Rather than being a disciplinary measure in itself it is intended that the Senior Review Panel will run alongside the school discipline policy to aid students in addressing areas of concern such as attendance and 'N' determination warnings.

Board Members:

It is proposed board members consist of the relevant Deputy for the particular year group and the Senior Year Review Coordinator and another member of staff to be determined on an individual basis- for example if the student is looking to find employment or develop vocational skills, the careers advisor would be included on the board.

Potential Candidates:

Are determined by the Deputy and the Senior Review Coordinator based on, but not limited to, the following issues: 'N' determination warning letters, high absenteeism and a large number of incidents recorded in the welfare system. It is proposed that class teachers are not able to refer students directly to the Senior Review Panel but instead use the current welfare notification system to record any issues with students. This will enable the Review Panel members to identify the students most at risk.

Procedure:

- Senior student at risk is identified by the Senior Review Coordinator and Deputy Principal.
- Students will be issued with an appointment card in their roll call to attend a meeting with the Senior Review Panel with a specified time and date (one week notice).
- Students attend meeting to address issue(s)
- At the conclusion of the meeting, students will be given a Senior Review Action Card which will clearly state the actions required to rectify the issues discussed. They will be given a period of time from the meeting date to have the Senior Action Card completed, signed and dated by the appropriate teacher.
- They will also be issued with an appointment card to attend a follow-up interview scheduled for after the Action Card is to be completed.
- After the interview, Parents/Guardians will be sent a letter home outlining the issues relating to their student, along with a copy of the Action card and follow-up appointment date.
- Follow up interview with student to ensure issue is resolved.

Failure to Comply

Will be dealt with through the school's assessment policy and procedures at the Principal's discretion.

Vocational Education and Training (VET)

Assessment

VET courses such as Hospitality and Information Technology are competency-based courses. In a competency-based course, assessment of competencies is standards-referenced. This means that students are judged against a prescribed standard not against the performance of other students.

Demonstrating competency means that students can perform the task or show an understanding to the level required by the industry standards.

When students successfully demonstrate competence against a particular standard they will be judged as 'competent'. There is no pass/fail. Students are either 'competent' or 'not yet competent'.

The units of competency students achieve will be recognised on a vocational qualification.

Students therefore are being continually assessed and attendance in each lesson is extremely important.

Students are responsible for providing the correct equipment, including uniform, in every practical lesson. Students failing to bring correct equipment will be issued with an 'N' Warning Letter.

If at any time it appears that a student is at risk of receiving an 'N' determination in any vocational course, the Principal must follow the same procedure as for any other HSC course. The student will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

Where a student receives an 'N' determination in a VET course, that course will not appear on the student's record of achievement. No VET Certificate or Statement of Attainment will be issued to students who receive an 'N' determination.

Mandatory Work Placement

Work Placement is a mandatory requirement for competition and accreditation of your VET course. Students who do not complete at least 70 hours of work placement over the two years (35 hours each year) will not have the course recognised by the Board of Studies. This may mean that students will receive an 'N' award determination for the Preliminary Course or the HSC.

Work Placement requires students to participate in relevant industry placement for up to one week of both years. During Work Placement students are expected to practise and develop the competencies that are part of the course. The teacher and/or workplace supervisor will assess your performance on the job.

Work Placement is a privilege offered by employers in the community. Employers are under no obligation to assist in Work Placement.

Some students have gained employment or improved their employment chances due to Work Placement. It is expected that students will make the most of the opportunity given to them.

Students who do not undertake Work Placement at the prescribed venue as organised by the school will receive a non-completion of Work Placement warning letter which will jeopardise the satisfactory requirements for completion of the course.

NB: It is each student's responsibility to submit assessment tasks on time. Negotiation between student and subject teacher/ Head Teacher will be required for any assessment tasks scheduled during the Work Placement week. Students will be required to hand in the completed task before the commencement of Work Placement. Alternate arrangements for any in-class assessment tasks must also be negotiated with your teacher BEFORE Work Placement. Work Placement is not a reason for non-completion of assessment tasks

Work Placement and student responsibilities

All students going on Work Placement are required to complete work plans, which will be available from the VET teacher. These are to be completed and returned to the teacher immediately after Work Placement. This forms part of the evidence required for completion of mandatory work hours.

Misadventure Form

ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



Application Form

Name: _____ Phone: _____

Course/Subject: _____

Teacher: _____ Class: _____

Task: _____

Due Date: ____ / ____ / ____ M T W T F (Please circle)

Reason for request for consideration:

Student Signature: _____ Date: ____ / ____ / ____

Supporting Documentation: *e.g. Doctor's Certificate* Yes No

How has the reason provided affected the completion of the task?

Parent Signature: _____ Date: ____ / ____ / ____

Teacher Comment: _____

Teacher Signature: _____ Date: ____ / ____ / ____

Approval: Yes No

Explanation: _____

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate) Date: ____ / ____ / ____

Head Teacher Signature: _____ Date: ____ / ____ / ____

ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



The person completing this form ***must not*** be related to the student

Part A

Independent Evidence of Illness

Diagnosis of Medical condition: _____

Date of onset of illness: ____ / ____ / ____

Date(s) and time(s) of all consultations related to illness _____

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional _____

Profession _____ Place of work _____

Address _____

Contact No. _____ Signed: _____ Date: ____ / ____ / ____

Part B

Independent Evidence of Misadventure

Date of event causing misadventure: ____ / ____ / ____

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? _____

What is your relationship to the student? _____

Describe the event _____

Name: _____ Profession: _____

Contact number: _____ Signed: _____ Date: ____ / ____ / ____



Assessment Schedules

Aboriginal Studies HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Presentation Social Justice and Human Rights Issues: Global Perspective	Major Project	In Class Comparative Essay Comparative Study: Part B	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 10	Term 2, 2024 Week 6	Term 3, 2024 Week 3-4
Outcomes		H3.1, H3.2, H3.3, H3.4	H2.1, H4.1, H4.2, H4.3	H1.2, H3.1, H3.2, H4.3	H1.1, H1.2, H2.1, H2.2, H3.2, H3.3
Knowledge and understanding of course content	40	10	10	10	10
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25	5	10	5	5
Research and inquiry methods, including aspects of the Local Community Case Study	20	5	15		
Communication of information, ideas and issues in appropriate forms	15		5	5	5
Total	100	20	40	20	20

Ancient History HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Historical Curation Report Personalities in their times	Extended Response Portfolio Ancient Societies	Half-Yearly Examination	Historical Interpretation Essay Core study: Cities of Vesuvius	Trial HSC Examination
		Term 4, 2023 Week 9	Term 1, 2024 Week 9	Term 1, 2024 Week 11	Term 2, 2024 Week 9	Term 3, 2024 Week 3-4
Outcomes		AH12-3, AH12-4, AH12-6, AH12-7	AH12-5, AH12-8, AH12-9	AH12-5, AH12-9	AH12-1, AH12-2, AH12-7, AH12-10	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10
Knowledge and understanding of course content	40	5	5	5	10	15
Source based skills	20	5	5		5	5
Historical Inquiry and research	20	5	5		5	5
Communication of historical understanding in appropriate forms	20		5	2	5	5
Total	100	15	20	10	25	30

**Biology HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Research Task Infographic	Depth Study Biotechnology	Half-yearly Examination	Practical Task Microbiology – Quantitative/ Qualitative Analysis	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 8	Term 1, 2024 Week 11	Term 2, 2024 Week 6	Term 3, 2024 Week 3-4
Outcomes		BIO12-12 BIO12-4 BIO12-5 BIO12-6	BIO12-1, BIO12-2, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-14	BIO12-2, BIO12-3, BIO12-4, ,BIO12-5 BIO12-6, BIO12-12, BIO12-13, BIO12-14, BIO12-15
Skills in Working Scientifically	60	10	20	10	10	10
Knowledge and Understanding	40	5	10	5	5	15
Total	100	15	30	15	15	25

**Business Studies HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Operations Business report	Marketing Business Plan	Finance In class task	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 7	Term 2, 2024 Week 8	Term 3, 2024 Week 3-4
Outcomes		H1, H2	H4, H8, H9	H10	H3, H5, H6, H7
Knowledge and Understanding of course content	35	5	5	5	20
Stimulus-based skills	25	5	5	10	5
Inquiry and research	20	5	10	5	
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
Total	100	20	25	25	30

Chemistry HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Practical AND Data Analysis Task Equilibrium and Acid Reactions	Practical Task Quantitative Analysis	Half-Yearly Examination	Depth Study Organic Chemistry	Trial HSC Examination
		Term 4, 2023 Week 10	Term 1, 2024 Week 8/9	Term 1, 2024 Week 11	Term 2, 2024 Week 9	Term 3, 2024 Week 3-4
Outcomes		CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-2 CH11/12-3 CH11/12-5 CH11/12-7 CH12-13	CH11/12-4 CH11/12-5 CH11/12-6 CH11/23-7 CH12-12 CH12-13	CH11/12-1 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15
Skills in Working Scientifically	60	10	10	10	20	10
Knowledge and Understanding	40	5	5	5	10	15
Total	100	15	15	15	30	25

Community and Family Studies HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Independent Research Project	Investigation Issues of concern for a group within the community	Scenarios Preparations for becoming a parent or carer	Trial HSC Examinations
		Term 4, 2023 Week 5	Term 1, 2024 Week 7	Term 2, 2024 Week 9	Term 3, 2024 Week 3-4
Outcomes		H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3, H4.2	H2.1, H3.2, H5.1, H5.2	H1.1 – H6.2
Knowledge and understanding of course content	40	5	10	10	15
Skills in critical thinking, research methodology analysing and communicating	60	15	15	15	15
Total	100	20	25	25	30

Earth and Environmental Science HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Practical Task Ulladulla Fields Trip	Research Task Volcanic Hazards	Half-Yearly Examination	Depth Study Climate Change	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 7	Term1, 2024 Week 11	Term 2, 2024 Week 7	Term 3, 2024 Week 3-4
Outcomes		EES11/12-5 EES11/12-7 EES12-12	EES11/12-6 EES11/12-7 EES12-12	EES11/12-1 EES11/12-4 EES11/12-5 EES12-12 EES12-13	EES11/12 EES11/12-2 EES11/12-3 EES11/12-6 EES12-14	EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12, EES12-13, EES12-14, EES 12-15
Skills in Working Scientifically	60	10	10	5	15	20
Knowledge and Understanding	40	5	5	10	10	10
Total	100	15	15	15	25	30

Engineering Studies HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3
		Bridge Built & Report	Aeronautical Report	Trial HSC Examination
		Term 4, 2023 Week 10	Term 2, 2024 Week 8	Term 3, 2024 Week 3-4
Outcomes		H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2	H1.1, H1.2, H2.2, H3.1, H3.2, H3.3, H4.1, H4.3, H5.2, H6.1
Knowledge and understanding of course content	60	10	10	40
Knowledge and skills in research, problem solving and communication related to engineering practice.	40	20	20	
Total	100	30	30	40

**English (Advanced) HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Texts and Human Experiences Multimodal presentation using prescribed text and related text	Textual Conversations Comparative essay	Craft of Writing Composition and reflective writing	Trial HSC Examination Common Module Module A Module B Module C
		Term 4, 2023 Week 9	Term 1, 2024 Week 8	Term 2, 2024 Week 6	Term 3, 2024 Week 3-4
Outcomes		EA12-2 EA12-5 EA12-6 EA12-7 EA12-8 EA12-9	EA12-2 EA12-3 EA12-4 EA12-5 EA12-7	EA12-1 EA12-3 EA12-4 EA12-9	EN12-1 EN12-3 EN12-5 EN12-6 EN12-7 EN12-8
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all models	50	10	10	15	15
Total	100	20	25	25	30

**English (Standard) HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Texts and Human Experiences Analytical response using prescribed text and related material	Close Study of Literature Multimodal presentation and reflection	Craft of Writing Imaginative text or Discursive or Persuasive or Informative and Reflective text	Trial HSC Examination Common Module Module A Module B Module C
		Term 4, 2023 Week 9	Term 2, 2024 Week 2	Term 2, 2024 Week 10	Term 3, 2024 Weeks 3-4
Outcomes		EN12-3 EN12-5 EN12-6 EN12-7 EN12-9	EN12-2 EN12-3 EN12-4 EN12-7 EN12-9	EN12-1 EN12-6 EN12-9	EN12-1, EN12-2 EN12-3, EN12-4 EN12-5, EN12-7 EN12-8
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	10	15	15
Total	100	20	25	25	30

**English Studies HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Mandatory Module: Texts and Human Experiences Reflective Essay using prescribed text and related material	Elective Module A: Playing the Game Multimodal Research Task and Reflection	All Modules Collection of classwork	Mandatory Module and Elective Module Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 9/10	Term 3, 2024 Week 1	Term 3, 2024 Weeks 3-4
Outcomes		ES12-1, ES12-2, ES12-4, ES12-5, ES12-7, ES12-8, ES12-9, ES12-10	ES12-1, ES12-2, ES12-3, ES12-5, ES12-6, ES12-8, ES12-9	ES12-1, ES12-4 ES12-5 ES12-7 ES12-10	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8 ES12-9
Knowledge and understanding of course content	50	15	10	15	10
Skills in: <ul style="list-style-type: none"> • Comprehending texts • Communication of ideas • Using language accurately, appropriately and effectively 	50	10	15	15	10
Total	100	25	25	30	20

Food Technology HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Food Industry Report	Food Manufacture Case study	Contemporary Nutrition Issues Investigation	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 8	Term 2, 2024 Week 8	Term 3, 2024 Week 3-4
Outcomes		H1.2 H1.4 H3.1	H1.1 H4.1 H4.2	H2.1 H3.2 H4.1 H5.1	H1.1 H1.3 H1.4 H2.1 H5.1
Knowledge and understanding of course content	40			10	30
Knowledge and skills in designing, researching, analysing and evaluating	30	15	10	5	
Skills in experimenting with and preparing food by applying theoretical concepts	30		15	15	
Total	100	15	25	30	30

Industrial Technology Timber Products HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3
Nature of Tasks		Designing and Planning Presentation	Project Development Evaluation Management Report	Trial HSC Examination
Timing		Term 1, 2024 Week 5	Term 2, 2024 Week 9	Term 3, 2024 Weeks 3-4
Outcomes Assessed		H3.1, H3.2, H3.3, H4.3, H5.1	H2.1, H3.3, H4.1, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2
Knowledge and understanding of course content	40	10	10	20
Knowledge and skills in the design, management, communication and production of a major project	60	25	25	10
Total	100	35	35	30

**Legal Studies HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Crime: In Class Task	Human Rights: Media File and Report	Family: Research Extended Response	Trial HSC Examination
		Term 4, 2023 Week 9	Term 1, 2024 Week 8	Term 2, 2024 Week 8	Term 3, 2024 Week 3-4
Outcomes		H1, H3, H4, H7, H9	H3, H4, H7, H8, H9	H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Knowledge and understanding of course content	60	20	15	5	20
Research	20		10	10	
Communication	20		5	5	10
Total	100	20	30	20	30

**Marine Studies (CEC) HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Sea Bird Portfolio	Marine Communication Practical Test	Yearly Examination
		Term 1, 2024 Week 9	Term 2, 2024 Week 10	Term 3, 2024 Week 3
Outcomes		1.1, 3.2, 3.4	1.2, 3.1, 5.1	1.3, 3.2, 3.3, 4.2, 5.2
Knowledge and understanding of course content	50	17.5	17.5	15
Skills	50	17.5	17.5	15
Total	100	35	35	30

**Mathematics Advanced HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Task “Full Driver Licence”	Half-Yearly Examination + Reference Sheet	Investigation: Financial Modelling	Trial HSC Examination
		Term 4, 2023 Week 10	Term 1, 2024 Week 11	Term 2, 2024 Week 9	Term 3, 2024 Week 3-4
Outcomes		Outcomes assessed MA12-3, MA12-6, MA12-10 <i>(Calculus)</i>	Outcomes assessed MA12-1, MA12-3, MA12-5, MA12-6, MA12-7, MA12-8 <i>(Functions, Trigonometric Functions, Calculus, Statistics)</i>	Outcomes assessed MA12-2, MA12-4, MA12-9, MA12-10 <i>(Financial Modelling)</i>	Outcomes assessed All Year 11 & 12 outcomes and content
Understanding Fluency & Communication	50	5	20	5	20
Problem Solving, Reasoning & Justification	50	15	10	15	10
Total	100	20	30	20	30

**Mathematics Extension 1 HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Topic Test Mathematical Induction + Vector Operations	Half-Yearly Examination + Reference Sheet	Topic Test The Binomial Distribution	Trial HSC Examination
		Term 4, 2023 Week 7	Term 1, 2024 Week 11	Term 2, 2024 Week 6	Term 3, 2024 Week 3-4
Outcomes		Outcomes assessed ME12-1, ME12-2, ME12-7 <i>(Mathematical Induction, 2D Vectors)</i>	Outcomes assessed ME12-1, ME12-2, ME12-3, ME12-4 <i>(Mathematical Inductions, Vectors, Trigonometric Equations, Calculus)</i>	Outcomes assessed ME12-5, ME12-6, ME12-7 <i>(Statistics)</i>	Outcomes assessed All Year 11 & 12 outcomes and content
Concepts, Skills & Techniques	50	10	15	10	15
Reasoning & Communication	50	10	15	10	15
Total	100	20	30	20	30

Mathematics Extension 2 HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Topic Test: Introduction to Complex Numbers	Half Yearly Examination + Reference Sheet	Portfolio Task Mechanics	Trial HSC Examination
		Term 4, 2023 Week 6	Term 1, 2024 Week 11	Term 2, 2024 Week 10	Term 3, 2024 Week 3-4
Outcomes		Outcomes assessed MEX12-1, MEX12-4, MEX12-7 <i>(Complex Numbers)</i>	Outcomes assessed MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-7, MEX12-8 <i>(Complex Numbers, Proof, 3D Vectors)</i>	Outcomes assessed MEX12-1, MEX12-3, MEX12-5, MEX12-6, MEX12-7, MEX12-8 <i>(Mechanics)</i>	Outcomes assessed All year 11 & 12 outcomes and content
Concepts, Skills & Techniques	50	15	15	5	15
Reasoning & Communication	50	5	15	15	15
Total	100	20	30	20	30

Mathematics Standard 1 HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Investigation 1	Investigation 2	Investigation 3	Trial HSC Examination
		Term 4, 2023 Due Week 6 (Issued Week 3)	Term 1, 2024 Week 9 (Issued Week 7)	Term 2, 2024 Week 9 (Issued Week 7)	Term 3, 2024 Week 3-4 (TBC)
Outcomes		MS1-12-1, MS2-12-2, MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10 (Algebra: Linear Functions)	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10 (Statistics)	MS1-12-1, MS1-12-8, MS1-12-9, MS1-12-10 (Networks)	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6 MS1-12-7, MS1-12-8, MS1-12-9, MS2-12-10 (All Topics)
Understanding, Fluency & Communication	50	5	10	10	25
Problem Solving, Reasoning & Justification	50	10	15	20	5
Total	100	15	25	30	30

Mathematics Standard 2 HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Investigation 1 “No such thing as a free lunch”	In Class Task incl. Reference Sheet	Half Yearly Examination	Trial HSC Examination	Trial HSC Examination
		Term 4, 2023 Due Week 6 (Issued Week 3)	Term 1, 2024 Week 5-6	Term 1, 2024 Week 11	Term 2, 2024 Due Week 10 (Issued Week 6)	Term 3, 2024 Week 3-4 (TBC)
Outcomes		MS2-12-1, MS2-12-2, MS2-12-5, MS2-12-6, MS2-12-9, MS2-12-10 (Algebra: Linear Functions)	MS2-12-1, MS2-12-2, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-10 (Financial Maths, Statistics, Networks)	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10 (All content)	MS2-12-1, MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10 (Measurement)	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10 (All content)
Understanding, Fluency & Communication	50	5	10	5	10	20
Problem solving, Reasoning & Justification	50	10	5	15	10	10
Total	100	15	15	20	20	30

**Modern History HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Source Analysis and Research Task	Essay Portfolio Presentation	In-Class Extended Response	Trial HSC Examination
		Term 4, 2023 Week 9	Term 2, 2024 Week 1	Term 3, 2024 Week 1	Term 3, 2024 Week 3-4
Outcomes		MH12-1 MH12-3 MH12-5 MH12-9	MH12-4 MH12-6 MH12-7 MH12-8	MH12-2 MH12-5 MH12-7 MH12-8	MH12-2 MH12-4 MH12-6 MH12-9
Knowledge and understanding of course content	40	10	5	10	15
Historical skills in the analysis and evaluation of sources and interpretations	20	5		5	10
Historical Inquiry and Research	20	5	10	5	
Communication of historical understanding in appropriate forms	20	5	5	5	5
Total	100	25	20	25	30

Music HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Composition Portfolio and Aural Analysis	Performance and Musicology (Viva Voce or Essay)	Presentation and Submission of E1+ E2	Trial HSC Aural Examination submit/present E1, E2, E3
		Term 4, 2023 Week 10	Term 1, 2024 Week 10	Term 2, 2024 Week 9-10	Term 3, 2024 week 3-4
Outcomes		H3, H4, H8, H10	H1, H2, H4, H5, H6, H9, H10 (*as appropriate)	H1, H2 H3, H4, H5, H6, H7, H8, H11	H1, H2 H3, H4, H5, H6, H7, H8
Performance	10		10		
Composition	10	10			
Musicology	10		10		
Aural	25	10			15
Electives	45			30	15
Total	100	20	20	30	30

**Personal Development, Health and Physical Education HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Tasks Core 2: Factors Affecting Performance Resourced extended Response questions	Half Yearly Examination Core 2, Option 3	Tasks Core 1: Health Priorities in Australia - Data Analysis	Trial HSC Examination
		Term 4, 2023 Week 8	Term 1, 2024 Week 11	Term 2, 2024 Week 6	Term 3, 2024 Week 3-4
Objectives		H7, H10, H16, H17	H8, H13, H16, H17	H1, H2, H3, H4, H5, H14, H15	H2, H3, H7, H9
Knowledge and understanding of factors that affect health the way the body moves	40	10	5	15	10
Skills in influencing personal and community health taking action to improve participation and performance in physical activity	30	5	10	5	10
Skills in critical thinking, research and analysis	30	5	5	10	10
Total	100	20	20	30	30

Photography, Video and Digital Imaging (CEC) HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Task SLR Photography	Theory Task Examination Style	Practical Task Digital	Practical/Theory Digital Task
		Term 4, 2023 Week 9	Term 1, 2024 Week 11	Term 2, 2024 Week 8	Term 3, 2024 Week 3
Outcomes		M1, M2, M3, M5, M6	CH1, M5, M6	M1, M2, M4, M5, M6	CH2, CH4, CH5, M2, M4, M5
Making	70	25		25	20
Critical and Historical Studies	30		20		10
Total	100	25	20	25	30

**Physics HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Practical Investigation Acceleration due to gravity	Depth Study Lenz's Law	Half-Yearly Examination	Depth Study Investigation	Trial HSC Examination
		Term 4, 2023 Week 10	Term 1, 2024 Week 6	Term 1, 2024 Week 11	Term 2, 2024 Week 7-8	Term 3, 2024 Week 3-4
Outcomes		PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7	PH11/12-1, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13	PH11/12-1 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH12-14	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13, PH12-14, PH12-15
Skills in Working Scientifically	60	15	5	5	25	10
Knowledge and Understanding	40	5	5	10	5	15
Total	100	20	10	15	30	25

**Science Extension HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Proposal	Scientific Research Report	Half-Yearly Examination	Trial HSC Examination
		Term 4, 2023 Week 9	Term 3, 2024 Week 6	Term 1, 2024 Week 11	Term 3, 2024 Week 3-4
Outcomes		SE-1 SE-3 SE-6 SE-7	SE-1, SE-2 SE-3, SE-4 SE-5, SE-6 SE-7	SE-1, SE-2, SE-3, SE-4, SE-5. SE-6, SE-7	SE-1, SE-2 SE-3, SE-4 SE-5, SE-6 SE-7
Communicating scientifically	30	5	10	5	10
Gathering, recording, analysing and evaluating data	30	5	10	5	10
Application of scientific research skills	40	5	20	5	10
Total	100	15	40	15	30

**Society and Culture HSC Course
Assessment Schedule Year 12 2024**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task Social and Cultural and Change	Social Research Task Popular Culture	Research and Response Social Conformity and Non-Conformity	Trial HSC Examination
		Term 4, 2023 Week 7	Term 1, 2024 Week 9	Term 2, 2024 Week 10	Term 3, 2024 Week 3-4
Outcomes		H1, H3, H5, H7	H2, H3, H4, H10	H2, H3, H7, H10	H1, H2, H3, H4, H6
Knowledge and understanding of course content	50	10	10	10	20
Application and evaluation of social and cultural research methodologies	30	10		10	10
Communication of information, ideas and issues in appropriate forms	20		10	10	
Total	100	20	20	30	30

Sport Lifestyle and Recreation (CEC) HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Aquatics Practical Performance	Fitness Testing FITT Principle and Program	Sports Coaching Practical Skills	Games & Sports Application II Design an Assessment Tool
		Term 4, 2023 Week 8	Term 1, 2024 Week 10	Term 2, 2024 Week 10	Term 3, 2024 Week 5
Outcomes		3.1, 4.4	2.2, 3.2, 3.3, 4.1	1.1, 3.4, 4.4	1.3, 1.6, 2.2, 3.2, 4.1, 4.2
Knowledge and understanding of the principles and processes impacting on the realisation of movement potential	25		10		15
A capacity to influence the participation and performance of self and others	25	15	5	5	
A lifelong commitment to an active, healthy lifestyle and the achievement of movement potential	25	5	10	5	5
The ability to analyse and implement strategies that promote health, physical activity and enhanced performance	25	5		15	5
Total	100	25	25	25	25

Visual Arts HSC Course Assessment Schedule Year 12 2024

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Development of the Body of Work Submission of works in progress, VAPD with annotated research and critical evaluation of material and conceptual intention through the structural frame	Case Study and Essay Extended written research response. Account for the critical and historical interpretation(s) of selected artists’ practice at a certain time and over time	Half-Yearly Examination	Development of the Body of Work Submission of artworks under development, VAPD including a written account of art marking practice through the artwork/audience relationship	Trial HSC Examination Art Criticism and Art History Written Examination Resolving the Body of Work: artworks undergoing refinement, VAPD including curation of works for HSC submission with written evaluation of these decisions
		Term 4, 2023 Week 9	Term 1, 2024 Week 4	Term 1, 2024 Week 11	Term 2, 2024 Week 8	Term 3, 2024 Week 3-4
Outcomes		H1, H2, H3, H4, H9	H8, H9, H10	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8	H2, H4, H5, H6, H7, H8, H9, H10
Art Making	50	10			20	20
Critical and Historical Studies	50		20	15	5	10
Total	100	10	20	15	25	30

HSC VET Courses

HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed “Competent” if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail.

This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies ‘not achieved’. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

The achievement of competency in the units of competency as stated in the Training and Assessment Strategy (TAS)

will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A digital transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion. Refer to your NESA Student Online profile for more information.

Recognition of Prior Learning (RPL) on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

Credit Transfer (CT) may be given for a unit of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer, who will contact the RTO, prior to the commencement of the delivery of this UoC.

N Determination letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an “N” determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed ‘work ready’ by your trainer.
- a ‘N’ determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

Work placement advice from NESA in response to COVID

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure

Vocational Education and Training (VET)

Assessment

VET courses such as Hospitality and Information Technology are competency-based courses. In a competency-based course, assessment of competencies is standards-referenced. This means that students are judged against a prescribed standard not against the performance of other students.

Demonstrating competency means that students can perform the task or show an understanding to the level required by the industry standards.

When students successfully demonstrate competence against a particular standard they will be judged as 'competent'. There is no pass/fail. Students are either 'competent' or 'not yet competent'.

The units of competency students achieve will be recognised on a vocational qualification.

Students therefore are being continually assessed and attendance in each lesson is extremely important.

Students are responsible for providing the correct equipment, including uniform, in every practical lesson. Students failing to bring correct equipment will be issued with an 'N' warning letter.

If at any time it appears that a student is at risk of receiving an 'N' determination in any vocational course, the Principal must follow the same procedure as for any other HSC course. The student will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

Where a student receives an 'N' determination in a VET course, that course will not appear on the student's record of achievement. No VET Certificate or Statement of Attainment will be issued to students who receive an 'N' determination.

Mandatory Work Placement

Work placement is a mandatory requirement for competition and accreditation of your VET course. Students who do not complete at least 70 hours of work placement over the two years (35 hours each year) will not have the course recognised by the Board of Studies. This may mean that students will receive an 'N' determination for the Preliminary Course or the HSC.

Work placement requires students to participate in relevant industry placement for up to one week of both years. During work placement, students are expected to practice and develop the competencies that are part of the course. The teacher and/or workplace supervisor will assess your performance on the job.

Work placement is a privilege offered by employers in the community. Employers are under no obligation to assist in work placement.

Some students have gained employment or improved their employment chances due to work placement. It is expected that students will make the most of the opportunity given to them.

Students who do not undertake work placement at the prescribed venue as organised by the school will receive a non-completion of work placement warning letter, which will jeopardise the satisfactory requirements for completion of the course.

NB: It is each student's responsibility to submit assessment tasks on time. Negotiation between student and subject Teacher/Head Teacher will be required for any assessment tasks scheduled during the work placement week. Students will be required to hand in the completed task before the commencement of work placement. Alternate arrangements for any in-class assessment tasks must also be negotiated with your teacher BEFORE work placement. Work placement is not a reason for non-completion of assessment tasks

Work Placement and student responsibilities

All students going on work placement are required to complete work plans, which will be available from the VET teacher. These are to be completed and returned to the teacher immediately after work placement. This forms part of the evidence required for completion of mandatory work hours.

Construction VET Course

Scope and Sequence

2 units x 2 years

Qualification: CPC20220 - Certificate II in Construction Pathways (Release 6) and SOA towards CPC20120 Certificate II in Construction (Release 3) HSC Commencement: Term 4, 2023										
Unit Code	Unit Title	NESA Hrs	Term 4, 2023		Term 1, 2024		Term 2, 2024		Term 3, 2024	
			1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10
Choose one option from below (Trainers must hold the UoC to deliver the option chosen) Delete units not being delivered.										
Cluster 5 – Option 1	CPCCBL20001 Handle prepare bricklaying and blocklaying materials	30								
	CPCCBL2002 Use bricklaying and blocklaying tools and equipment									
Cluster 6	CPCCCA2002 Use carpentry tools and equipment	50								
	CPCCCM2005 Use construction tools and equipment									
Cluster 7	CPCCCA2011 Handle carpentry materials	55								
	CPCCVE1011 Undertake a basic construction project									
	CPCCOM1012 Work effectively and sustainably in the Construction Industry									
	Project 5 – Group Project									

Sport Coaching VET Course

SCOPE AND SEQUENCE – Course name: Sport Coaching – Certificate III

2 units x 2 years

Illawarra Sports High School																									
Qualification: SIS30521 Certificate III in Sport Coaching																									
HSC Commencement: 2023																									
Unit Code	Unit Title	NESA Hrs	Term 4, 2023					Term 1, 2024					Term 2, 2024					Term 3, 2024							
			1-5		6-10			1-5		6-10			1-5		6-10			1-5		6-10					
SISSSCO003 BSBPOS403	Meet participant coaching needs	30																							
	Apply business risk management processes	25																							
SISSSOF002	Continuously improve officiating skills and intermediate knowledge	20 or 25 hrs																							
SISSSCO012	Coach sports participants up to an intermediate level	30																							
HLTAID011	Provide first aid	20																							

Public Schools NSW, Wagga Wagga 90333 Training and Assessment Strategy – SIS30521: Certificate III in Sport Coaching. December 2021

Endorsed for use with courses commencing 2022



ILLAWARRA SPORTS HIGH SCHOOL

RESPECTFUL | RESPONSIBLE | LEARNERS








Gura Street, Berkeley NSW 2506 | PO Box 78 Berkeley | T: 02 4271 1099

Email: illawaspor-h.school@det.nsw.edu.au | Web: www.illawaspor-h.schools.nsw.gov.au

SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Assessment Task Notification

<u>Subject:</u>	<u>Task Number & Name:</u>	
<u>Weighting:</u>	<u>Date of Notification:</u>	<u>Assessment Due Date:</u>
Student Name:		

How to submit		Google Classroom Code	
Type of Task			
Adjustments (as required)			
General Learning Capabilities (tick all that apply)			
Critical and Creative thinking 	Ethical understanding 	Intercultural understanding 	ICT capability 
Literacy 	Numeracy 	Personal and social capability 	

Outcomes being assessed:

Task Description:



ILLAWARRA SPORTS HIGH SCHOOL

RESPECTFUL | RESPONSIBLE | LEARNERS

Gura Street, Berkeley NSW 2506 | PO Box 78 Berkeley | T: 02 4271 1099

Email: illawaspor-h.school@det.nsw.edu.au | Web: www.illawaspor-h.schools.nsw.gov.au

SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Assessment Criteria

Criteria	Marks



ILLAWARRA SPORTS HIGH SCHOOL

RESPECTFUL | RESPONSIBLE | LEARNERS








Gura Street, Berkeley NSW 2506 | PO Box 78 Berkeley | T: 02 4271 1099

Email: illawaspor-h.school@det.nsw.edu.au | Web: www.illawaspor-h.schools.nsw.gov.au

SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Teacher Feedback:

General Learning Capabilities

Criteria (How were these met within the task)	Teacher Feedback
 Critical and Creative Thinking	
 Ethical Understanding	
 Intercultural Understanding	
 ICT Capability	
 Literacy	
 Numeracy	
 Personal and Social Capability	

Student Reflection:

Teacher sign: _____

Date: _____

