

# **Illawarra Sports High School**



# **RoSA**

Record of School Achievement

## **YEAR 11**

Course Assessment Information

# **2024**



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## What is RoSA?

**Record of School Achievement (RoSA)** is the credential for students who leave school after completing Year 10 but before receiving their HSC.

Schools provide grades for students at the end of year 10 and Year 11 based on formal and informal assessment, these appear on the RoSA certificate.

### Facts about the RoSA Credential

- RoSA records the grades for courses students complete in Year 10 and Year 11.
- There is an optional on-line literacy and numeracy credential for students leaving before Year 12.
- RoSA provides the opportunity for students to incorporate and record extra-curricular achievements such as Student Representative Council, work experience etc.
- Students who complete the HSC will have their Year 11 grades recorded on their HSC record of achievement. This makes it even more important to achieve your best in Year 11. Students can also apply to get their RoSA which includes Year 10 grades.
- Students can get an official record of their Year 10 grades at any time by downloading a transcript of study from their own Students On-line account within the National Education Standards Authority (NESA) website.

## What is an Assessment Schedule?

An assessment schedule outlines the **formal assessment tasks** a student needs to complete for each subject studied. It provides the weightings, outcomes being assessed and the timeframes for each task.

This booklet sets in place assessment schedules and school assessment rules that have been designed to enable teachers to **fairly assess individual student progress in all subjects**.

## How will the school work out my Grade?

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other informal assessment**. These will be reported on each student's RoSA.

Please note that the schedules in this booklet account for Year 11 Assessments only. According to Illawarra Sports High School policy, Year 11 students also receive a yearly report. The grades and rankings recorded on the Yearly Report are based on the tasks listed in this booklet, but can include other course work, assignments and tests completed throughout the year.

## Can I fail the RoSA?

Because the RoSA is a cumulative record of all courses completed in Year 10 and 11; grades from A-E are awarded to each student for each subject studied. **The school awards these grades**. Students who do not meet the requirements for a particular course will receive an 'N' determination.

## What are 'N' Warnings and 'N' Determinations?

It is important that each student understands his/her responsibilities regarding the satisfactory completion of Year 11 assessment requirements. A summary of these is printed below for your information and guidance. Please read them carefully and if you have questions consult the school.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed a course developed and endorsed by NESA and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

**An 'N' Determination is what the NESA issues when a student is deemed to have not satisfactorily completed a course.**

Students who are in danger of receiving an 'N' determination (non-satisfactory completion of a course) in any course will be warned in writing of this possibility. **These letters are called 'N' warnings.** Warning letters will be sent in time to allow students to correct the problem. If a student receives two 'N' warning letters and he/she does not take steps to immediately rectify the situation, he/she may be regarded as not having satisfactorily completed the course. The Principal will then recommend the award of an 'N' determination.

Students must satisfactorily complete the Preliminary component of a Course to be eligible to proceed into the HSC component in Year 12. Where a student is at risk of a 'N' determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

### **Does my attendance at school affect my RoSA?**

If a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.

Students may receive an 'N' warning letter in a subject where their long-term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

### ***In conclusion***

*Hard work and consistent application to study in class, the completion of all assessment tasks and satisfactory behaviour, are essential ingredients to success in Year 11. At our school all students are provided with the opportunity to learn and achieve good grades but it is the individual student who must take advantage of the opportunities we offer.*

## Assessment Policy

The following rules/responsibilities will apply to all formal assessment tasks given to Year 11 students:

- The schedules in this booklet outline the week that assessment tasks will be completed. Faculties and teachers will inform students of the specific date each task is due, at least 2 weeks prior to that due date wherever possible. Details of the task including outcomes assessed, weighting and the due-date, should be presented in writing to all students studying the relevant course.
- Each student will receive a receipt signed by the teacher, when they submit a task. It is highly recommended students keep this receipt as evidence they submitted the task. (see *attachment 2*)
- Tasks are due on the date provided on the assessment task cover page unless other arrangements have been made. Students are expected to submit tasks to their class teacher during their timetabled period on the due date.
- **Any student who fails to submit a task by the due date and who is not granted an illness/misadventure or extension will receive 0 for the task and be issued with an 'N' warning letter.**

### ***What to do if you are sick or something happens on the day of a task.***

- If a student misses an assessment, exam or assignment deadline, they need to submit a completed Illness / Misadventure form to the relevant Head Teacher. These forms are available from the Deputy Principal or online at the school's website. Ideally completed forms are best given to the Head Teacher prior to the date the task is due. If the student is sick the day the task is due, they need to produce a medical certificate along with their completed Misadventure Form to the Head Teacher the next day they attend school. (**see page 7**)
- The Head Teacher, in consultation with the class teacher will determine whether it is appropriate for:
  - an extension to be granted or, if the exam is an exam, whether the student can sit for the same exam at another time;
  - an alternative task/exam to be issued to the student for completion at a later time;
  - an estimate mark is to be awarded (in extreme circumstances only)

### ***What to do if you know you are going to be away on the day of a task.***

- Students who are participating in special events will be granted extensions, or alternative-task provisions, or estimates, if an Illness Misadventure Form with a satisfactory reason is received by the relevant Head Teacher before the absence or misadventure occurs. "Special events" could include: important sporting fixtures, absences caused by ongoing health problems or significant family commitments.

**NB:** If a student stays home or truants from school or class, to obtain extra time to complete a task, avoid a task they are not prepared for or otherwise gain an unfair advantage, they will incur a penalty as determined by the Principal.

### ***What happens if your computer or printer fails?***

- Computer printer breakdowns are generally an unsatisfactory excuse for failure to submit tasks on time. Students are advised to keep print copies of drafts of work in progress.

### **Appeal Procedure:**

If the Head Teacher decides to impose a '0' mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the appeal to the Principal. Lodging an appeal will result in the matter being investigated by the Principal, who will make a new and final determination.

## Summary of important points regarding Year 11 Assessment Policy

'N' warnings will be issued if a student does not meet any of the course completion criteria. A student must:

- Follow the course developed or endorsed by the NESA: and
  - Apply themselves with diligence and sustained effort to the tasks and experiences provided in the course by the school
  - Achieve some or all of the course outcomes.
- If a student receives an 'N' warning the task must be completed by the new due date even though a '0' will be awarded.
- If a student receives two 'N' warnings in a subject, an 'N' determination can be made.
- Where possible, students will be given at least two weeks' notice of an assessment task.
- Students should receive a receipt signed by the teacher when they submit a task.
- **A student who misses a test or task deadline must supply the Head Teacher of the faculty with a completed Illness/Misadventure Form (see page 7).**
- If a student becomes aware of an upcoming absence (eg. significant family commitment, unforeseen sporting events, unforeseen school representation) or an extension is required, the student needs to submit a completed Illness/Misadventure Form to the Head Teacher in advance. The Head Teacher will negotiate a solution with the student and classroom teacher.
- If a student stays away from school or class to obtain extra time to complete a task, miss a task they are not prepared for, or otherwise gain an unfair advantage. The student will receive a '0' for the task. The task must be completed even though a '0' will be awarded.
- Computer/printer breakdown is an unsatisfactory excuse for failure to submit tasks on time.
- Appealing a decision must be in writing through the Head Teacher to the Principal.



## Misadventure Form

# ILLAWARRA SPORTS HIGH SCHOOL



## Illness/Misadventure Form



### Application Form

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Course/Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Task: \_\_\_\_\_

Due Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ M T W T F (Please circle)

Reason for request for consideration: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Supporting Documentation:  
e.g. Doctor's Certificate      Yes      No

How has the reason provided affected the completion of the task? \_\_\_\_\_

Parent  
Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Teacher  
Comment: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Approval:      Yes      No

Explanation: \_\_\_\_\_

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate)      Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Head Teacher  
Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# ILLAWARRA SPORTS HIGH SCHOOL



## Illness/Misadventure Form



The person completing this form ***must not*** be related to the student

### Part A

### Independent Evidence of Illness

Diagnosis of Medical condition: \_\_\_\_\_

Date of onset of illness: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Date(s) and time(s) of all consultations related to illness \_\_\_\_\_

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional \_\_\_\_\_

Profession \_\_\_\_\_ Place of work \_\_\_\_\_

Address \_\_\_\_\_

Contact \_\_\_\_\_

No. \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

### Part B

### Independent Evidence of Misadventure

Date of event causing misadventure: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? \_\_\_\_\_

What is your relationship to the student? \_\_\_\_\_

Describe the event \_\_\_\_\_

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Contact \_\_\_\_\_

Number: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# **ASSESSMENT SCHEDULES**

**Aboriginal Studies Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Annotated Media Articles and Essay</b> Aboriginality and the Land	<b>Research and Inquiry Task</b> Local community Case Study	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 7</b>	<b>Term 2 2024 Week 9</b>	<b>Term 3 2024 Week 9</b>
<b>Outcomes</b>		P1.2, P1.3, P4.1, P4.3	P1.3, P2.2, P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P3.3
Knowledge and understanding of course content	<b>40</b>	20	5	15
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	<b>15</b>	5	5	5
Research and inquiry of methods, including aspects of the Local Community Case Study	<b>20</b>	5	15	
Communication of information, ideas and issues in appropriate forms	<b>25</b>	10	5	10
<b>TOTAL</b>	<b>100</b>	<b>40</b>	<b>30</b>	<b>30</b>

**Ancient History Course**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>Source Analysis and Essay</b>	<b>Historical Investigation Project</b>	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 8</b>	<b>Term 3 2024 Week 2</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		AH11-2, AH11-4, AH11-6, AH11-7, AH11-9, AH11-10	AH11-6, AH11-7, AH11-8, AH11-9, AH11-10	AH11-1, AH11-3, AH11-5, AH11-6, AH11-9
Knowledge and understanding of course content	<b>40</b>	15		25
Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>	10		10
Historical inquiry and research, including mandatory historical investigation and oral communication	<b>20</b>		20	
Communication of historical understanding in appropriate forms	<b>20</b>	5	10	5
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Biology Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Practical Investigation</b> Microscopy	<b>Depth Study</b> Field study and presentation	<b>Yearly Examination</b>
		<b>Term 1 2024</b> <b>Week 8</b>	<b>Term 3 2024</b> <b>Week 4</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
<b>Outcomes</b>		BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-7, BIO11-8, BIO11-9	BIO11/12-1, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11.12-7, BIO11-11	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11
Skills in working scientifically	<b>60</b>	25	25	10
Knowledge and Understanding	<b>40</b>	5	15	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>

**Business Studies Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Business Report</b> Nature of Business	<b>Research Task</b> Business Management	<b>Yearly Examination</b>
		<b>Term 1 2024</b> <b>Week 6</b>	<b>Term 2 2024</b> <b>Week 5</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
<b>Outcomes</b>		P2, P7, P9,	P4, P5, P8	P1, P2, P3, P6, P9, P10
Knowledge and understanding of course content	<b>40</b>	10	10	20
Stimulus Based Skills	<b>20</b>	5	10	5
Inquiry and Research	<b>20</b>	10	5	5
Communication of business information, ideas and issues in appropriate forms	<b>20</b>	5	5	10
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Chemistry Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task and Data Analysis	Depth Study	Yearly Examination
		Term 1 2024 Week 10/11	Term 2 2024 Week 9	Term 3 2024 Week 9/10
Outcomes		CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-7, CH11-10	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11/12-8, CH11/12-9, CH11-10, CH11-11
Skills in working scientifically	60	20	20	20
Knowledge and understanding	40	10	10	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>



**Community and Family Studies (CAFS)**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>Interview and Report</b> Resource Management	<b>Leadership Research Task</b> Individuals and Groups	<b>Yearly Examination</b>
		<b>Term 1 2024</b> <b>Week 8</b>	<b>Term 3 2024</b> <b>Week 8</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
<b>Outcomes</b>		P1.1, P1.2, P4.1, P4.2, P5.1	P2.3, P4.1, P4.2	P1.1 – P6.2
Knowledge and understanding of course content	<b>40</b>	15	15	10
Skills in critical thinking, research methodology, analysing and communicating	<b>60</b>	20	20	20
<b>TOTAL</b>	<b>100</b>	<b>35</b>	<b>35</b>	<b>30</b>

**English Standard Course**  
**Assessment Schedule Year 11 2024**

	Weighting %	Task 1	Task 2	Task 3
<b>Nature of Task</b>  <b>Note:</b> English Standard due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.		<b>Imaginative text with reflection</b> Reading to Write	<b>Interactive ICT presentation (multimodal presentation)</b> Contemporary Possibilities	<b>Yearly Examination</b> Close study of literature
		<b>Term 1 2024</b> <b>Week 9</b>	<b>Term 2 2024</b> <b>Week 9</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
		EN11-1, EN11-4, EN11-5, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7, EN11-8, EN11-9	EN11-1, EN11-3, EN11-6, EN11-7, EN11-8
<b>Modes</b>		Writing & Reading	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	<b>50</b>	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	<b>50</b>	15	20	15
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>

**English Advanced Course**  
**Assessment Schedule Year 11 2024**

	Weighting %	Task 1	Task 2	Task 3
<b>Nature of Task</b>  <b>Note:</b> English Advanced due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.		<b>Imaginative Composition and Reflective Writing</b>  Reading to Write	<b>Multimodal presentation</b>  Narratives that Shape our World	<b>Yearly Examination</b>  Short Answer Questions and Critical response
		<b>Term 1 2024</b> <b>Week 9</b>	<b>Term 2 2024</b> <b>Week 9</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
		EA11-1, EA11-4, EA11-5, EA11-7, EA11-9	EA11-1, EA11-2, EA11-5, EA11-6, EA11-8, EA11-9	EA11-1, EA11-3, EA11-5, EA11-8
<b>Modes</b>		Reading & Writing	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	<b>50</b>	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	<b>50</b>	15	20	15
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>

**English Studies Course**  
**Assessment Schedule Year 11 2024**

	Weighting %	Task 1	Task 2	Task 3
<p style="text-align: center;"><b>Nature of Task</b></p> <p><b>Note:</b> English Studies due dates have scope for negotiation and adjustment to meet the diverse needs of the students.</p>		<p><b>Mandatory Module:</b>  <b>Achieving through English</b>  Multimodal Interview</p>	<p><b>Elective Module:</b>  <b>On the Road: English and the Experience of Travel</b>  Writing:  Digital Essay</p>	<p><b>All Modules</b>  Portfolio  Collection of classwork</p>
		<p><b>Term 1 2024</b>  <b>Week 9</b></p>	<p><b>Term 2 2024</b>  <b>Week 8</b></p>	<p><b>Term 3 2024</b>  <b>Week 8</b></p>
		<p>ES11-2, ES11-6,  ES11-7, ES11-8</p>	<p>ES11-1, ES11-2,  ES11-3, ES11-6</p>	<p>ES11-1, ES11-3, ES11-4,  ES11-5, ES11-7, ES11-9,  ES11-10</p>
<b>Modes</b>		<p>Speaking, Listening,  Viewing &amp;  Representing</p>	<p>Reading &amp; Writing</p>	<p>Writing &amp;  Representing</p>
Knowledge and understanding of course content	<b>50</b>	15	15	20
Skills in: <ul style="list-style-type: none"> <li>• Comprehending texts</li> <li>• Communicating ideas</li> <li>• Using language accurately, appropriately and effectively</li> </ul>	<b>50</b>	15	15	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Food Technology Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Practical application and analysis</b> Food quality	<b>Investigation</b> Nutrition	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 8</b>	<b>Term 2 2024 Week 8</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		P2.2, P3.2, P4.1, P4.4	P2.1, P3.1, P3.2, P4.3, P5.1	P1.1, P1.2, P2.1, P2.2, P3.1, P5.1
Knowledge and understanding of course content	<b>40</b>		10	30
Knowledge and skills in designing, researching, analysing and evaluating	<b>30</b>	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	<b>30</b>	20	10	
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Industrial Technology Timber Products & Furniture Technologies Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Mirror	Management Portfolio	Bedside Cabinet
		Term 2 2024 Week 1	Term 2 2024 Week 3	Term 3 2024 Week 7
Outcomes		P2.2, P3.2, P4.1, P4.2	P1.2, P2.1, P3.1, P3.3, P4.3, P5.1, P5.2, P6.1, P6.2, P7.1	P1.1, P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5.2
Design And Management	25		25	
Workplace Communication	15		5	10
Industry Specific Content and Production	60	30		30
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Legal Studies**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>In Class Task</b> The Legal System	<b>Research and Written or Oral Presentation</b> Individual and the Law	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 8</b>	<b>Term 2 2024 Week 8</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		P1, P2, P3, P4, P5, P6, P7, P9, P10	P1, P4, P6, P8, P9,	P1, P2, P3, P4, P5, P6, P7, P9, P10
Knowledge and understanding of course content	<b>60</b>	15	15	30
Research	<b>10</b>	5	5	
Communication	<b>30</b>	10	10	10
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Marine Studies (CEC) Course**  
**Assessment Schedule Year 11 2024**

Components	Weighting %	Task 1	Task 2	Task 3
		Marine Employment Opportunities	Field Trip Report	Fishing Prac. Test
		<b>Term 1 2024 Week 7</b>	<b>Term 2 2024 Week 6</b>	<b>Term 3 2024 Week 3</b>
<b>Outcomes</b>		1.2, 2.1, 2.2, 4.1	1.1, 1.3, 2.1, 2.2, 2.3, 3.3	3.4, 5.1
Knowledge and understanding	<b>50</b>	12.5	20	17.5
Skills outcomes and content	<b>50</b>	12.5	20	17.5
<b>TOTAL</b>	<b>100</b>	<b>25</b>	<b>40</b>	<b>35</b>



**Mathematics Advanced Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting	Task 1	Task 2	Task 3
		<b>Algebraic modelling and problem-solving task</b>  Topic: Functions (F1)	<b>In-class Test with Reference Sheet</b>  Topics: Trigonometry (T1, T2) Probability (S1)	<b>Yearly Examination</b>  Topics: <i>All Preliminary content</i>
		<b>Term 1 2024 Week 9</b>	<b>Term 2 2024 Week 7</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		MA11-1, MA11-2 MA11-8, MA11-9	MA11-1, MA11-3, MA11-4, MA11-7, MA11-9	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9
Understanding, Fluency and Communicating	<b>50</b>	15	15	20
Problem Solving, Reasoning and Justification	<b>50</b>	15	15	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Mathematics Extension 1 Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>In-class Test</b> Topics: Combinatorics (A1.1)	<b>Investigation Task</b> Topic: Binomial Expansion & Pascall's Triangle (A1.2)	<b>Yearly Examination</b> Topics: <i>All Preliminary content</i>
		<b>Term 1 2024</b> <b>Week 10</b>	<b>Term 2 2024</b> <b>Week 6</b>	<b>Term 3 2024</b> <b>Week 9/10</b>
<b>Outcomes</b>		ME11-1, ME11-2, ME11-3, ME11-7	ME11-1, ME11-5, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7
Understanding, Fluency and Communicating	<b>50</b>	15	10	25
Problem Solving, Reasoning and Justification	<b>50</b>	15	20	15
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Mathematics Standard Course**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>Written Test and Reference Sheet</b>	<b>Investigation</b>	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 8/9</b>	<b>Term 2 2024 Week 9</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		MS11-2, MS11-5, MS11-6, MS11-7, MS11-10	MS11-1, MS11-2, MS11-3, MS11-5, MS11-6, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-5, MS11-6, MS11-7, MS11-9, MS11-10
Understanding, fluency and communication	<b>50</b>	20	10	20
Problem solving, reasoning and justification	<b>50</b>	10	20	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Modern History Course**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>Investigating Modern History and Case Studies</b>	<b>Historical Investigation Independent Research Task</b>	<b>Yearly Examination</b>
		<b>Term 1 2024 Week 9</b>	<b>Term 2 2024 Week 9</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		MH11-2, MH11-3, MH11-8, MH11-9	MH11-1, MH11-4, MH11-6, MH11-10	MH11-4, MH11-5, MH11-7, MH11-10
Knowledge and understanding of course content	<b>40</b>	15		25
Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>	10		10
Historical inquiry and research	<b>20</b>		20	
Communication of historical understanding in appropriate forms	<b>20</b>	5	10	5
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Music 1 Preliminary Course**  
**Assessment Schedule Year 11 2024**

<b>Component</b>	<b>Weighting %</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		<b>Composition</b>	<b>Performance and Musicology</b>	<b>Yearly Examination</b> Performance and Aural
		<b>Term 1 2024 Week 9</b>	<b>Term 2 2024 Week 9</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		P2, P7, P8	P3, P5, P10, P11	P1, P4, P6, P9
Performance	<b>25</b>		15	10
Composition	<b>25</b>	25		
Musicology	<b>25</b>	5	20	
Aural	<b>25</b>			25
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>35</b>	<b>35</b>

**Personal Development, Health and Physical Education Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Health Promotion Task based on the Ottawa Charter Core 1	Research and Analysis Core 2	Yearly Examination Core 1 Core 2 Option 3/4
		Term 1 2024 Week 7	Term 2 2024 Week 6	Term 3 2024 Week 9
Outcomes		P3, P15	P7, P8, P9	P1, P2, P4, P5, P6, P7, P8, P9, P10, P11, P12, P14, P16, P17
Knowledge and understanding of <ul style="list-style-type: none"> <li>Factors that affect health</li> <li>The way the body moves</li> </ul>	40	10	10	20
Skills in critical thinking, research and analysis	60	20	20	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Photography, Video and Digital Imaging Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task	Practical Task	Yearly Examination
		Term 1 2024 Week 9	Term 2 2024 Week 9	Term 3 2024 Week 9/10
Outcomes		M1, M3, M4, M5, M6	M1, M2, M4, M5, M6	CH1, CH2, CH3, CH4, Ch5
Making	70	35	35	
Critical and Historical Studies	30			30
<b>TOTAL</b>	<b>100</b>	<b>35</b>	<b>35</b>	<b>30</b>

**Physics Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Research and FHI Task	Depth Study	Yearly Examination
		Term 1 2024 Week 8/9	Term 3 2024 Week 2	Term 3 2024 Week 9/10
Outcomes		PH11/12-3, PH11/12-4, PH11/12-6, PH11/12-7 PH11/12-10	PH11/12-1, PH11/12-4, PH11-5, PH11/12-7, PH11/12-9	PH11/12-4, PH11/12-5, P11/12-6, PH11/12-7, PH11/12-8, PH11/12-9, PH11/12-10, PH11/12-11
Skills in working scientifically	60	20	30	10
Knowledge and understanding of: <ul style="list-style-type: none"> <li>fundamental mechanics</li> <li>energy</li> <li>advanced mechanics and electromagnetism</li> <li>the role of evidence and prediction in the development of theories in physics</li> </ul>	40	10	10	20
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>



**Society and Culture**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Research and Report The Social and Cultural World	Research and extended response Intercultural Communication	Yearly Examination
		Term 1, 2024 Week 7	Term 2, 2024 Week 7	Term 3, 2024 Week 9/10
Outcomes		P1, P3, P9	P3, P4, P7, P8, P9	P1, P2, P3, P4, P5, P6, P7, P9, P10
Knowledge and Understanding of course content	50	10	10	30
Application and evaluation of social and cultural research methodologies	30	10	15	5
Communication of information, ideas and issues in appropriate forms	20	10	5	5
<b>TOTAL</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

**Sport Lifestyle and Recreation (CEC) Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		Resistance Training	Peer Teaching Boxing	Test and Scenarios First Aid
		Term 1, 2024 Week 8	Term 2, 2024 Week 6-10	Term 3, 2024 Week 7
Outcomes		P1.2, P1.3, P2.1, P2.2, P2.3, P2.5, P3.2, P3.3, P4.4	3.2, 3.4, 4.2	P1.1, P1.3, P1.6, P2.1, P2.2, P2.3, P2.5, P3.1, P3.2, P3.3, P4.4, 1.3, 3.6, 4.2, 4.5
Knowledge and Understanding	50	20	15	15
Skills	50	20	15	15
TOTAL	100	40	30	30

**Visual Arts Course**  
**Assessment Schedule Year 11 2024**

Component	Weighting %	Task 1	Task 2	Task 3
		<b>Documenting Practice</b> A portfolio of Experimental Works recording in the VAPD including evidence of material and conceptual experimentation related to artist' practice through the frames	<b>Exploring Representation</b> submitted artworks explore historical and contemporary representations of the body. VAPD includes seminal artworks researched to account for historical changes in representation of the body over time.	<b>Yearly Examination</b> Art Criticism and Art History Written Examination
		<b>Term 2 2024 Week 1</b>	<b>Term 3 2024 Week 6</b>	<b>Term 3 2024 Week 9/10</b>
<b>Outcomes</b>		P1, P3, P5, P6	P1, P2, P3, P4, P7, P10	P8, P9, P10
Art Making	<b>50</b>	20	30	
Critical and Historical studies	<b>50</b>		10	40
<b>TOTAL</b>	<b>100</b>	<b>20</b>	<b>40</b>	<b>40</b>



# ILLAWARRA SPORTS HIGH SCHOOL

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SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

## ASSESSMENT TASK COVER PAGE

<b>NAME:</b>	<b>YEAR:</b>
<b>SUBJECT:</b>	<b>TEACHER:</b>
<b>TASK:</b>	
<b>DATE DUE:</b>	<b>DATE SUBMITTED:</b>
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<b><u>Plagiarism Declaration</u></b>  <i>To the best of my knowledge and belief, this assessment task is my own work, all sources have been properly acknowledged, and the assessment task contains no plagiarism.</i>  <i>I acknowledge that this assessment submission may be transferred and stored in a database for the purposes of data-matching to help detect plagiarism.</i>  <b>Signed:</b> _____	

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# VET Courses

Course Assessment Information

Year 11 RoSA

2024

## HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed "Competent" if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not achieved'. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

**The achievement of competency in the units of competency as stated in the Training and Assessment Strategy (TAS)** will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A digital transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion. Refer to your NESA Student Online profile for more information.

**Recognition of Prior Learning (RPL)** on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

**Credit Transfer (CT)** may be given for a unit of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer, who will contact the RTO, prior to the commencement of the delivery of this UoC.

**N Determination** letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an "N" determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

**Work placement** is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- a 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

### **Work placement advice from NESA in response to COVID**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

**HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).**

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure

# Construction VET

Scope and Sequence Schedule - Construction 2 units x 2 years

Commencing 2024

Term 1 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 1		1	2	3	4	5	6	7	8	9	10	11
VET Course Induction		No Students										
<b>Task 1:</b> (6 hours) White Card – usually delivered in one day.												
CPCWHS1001	Prepare to work safely in the construction industry (any time during term 1)	No Students										
<b>Task 2:</b> (20 Hours) Work safe, stay safe												
CPCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	No Students										
Term 2 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
<b>Task 3:</b> (45 Hours) Working it out												
CPCCOM1011	Undertake basic estimation and costing											N/A
CPCCOM1015	Carry out measurements and calculations											



Term 3 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 3		1	2	3	4	5	6	7	8	9	10	11
<b>Task 4: (35 Hours) Project planning</b>												
CPCCOM2001	Read and interpret plans and specifications											N/A
CPCCOM1013	Plan and organise work											

Term 4 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Task 5 Option 1: (30 Hours) Brick and Blocklaying												
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials											
CPCCBL2002	Use bricklaying and blocklaying tools and equipment											

# Scope and Sequence Schedule - Construction 2 units x 2 years

Commencing 2025

Term 1 - Year 12 (HSC) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 1		1	2	3	4	5	6	7	8	9	10	11
Task 6: (50 Hours) Tools and equipment												
CPCCCA2002	Use carpentry tools and equipment	No Students										
CPCCCM2005	Use construction tools and equipment											
CPCCCA2011	Handle carpentry materials											

Term 2 - Year 12 (HSC) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
Task 7: (55 Hours) Group project												
CPCCVE1011	Undertake a basic construction project											N/A
CPCCOM1012	Work effectively and sustainably in the Construction Industry											

Term 3 - Year 12 (HSC) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 3		1	2	3	4	5	6	7	8	9	10	11
Task 7: (55 Hours) Group project												
CPCCVE1011	Undertake a basic construction project											N/A
CPCCOM1012	Work effectively and sustainably in the Construction Industry											

# Hospitality VET

## Scope and Sequence Schedule - Hospitality 2 units x 2 years Commencing 2024

Term 1 - Year 11 (Preliminary) year of study														
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.  (LC refers to Learning Cycle where UOC first appears for delivery)			Weeks											
Term 1			1	2	3	4	5	6	7	8	9	10	11	
VET Course Induction			No Students											
Task 1: Safety in the kitchen (70 hours)														
SITXFSA005	Use hygienic practices for food safety	No Students		(LC1)										
SITXWHS005	Participate in safe work practices			(LC1)										
SITXFSA006	Participate in safe food handling practices			(LC1)										
SITHCCC025	Prepare and present sandwiches			(LC1)										
Task 2: Service please (30 hours)														
SITXCOM007	Show social and cultural sensitivity											(LC2)		
SITXCCS011	Interact with customers											(LC4)		

Term 2 - Year 11 (Preliminary) year of study												
List of units holistically delivered. Teacher is to annotate when actual delivery noting variations e.g. excursions, work placement, school examination periods and assessments conducted etc		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
Task: 1 Safety in the kitchen		Assessment is ongoing throughout course delivery					Learning commences across all units					
SITXFSA005	Use hygienic practices for food safety											N/A
SITXWHS005	Participate in safe work practices											
SITXFSA006	Participate in safe food handling practices											
SITHCCC025	Prepare and present sandwiches											
Task 2: Service please												
SITXCOM007	Show social and cultural sensitivity											
SITXCCS011	Interact with customers											

Term 3 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
		1	2	3	4	5	6	7	8	9	10	11
Term 3												
Task 2: Service please												
SITXCOM007	Show social and cultural sensitivity											
SITXCCS011	Interact with customers											
Task 3: The hospitality industry (20 hours)		Learning commences in the remaining units										
SITHIND006	Source and use information on the hospitality industry						(LC5)					
Task 4: Beverage making 101 (55 hours)												
SITHFAB024	Prepare and serve non-alcoholic beverages						(LC6)					
BSBTWK201	Work effectively with others						(LC7)					
SITHFAB025	Prepare and serve espresso coffee						(LC6)					
Task 5: Working 9 to 5 (65 hours)												
SITHFAB027	Serve food and beverages						(LC5)					
SITHIND007	Use hospitality skills effectively											

Term 4 - Year 11 (Preliminary) year of study													
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.			Weeks										
Term 4			1	2	3	4	5	6	7	8	9	10	11
Task 3: The hospitality industry													
SITHIND006	Source and use information on the hospitality industry	(LC5)											
Task 4: Beverage making 101													
SITHFAB024	Prepare and serve non-alcoholic beverages	(LC6)											
BSBTWK201	Work effectively with others	(LC7)											
SITHFAB025	Prepare and serve espresso coffee	(LC6)											
Task 5: Working 9 to 5													
SITHFAB027	Serve food and beverages	(LC5)											
SITHIND007	Use hospitality skills effectively												

## Scope and Sequence Schedule - Hospitality 2 units x 2 years Commencing 2025

Term 1 - Year 12 HSC year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 1		1	2	3	4	5	6	7	8	9	10	11
Task 3: The hospitality industry												
SITHIND006	Source and use information on the hospitality industry											
Task 4: Beverage making 101												
SITHFAB024	Prepare and serve non-alcoholic beverages											
BSBTWK201	Work effectively with others											
SITHFAB025	Prepare and serve espresso coffee											
Task 5: Working 9 to 5												
SITHFAB027	Serve food and beverages											
SITHIND007	Use hospitality skills effectively											



Term 2 - Year 12 HSC year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
Task 4: Beverage making 101												
SITHFAB024	Prepare and serve non-alcoholic beverages											
BSBTWK201	Work effectively with others											
SITHFAB025	Prepare and serve espresso coffee											
Task 5: Working 9 to 5												
SITHFAB027	Serve food and beverages											
SITHIND007	Use hospitality skills effectively											

Term 3 - Year 12 HSC year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 3		1	2	3	4	5	6	7	8	9	10	11
Task 5: Working 9 to 5												
SITHFAB027	Serve food and beverages											
SITHIND007	Use hospitality skills effectively											

# Sport Coaching VET

Scope and Sequence Schedule - Sport Coaching 2 units x 2 years

Commencing 2024

Term 1 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 1		1	2	3	4	5	6	7	8	9	10	11
VET Course Induction		No Students										
Task 1: Tournament Time (45 hours)												
HLTWHS001	Participate in workplace health and safety	No Students										
SISXIND006	Conduct sport, fitness and recreation events											

Term 2 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
Task 1: Tournament Time (45 hours)												
HLTWHS001	Participate in workplace health and safety											N/A
SISXIND006	Conduct sport, fitness and recreation events											
Task 2: The Community Coach (55)												
SISSSC0002	Work in a community coaching role											N/A
SISSSC0005	Continuously improve coaching skills and knowledge											

Term 3 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 3		1	2	3	4	5	6	7	8	9	10	11
Task 2: The Community Coach (55)												
SISSCO002	Work in a community coaching role											N/A
SISSCO005	Continuously improve coaching skills and knowledge											
Task 3												
Task 3a: Task 3a – Officiating in Sport (15 Hours)												
SISSSO002	Continuously improve officiating skills and knowledge											N/A
Task 3c: Task 3c – Strength and Conditioning (25 Hours)												
SISXCAI009	Instruct strength and conditioning techniques											

Term 4 - Year 11 (Preliminary) year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 4		1	2	3	4	5	6	7	8	9	10	11
Task 3 – Choose 2 of the following options in Task 3. (Delete the one not delivered and change to black)												
<b>Task 3a:</b> Task 3a – Officiating in Sport (15 Hours)												
SISSOF002	Continuously improve officiating skills and knowledge											N/A
<b>Task 3c:</b> Task 3c – Strength and Conditioning (25 Hours)												

SISXCAI009	Instruct strength and conditioning techniques											
<b>Task 4: Coaching the Individual (55 Hours) *</b>												
SISSSCO003	Meet participant coaching needs											
BSBOPS403	Apply business risk management processes											

### Scope and Sequence Schedule - Sport Coaching 2 units x 2 years Commencing 2025

Term 2 - Year 12 HSC year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 2		1	2	3	4	5	6	7	8	9	10	11
Task 3 – choose one option a, b or c that was not chosen in Term 4. (Delete the one not delivered and change to black)												
<b>Task 3a: Task 3a – Officiating in Sport (15 Hours)</b>												
SISSSOF002	Continuously improve officiating skills and knowledge											N/A
<b>Task 3c: Task 3c – Strength and Conditioning (25 Hours)</b>												
SISXCAI009	Instruct strength and conditioning techniques											
<b>Task 5: Next Level Coaching (30 Hours)</b>												
SISSSCO012	Coach sports participants up to an intermediate level											N/A
<b>Task 6: First Aid</b>												
HLTAID011	Provide first aid											N/A

Term 3 - Year 12 HSC year of study												
List of units of competency to be delivered in each term. Teacher is to annotate when unit actually commences and ends. Please add local variations e.g. excursions, work placement, school examination periods.		Weeks										
Term 3		1	2	3	4	5	6	7	8	9	10	11
<b>Task 5: Next Level Coaching (30 Hours)</b>												
SISSSC0012	Coach sports participants up to an intermediate level											N/A
<b>Task 6: First Aid</b>												
HLTAID011	Provide first aid											N/A





