

Illawarra Sports High School



RoSA

Record of School Achievement

YEAR 11

Course Assessment Information

2025

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What is RoSA?

Record of School Achievement (RoSA) is the credential for students who leave school after completing Year 10 but before receiving their HSC.

Schools provide grades for students at the end of year 10 and Year 11 based on formal and informal assessment, these appear on the RoSA certificate.

Facts about the RoSA Credential

- RoSA records the grades for courses students complete in Year 10 and Year 11.
- There is an optional on-line literacy and numeracy credential for students leaving before Year 12.
- RoSA provides the opportunity for students to incorporate and record extra-curricular achievements such as Student Representative Council, work experience etc.
- Students who complete the HSC will have their Year 11 grades recorded on their HSC record of achievement. This makes it even more important to achieve your best in Year 11. Students can also apply to get their RoSA which includes Year 10 grades.
- Students can get an official record of their Year 10 grades at any time by downloading a transcript of study from their own Students On-line account within the National Education Standards Authority (NESA) website.

What is an Assessment Schedule?

An assessment schedule outlines the **formal assessment tasks** a student needs to complete for each subject studied. It provides the weightings, outcomes being assessed and the timeframes for each task.

This booklet sets in place assessment schedules and school assessment rules that have been designed to enable teachers **to fairly assess individual student progress in all subjects**.

How will the school work out my Grade?

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other informal assessment**. These will be reported on each student's RoSA.

Please note that the schedules in this booklet account for Year 11 Assessments only. According to Illawarra Sports High School policy, Year 11 students also receive a yearly report. The grades and rankings recorded on the Yearly Report are based on the tasks listed in this booklet, but can include other course work, assignments and tests completed throughout the year.

Can I fail the RoSA?

Because the RoSA is a cumulative record of all courses completed in Year 10 and 11; grades from A-E are awarded to each student for each subject studied. **The school awards these grades**. Students who do not meet the requirements for a particular course will receive an 'N' determination.

What are 'N' Warnings and 'N' Determinations?

It is important that each student understands his/her responsibilities regarding the satisfactory completion of Year 11 assessment requirements. A summary of these is printed below for your information and guidance. Please read them carefully and if you have questions consult the school.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed a course developed and endorsed by NESA and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

An 'N' Determination is what the NESAs issue when a student is deemed to have not satisfactorily completed a course.

Students who are in danger of receiving an 'N' determination (non-satisfactory completion of a course) in any course will be warned in writing of this possibility. **These letters are called 'N' warnings.** Warning letters will be sent in time to allow students to correct the problem. If a student receives two 'N' warning letters and he/she does not take steps to immediately rectify the situation, he/she may be regarded as not having satisfactorily completed the course. The Principal will then recommend the award of an 'N' determination.

Students must satisfactorily complete the Preliminary component of a Course to be eligible to proceed into the HSC component in Year 12. Where a student is at risk of a 'N' determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

Does my attendance at school affect my RoSA?

If a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.

Students may receive an 'N' warning letter in a subject where their long-term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

In conclusion

Hard work and consistent application to study in class, the completion of all assessment tasks and satisfactory behaviour, are essential ingredients to success in Year 11. At our school all students are provided with the opportunity to learn and achieve good grades but it is the individual student who must take advantage of the opportunities we offer.

Assessment Policy

The following rules/responsibilities will apply to all formal assessment tasks given to Year 11 students:

- The schedules in this booklet outline the week that assessment tasks will be completed. Faculties and teachers will inform students of the specific date each task is due, at least 2 weeks prior to that due date wherever possible. Details of the task including outcomes assessed, weighting and the due-date, should be presented in writing to all students studying the relevant course.
- Each student will receive a receipt signed by the teacher, when they submit a task. It is highly recommended students keep this receipt as evidence they submitted the task. (see attachment 2)
- Tasks are due on the date provided on the assessment task cover page unless other arrangements have been made. Students are expected to submit tasks to their class teacher during their timetabled period on the due date.
- **Any student who fails to submit a task by the due date and who is not granted an illness/misadventure or extension will receive 0 for the task and be issued with an 'N' warning letter.**

What to do if you are sick or something happens on the day of a task.

- If a student misses an assessment, exam or assignment deadline, they need to submit a completed Illness / Misadventure form to the relevant Head Teacher. These forms are available from the Deputy Principal or online at the school's website. Ideally completed forms are best given to the Head Teacher prior to the date the task is due. If the student is sick the day the task is due, they need to produce a medical certificate along with their completed Misadventure Form to the Head Teacher the next day they attend school. (see page 7)
- The Head Teacher, in consultation with the class teacher will determine whether it is appropriate for:
 - an extension to be granted or, if the exam is an exam, whether the student can sit for the same exam at another time;
 - an alternative task/exam to be issued to the student for completion at a later time;
 - an estimate mark is to be awarded (in extreme circumstances only)

What to do if you know you are going to be away on the day of a task.

- Students who are participating in special events will be granted extensions, or alternative-task provisions, or estimates, if an Illness Misadventure Form with a satisfactory reason is received by the relevant Head Teacher before the absence or misadventure occurs. "Special events" could include: important sporting fixtures, absences caused by ongoing health problems or significant family commitments.

NB: If a student stays home or truants from school or class, to obtain extra time to complete a task, avoid a task they are not prepared for or otherwise gain an unfair advantage, they will incur a penalty as determined by the Principal.

What happens if your computer or printer fails?

- Computer printer breakdowns are generally an unsatisfactory excuse for failure to submit tasks on time. Students are advised to keep print copies of drafts of work in progress.

Appeal Procedure:

If the Head Teacher decides to impose a '0' mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the appeal to the Principal. Lodging an appeal will result in the matter being investigated by the Principal, who will make a new and final determination.

Summary of important points regarding Year 11 Assessment Policy

'N' warnings will be issued if a student does not meet any of the course completion criteria. A student must:

- Follow the course developed or endorsed by the NESAs: and
 - Apply themselves with diligence and sustained effort to the tasks and experiences provided in the course by the school
 - Achieve some or all of the course outcomes.
- If a student receives an 'N' warning the task must be completed by the new due date even though a '0' will be awarded.
- If a student receives two 'N' warnings in a subject, an 'N' determination can be made.
- Where possible, students will be given at least two weeks' notice of an assessment task.
- Students should receive a receipt signed by the teacher when they submit a task.
- **A student who misses a test or task deadline must supply the Head Teacher of the faculty with a completed Illness/Misadventure Form (see page 6).**
- If a student becomes aware of an upcoming absence (eg. significant family commitment, unforeseen sporting events, unforeseen school representation) or an extension is required, the student needs to submit a completed Illness/Misadventure Form to the Head Teacher in advance. The Head Teacher will negotiate a solution with the student and classroom teacher.
- If a student stays away from school or class to obtain extra time to complete a task, miss a task they are not prepared for, or otherwise gain an unfair advantage. The student will receive a '0' for the task. The task must be completed even though a '0' will be awarded.
- Computer/printer breakdown is an unsatisfactory excuse for failure to submit tasks on time.
- Appealing a decision must be in writing through the Head Teacher to the Principal.

Misadventure Form
ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



Application Form

Name: _____ Phone: _____

Course/Subject: _____

Teacher: _____ Class: _____

Task: _____

Due Date: ___ / ___ / ___ M T W T F (Please circle)

Reason for request for consideration: _____

Student Signature: _____ Date: ___ / ___ / ___

Supporting Documentation:
e.g. Doctor's Certificate Yes No

How has the reason provided affected the completion of the task? _____

Parent Signature: _____ Date: ___ / ___ / ___

Teacher Comment: _____

Teacher Signature: _____ Date: ___ / ___ / ___

Approval: Yes No

Explanation: _____

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate) Date: ___ / ___ / ___

Head Teacher Signature: _____ Date: ___ / ___ / ___

ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



The person completing this form **must not** be related to the student

Part A Independent Evidence of Illness

Diagnosis of Medical condition: _____

Date of onset of illness: ___ / ___ / ___

Date(s) and time(s) of all consultations related to illness _____

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional _____

Profession _____ Place of work _____

Address _____

Contact _____

No. _____ Signed: _____ Date: ___ / ___ / ___

Part B Independent Evidence of Misadventure

Date of event causing misadventure: ___ / ___ / ___

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? _____

What is your relationship to the student? _____

Describe the event _____

Name: _____ Profession: _____

Contact _____

Number: _____ Signed: _____ Date: ___ / ___ / ___

ASSESSMENT SCHEDULES

Aboriginal Studies Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Annotated Media Articles and Essay Aboriginality and the Land	Half Yearly Examination	Research and Inquiry Task Local community Case Study	Yearly Examination
		Term 1 2025 Week 7	Term 2, 2025 Week 2/3	Term 2 2025 Week 9	Term 3 2025 Week 8/9
Outcomes		P1.2, P1.3, P4.1, P4.3	P1.1, P1.2, P1.3, P2.1	P1.3, P2.2, P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P3.3
Knowledge and understanding of course content	40	10	5	10	15
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	15	5		5	5
Research and inquiry of methods, including aspects of the Local Community Case Study	20			20	
Communication of information, ideas and issues in appropriate forms	25	5	5	5	10
TOTAL	100	20	10	40	30

Ancient History Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Source Analysis and Essay	Half Yearly Examination	Historical Investigation Project	Yearly Examination
		Term 1 2025 Week 8	Term 2, 2025 Week 2/3	Term 2 2025 Week 9	Term 3 2025 Week 8/9
Outcomes		AH11-2, AH11-4, AH11-6, AH11-7, AH11-9, AH11-10	AH11.1, AH11.2 AH11.3, AH11.4	AH11-6, AH11-7, AH11-8, AH11-9, AH11-10	AH11-1, AH11-3, AH11-5, AH11-6, AH11-9
Knowledge and understanding of course content	40	15	5		20
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5		10
Historical inquiry and research, including mandatory historical investigation and oral communication	20			20	
Communication of historical understanding in appropriate forms	20	5		10	5
TOTAL	100	25	10	30	35

Biology Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Investigation Microscopy	Half Yearly Examination	Depth Study Field study and presentation	Yearly Examination
		Term 1 2025 Week 8	Term 2, 2025 Week 2/3	Term 3 2025 Week 4	Term 3 2025 Week 8/9
Outcomes		BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-7, BIO11-8, BIO11-9	BIO11/12-1, BIO11/12-2, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11/12-8, BIO11/12-9	BIO11/12-1, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11.12-7, BIO11-11	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11
Skills in working scientifically	60	15	10	20	15
Knowledge and Understanding	40	5	10	10	15
TOTAL	100	20	20	30	30

Business Studies Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Business Report Nature of Business	Half Yearly Examination	Research Task Business Management	Yearly Examination
		Term 1 2025 Week 6	Term 2, 2025 Week 2/3	Term 2 2025 Week 5	Term 3 2025 Week 8/9
Outcomes		P2, P7, P9,	P1, P2, P3, P6	P4, P5, P8	P1, P2, P3, P6, P9, P10
Knowledge and understanding of course content	40	10	5	10	15
Stimulus Based Skills	20		5	10	5
Inquiry and Research	20	10		5	5
Communication of business information, ideas and issues in appropriate forms	20	5		5	10
TOTAL	100	25	10	30	35

**Community & Family Studies
Assessment Schedule Year 11 2025**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Resource Management Interview and Report	Examination Half Yearly Examination	Individuals and Groups Leadership Research Task	Examination Yearly Examination
		Term 1, 2025 Week 9	Term 2, 2025 Week 3	Term 2, 2025 Week 8	Term 3, 2025 Week 8
Outcomes		P1.1, P1.2, P4.1, P4.2, P5.1	P1.1, P1.2, P2.1, P2.3, P3.2, P4.2, P4.2, P5.1, P6.1, P6.2	P2.3, P4.1, P4.2	P1.1 – P6.2
Knowledge and understanding of course content	40	15	5	10	10
Skills in critical thinking, research methodology, analysing and communicating	60	20	5	15	20
TOTAL	100	35	10	25	30

Chemistry Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Task and Data Analysis	Half Yearly Examination	Depth Study	Final Examination
		Term 1 2025 Week 9/10	Term 2, 2025 Week 2/3	Term 3 2025 Week 4	Term 3 2025 Week 8/9
Outcomes		CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11/12-8, CH11/12-9	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-7, CH11-10	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11/12-8, CH11/12-9, CH11-10, CH11-11
Skills in working scientifically	60	15	10	20	15
Knowledge and understanding	40	5	10	10	15
TOTAL	100	20	20	30	30

Earth and Environmental Science Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 2	Task 3
		Practical Task	Half Yearly Examination	Depth Study	Yearly Examination
		Term 1 2025 Week 7/8	Term 2 2025 Week 2/3	Term 2 2025 Week 8/9	Term 3 2025 Week 8/9
Outcomes		EES11-3, EES11-4, EES11-8	EES11-4, EES11-5, EES11-6, EES11-7, EES11-8	EES11-1, EES11-2, EES11-3, EES11-11	EES11-4, EES11-5, EES11-6, EES11-7, EES11-8, EES11-9, EES11-10, EES11-11
Skills in working scientifically	60	15	5	20	20
Knowledge and understanding	40	5	5	10	20
TOTAL	100	20	10	30	40

English Standard Course
Assessment Schedule Year 11 2025

	Weighting %	Task 1	Task 2	Task 3	Task 4
Nature of Task Note: English Standard due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.		Imaginative composition with reflection Reading to Write	Half Yearly Examination Short answer responses	Multimodel Presentation Contemporary Possibilities	Yearly Examination Short answer questions and close study of literature
		Term 1 2025 Week 5	Term 2 2025 Week 2/3	Term 2 2025 Week 5	Term 3 2025 Week 8/9
		EN11-1, EN11-4, EN11-5, EN11-9	EN11-5	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7, EN11-8, EN11-9	EN11-1, EN11-3, EN11-6, EN11-7, EN11-8
Modes		Writing & Reading	Reading & Writing	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	50	15	10	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15		20	15
TOTAL	100	30	10	30	30

English Advanced Course
Assessment Schedule Year 11 2025

	Weighting %	Task 1	Task 2	Task 3	Task 4
Nature of Task Note: English Advanced due dates have some scope for negotiation and adjustment to meet the diverse needs of the students.		Imaginative Composition and Reflective Writing Reading to Write	Half Yearly Examination Short answer responses	Multimodal presentation Narratives that Shape our World	Yearly Examination Short Answer Questions and Critical response
		Term 1 2025 Week 9	Term 2 2025 Week 2/3	Term 2 2025 Week 9	Term 3 2025 Week 9/10
Outcomes		EA11-1, EA11-4, EA11-5, EA11-7, EA11-9	EA11-4	EA11-1, EA11-2, EA11-5, EA11-6, EA11-8, EA11-9	EA11-1, EA11-3, EA11-5, EA11-8
Modes		Reading & Writing	Reading & Writing	Writing, Speaking, Listening, Viewing & Representing	Reading, Writing & Representing
Knowledge and understanding of course content	50	10	5	15	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	5	15	15
TOTAL	100	30	10	30	30

English Studies Course
Assessment Schedule Year 11 2025

	Weighting %	Task 1	Task 3	Task 4
<p style="text-align: center;">Nature of Task</p> <p>Note: English Studies due dates have scope for negotiation and adjustment to meet the diverse needs of the students.</p>		<p>Mandatory Module: Achieving through English</p> <p>Written Interview</p>	<p>Elective Module: On the Road: English and the Experience of Travel</p> <p>Multi-Modal Presentation</p>	<p>All Modules</p> <p>Portfolio Collection of classwork</p>
		Term 1 2025 Week 9	Term 2 2025 Week 8	Term 3 2025 Week 8
		ES11-1, ES11-2, ES11-3, ES11-6	ES11-2, ES11-6, ES11-7, ES11-8	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10
Modes		Reading and Writing	Multi-Modal Presentation	Writing and Representing
Knowledge and understanding of course content	50	15	15	20
Skills in: <ul style="list-style-type: none"> • Comprehending texts • Communicating ideas • Using language accurately, appropriately and effectively 	50	15	15	20
TOTAL	100	30	30	40

**Industrial Technology Course
Assessment Schedule Year 11 2025**

Component	Weighting %	Task 1	Task 2	Task 3
		Minor Task	Industry Study	Major Task & Portfolio
		Term 2, 2025 Week 1	Term 2, 2025 Week 6	Term 3, 2025 Week 6
Outcomes		P1.2, P4.1, P6.1, P6.2	P1.1, P5.1, P7.1, P7.2	P2.1, P3.1, P3.2, P3.3, P4.2, P5.2
Industry Study	15		15	
Design, Management and Communication	30			30
Production	40	15		25
Industry Related Manufacturing Technology	15	5		10
TOTAL	100	20	15	65

Legal Studies
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		In Class Task The Legal System	Half Yearly Examination	Research and Written or Oral Presentation Individual and the Law	Yearly Examination
		Term 1 2025 Week 8	Term 2 2025 Week 2/3	Term 2 2025 Week 8	Term 3 2025 Week 8/9
Outcomes		P1, P2, P3, P4, P5, P6, P7, P9, P10	P1, P2, P3, P4	P1, P4, P6, P8, P9,	P1, P2, P3, P4, P5, P6, P7, P9, P10
Knowledge and understanding of course content	60	10	10	15	25
Research	10	5		5	
Communication	30	10		10	10
TOTAL	100	25	10	30	35

Mathematics Advanced Course
Assessment Schedule Year 11 2025

Component	Weighting	Task 1	Task 2	Task 3
		Algebraic modelling and problem-solving task Topic: Functions (F1)	In-class Test with Reference Sheet Topics: Trigonometry (T1, T2) Probability (S1)	Yearly Examination Topics: <i>All Preliminary content</i>
		Term 1 2025 Week 10	Term 2 2025 Week 7	Term 3 2025 Week 9/10
Outcomes		MA11-1, MA11-2 MA11-8, MA11-9	MA11-1, MA11-3, MA11-4, MA11-7, MA11-9	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9
Understanding, Fluency and Communicating	50	15	15	20
Problem Solving, Reasoning and Justification	50	15	15	20
TOTAL	100	30	30	40

Mathematics Extension 1 Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3
		In-class Test Topics: Combinatorics (A1.1) Functions (F1.1, F1.2, F1.3, F2)	Investigation Task Topic: Binomial Expansion & Pascal's Triangle (A1.2)	Yearly Examination Topics: <i>All Preliminary content</i>
		Term 1 2025 Week 10	Term 2 2025 Week 6	Term 3 2025 Week 9/10
Outcomes		ME11-1, ME11-2, ME11-3, ME11-7	ME11-1, ME11-5, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7
Understanding, Fluency and Communicating	50	15	10	25
Problem Solving, Reasoning and Justification	50	15	20	15
TOTAL	100	30	30	40

Mathematics Standard Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3
		Written Test and Reference Sheet	Assignment/ Investigation "Let It Rain"	Preliminary Examination
		Term 1 2025 Week 10	Term 2 2025 Week 9	Term 3 2025 Week 9/10
Outcomes		MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10 *Students will be advised two weeks in advance which topics and outcomes will be assessed in assessment tasks.		
Understanding, fluency and communication	50	20	10	20
Problem solving, reasoning and justification	50	10	20	20
TOTAL	100	30	30	40

Modern History Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		The nature of Modern History	Half Yearly Examination Case Studies	Historical Investigation Independent Research Task	Yearly Examination
		Term 1 2025 Week 9	Term 2 2025 Week 2/3	Term 2 2025 Week 9	Term 3 2025 Week 8/9
Outcomes		MH11-2, MH11-3, MH11-8, MH11-9	MH11-2, MH11-4, MH11-5	MH11-1, MH11-4, MH11-6, MH11-10	MH11-4, MH11-5, MH11-7, MH11-10
Knowledge and understanding of course content	40	15	5		20
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5		10
Historical inquiry and research	20			20	
Communication of historical understanding in appropriate forms	20	5		10	5
TOTAL	100	25	10	30	35

Music 1 Preliminary Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3
		Composition	Performance and Musicology	Yearly Examination Performance and Aural
		Term 1 2025 Week 9	Term 2 2025 Week 9	Term 3 2025 Week 9/10
Outcomes		P2, P7, P8	P3, P5, P10, P11	P1, P4, P6, P9
Performance	25		15	10
Composition	25	25		
Musicology	25	5	20	
Aural	25			25
TOTAL	100	30	35	35

Numeracy Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3
		Assignment Cars around the moon	Assignment Travel Guide	Assignment Renovate, redecorate
		Term 1, 2025 Week 9	Term 2, 2025 Week 9	Term 3, 2025 Week 8
Outcomes		N6-1.2, N6-1.3 N6-2.2, N6-3.1	N6-1.1, N6-2.2, N6-2.3, N6-3.2	N6-1.1, N6-1.2, N6-2.1, N6-2.2 N6-3.1
Knowledge and understanding	50	15	15	20
Skills	50	10	20	20
TOTAL	100	25	35	40

**Photography, Video and Digital Imaging Course
Assessment Schedule Year 11 2025**

Component	Weighting %	Task 1	Task 2	Task 3
		Practical Task	Practical Task	Yearly Examination
		Term 1 2025 Week 9	Term 2 2025 Week 9	Term 3 2025 Week 9/10
Outcomes		M1, M3, M4, M5, M6	M1, M2, M4, M5, M6	CH1, CH2, CH3, CH4, Ch5
Making	70	35	35	
Critical and Historical Studies	30			30
TOTAL	100	35	35	30

Physics Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research and FHI Task	Half Yearly Examination	Depth Study	Yearly Examination
		Term 1 2025 Week 8/9	Term 2 2025 Week 2/3	Term 3 2025 Week 2	Term 3 2025 Week 8/9
Outcomes		PH11/12-3, PH11/12-4, PH11/12-6, PH11/12-7 PH11/12-10	Ph11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11/1210	PH11/12-1, PH11/12-4, PH11/12-5, PH11/12-7, PH11/12-9	PH11/12-4, PH11/12-5, P11/12-6, PH11/12-7, PH11/12-8, PH11/12-9, PH11/12-10
Skills in working scientifically	60	15	10	25	10
Knowledge and understanding of: <ul style="list-style-type: none"> • fundamental mechanics • energy • advanced mechanics and electromagnetism • the role of evidence and prediction in the development of theories in physics 	40	5	10	5	20
TOTAL	100	20	20	30	30

Society and Culture
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research and Report The Social and Cultural World	Half Yearly Examination	Research and extended response Intercultural Communication	Yearly Examination
		Term 1, 2025 Week 7	Term 2 2025 Week 2/3	Term 2, 2025 Week 7	Term 3, 2025 Week 8/9
Outcomes		P1, P3, P9		P3, P4, P7, P8, P9	P1, P2, P3, P4, P5
Knowledge and Understanding of course content	50	10	5	10	25
Application and evaluation of social and cultural research methodologies	30	5	5	15	5
Communication of information, ideas and issues in appropriate forms	20	10		5	5
TOTAL	100	25	10	30	35

**Sport Lifestyle and Recreation (CEC) Course
Assessment Schedule Year 11 2025**

Component	Weighting %	Task 1	Task 2	Task 3
		Resistance Training	Peer Teaching Boxing	Sport Coach Job Advertisement
		Term 1, 2025 Week 8	Term 2, 2025 Week 6-10	Term 3, 2025 Week 7
Outcomes		P1.2, P1.3, P2.1, P2.2, P2.3, P2.5, P3.2, P3.3, P4.4	3.2, 3.4, 4.2	1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5
Knowledge and Understanding	50	20	15	15
Skills	50	20	15	15
TOTAL	100	40	30	30

Visual Arts Course
Assessment Schedule Year 11 2025

Component	Weighting %	Task 1	Task 2	Task 3
		<p style="text-align: center;">Documenting Practice A portfolio of Experimental Works recording in the VAPD including evidence of material and conceptual experimentation related to artist' practice through the frames</p>	<p style="text-align: center;">Exploring Representation submitted artworks explore historical and contemporary representations of the body. VAPD includes seminal artworks researched to account for historical changes in representation of the body over time.</p>	<p style="text-align: center;">Yearly Examination Art Criticism and Art History Written Examination</p>
		Term 2 2025 Week 1	Term 3 2025 Week 6	Term 3 2025 Week 8/9
Outcomes		P1, P3, P5, P6	P1, P2, P3, P4, P7, P10	P8, P9, P10
Art Making	50	20	30	
Critical and Historical studies	50		10	40
TOTAL	100	20	40	40

VET Courses

Course Assessment Information

Year 11 RoSA

2024

HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed "Competent" if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not achieved'. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

The achievement of competency in the units of competency as stated in the Training and Assessment Strategy (TAS) will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A digital transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion. Refer to your NESA Student Online profile for more information.

Recognition of Prior Learning (RPL) on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

Credit Transfer (CT) may be given for a unit of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer, who will contact the RTO, prior to the commencement of the delivery of this UoC.

N Determination letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an "N" determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- a 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

Work placement advice from NESA in response to COVID

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure

Construction VET – Brick and Block Laying

Construction

RTO - NSW Department of Education - 90333

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

Cohort 2025 - 2026

Training Package CPC Construction, Plumbing and Services Training Package

Illawarra Sports High School: Brick and Block Laying

Assessment Schedule Year 11 – 2025

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students. *Task 2 completion may be carried over to HSC year			Task 1 White card	Task 2 Tools and equipment	Task 3 Work safe	Task 4 Working it out
Code	Unit of Competency	HSC Examinable	Week Term Date	Week Term Date	Week Term Date	Week Term Date
CPCWHS1001	Prepare to work safely in the construction industry		X			
CPCCCA2002	Use carpentry tools and equipment			X		
CPCCCM2005	Use construction tools and equipment	✓		X		
CPCCCA2011	Handle carpentry materials			X		
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	✓			X	
CPCCCM1011	Undertake basic estimation and costing					X
CPCCOM1015	Carry out measurements and calculations	✓				X

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Fitness VET

Fitness
 Qualification: SIS30321 Certificate III in Fitness
 Cohort 2025 - 2026
 Training Package SIS Sport, Fitness and Recreation

RTO - NSW Department of Education - 90333

Illawarra Sports High School: Fitness

Assessment Schedule Year 11 -2025

Assessment Tasks for SIS30321 Certificate III in Fitness Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 1	Task 2
		The fitness Industry	Planning, organising and maintaining in the fitness industry
Code	Unit Name	Week	Week
		Term	Term
		Date	Date
SISXIND011	Maintain sport, fitness and recreation industry knowledge	X	
BSBPEF301	Organise personal work priorities	X	
SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise		X
SISXFAC002	Maintain sport, fitness and recreation facilities		X
HLTWHS001	Participate in workplace health and safety		X

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward SIS30321 Certificate III in Fitness.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Hospitality VET

Hospitality
Qualification: SIT20322 Certificate II in Hospitality
Cohort 2025 - 2026
Training Package SIT Tourism, Travel and Hospitality

RTO - NSW Department of Education - 90333

Illawarra Sports High School

Assessment Schedule Year 11 -2025

Assessment Tasks for SIT20322 Certificate II in Hospitality			Task 1 Safety in the kitchen	Task 2 Service please
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Week	Week
			Term	Term
Code	Unit of Competency	HSC Examinable	Date	Date
SITXWHS005	Participate in safe work practices	X	X	
SITXFSA005	Use hygienic practices for food safety	X	X	
SITXFSA006	Participate in safe food handling practices	X	X	
SITHCCC025	Prepare and present sandwiches		X	
SITXCCS011	Interact with customers	X		X
SITXCOM007	Show social and cultural sensitivity			X

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

