

ILLAWARRA SPORTS HIGH SCHOOL



Senior Assessment

Course Assessment Information

Year 12

2026

ISHS Senior Assessment Schedule 2026

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Assessment Schedule

This Assessment Schedule is to be used in conjunction with your school Assessment Policy.

- School based assessment will contribute 50% to your final HSC mark.
- Your HSC examination mark will contribute to the other 50 %

YOUR AUSTRALIAN TERTIARY ADMISSION RANK (ATAR) IS NOT DETERMINED BY THE NESA. IT IS GENERATED BY THE UNIVERSITIES ADMISSIONS CENTRE (UAC) AND IS BASED ON YOUR HSC RESULT AND MODERATED ASSESSMENT MARK.

The school is responsible for submitting an Assessment Rank to the Board of Studies based on your performance in school based assessment tasks. This schedule outlines your assessment tasks for each subject – their weighting for your final assessment rank, the nature of the task and the date they are due. At least 2 weeks before the task is due you will receive an assessment notification. This notification will give you greater detail including requirements for the task and marking guidelines.

In Term 3 HSC students will have a major assessment period when they will complete their HSC trial examinations. These examinations will contribute to the assessment rank with a weighting as outlined in the schedule. The timetable for these examinations will be issued approximately two weeks before the examination period.

The final HSC examinations are held in October/November and the timetable for these examinations will be issued by the Board of Studies early in Term 2. Subjects which have performances, submitted works and oral components will have HSC examination dates in Term 3 2025.

HSC EXAMINATION DATES **CAN NOT BE CHANGED.**
THEY ARE CONTROLLED BY
NESA (NSW EDUCATION STANDARDS AUTHORITY).



Illawarra Sports High School Assessment Policy HSC and Preliminary HSC

What is an assessment?

Assessments represent an integral part of the teaching and learning process and as such all assessments set, must be completed. Students will receive an Assessment Booklet containing Assessment Schedules, the Assessment Policy and student responsibilities.

- Assessment is a process which is used to measure the achievement of students in attaining course outcomes. A range of formal and informal assessments will be used to determine satisfactory student progress.
- Informal tasks and class work not included in the formal assessment schedule are of significance as they:
 - assist in skill and knowledge development.
 - identify areas for extension or remediation for the teacher and student.
 - provide opportunities for students to consolidate conceptual understanding.
 - provide evidence of sustained and diligent effort.

Why is there school assessment?

- It allows the student to be given credit for developing skills and knowledge over a period of time.
- It allows for evaluation of student achievement in those parts of courses, such as field and practical work, which are difficult to examine formally.
- It increases the accuracy of your final mark by using multiple assessment tasks, rather than a single examination to determine an appropriate result.
- A school assessment rank will form 50% of a student's HSC mark.

How will these assessments be made?

Some or all of the following, may form the assessment program:

- Oral/aural tests
- Reports
- Essays
- Assignments
- Research
- Submitted practical work
- Field work
- Lectures and oral presentations given
- Practical performance
- By a series of formal examinations, (advance notice provided)

Schedule of Assessment tasks

- Tasks will occur regularly throughout each course.
- All students will be given an assessment schedule booklet indicating the assessment date (s) for each Preliminary and HSC course.

Assessment Processes

The following practices will apply to assessment tasks.

1. Students will receive an Assessment Task notification approximately two weeks prior to the submission date. For each subject students are to be provided with:
 - clear indications of outcomes being assessed
 - clear instructions to allow the assessment to be understood and completed
 - marking guidelines/ criteria
 - due date (task may be submitted prior to due date)
 - weighting for the task
 - final assessment mark and rank
2. Some tasks will be conducted in class time and others will require students to submit their task to the teacher. Where possible assessment tasks will not be scheduled or due during the week prior to any formal examinations. Exceptions may be made for practical subjects where major works are impacted.
3. The **Assessment Cover Sheet** must be completed and attached to the front of the assessment. The receipt is to be retained as proof of submission by the student.
4. Failure to complete/submit an Assessment Task on the due date may result in a zero mark. (Students who have a legitimate reason for missing an assessment task or who have large amounts of time off school) need to submit a **Illness/Misadventure form**.
5. Large amounts of time off school for holiday purposes are not considered legitimate grounds for a misadventure. Such absences require permission from the Principal and/or Director Public Schools. It should not be assumed that the request will be successful.
6. **Illness/Misadventure forms** are available from the Deputy Principal and should be returned to the Deputy Principal. This may occur prior to the submission date or on the first available occasion after returning to school. The Deputy will notify teachers and student of the decision. Documentation to support the request should be attached to the form. **Illness/Misadventure applications will require independent evidence such as a medical support document or a police report number.** Copies of all Appeal Forms will be retained for student records. It should not be assumed that the request will be successful.
7. Any student who is granted a misadventure will be presented with alternative assessment options or they will be given an estimated mark in consultation with the Head Teacher.
8. Students must complete all set tasks even though a zero mark would apply. The awarding of a zero mark will result in a written 'N' determination warning notification to parents/ guardians.
9. Assessments in which malpractice is an issue may receive a zero mark. Malpractice includes plagiarism, copying of another student's work, submitting work that has been generated using Artificial Intelligence (AI), having someone significantly contribute to the task, falsifying any documentation, cheating in a test situation, not following published examination rules or being deemed to have gained an unfair advantage. This will apply to individual students or to two or more students if unethical practice between students occurs.
10. Students who are deemed to make a non-serious attempt at any assessment task will be awarded zero. A non-serious attempt may include only completing one section of the examination or not making a genuine attempt to complete all sections of an assessment task.

11. Students must protect themselves against technological failure. Technological failure may result in a mark of zero. Consideration may be given in relation to technological failures only in exceptional circumstances. In these cases students must submit evidence of completed work.

This may include:

- draft work
 - work saved to a removable disk in the case of printer failure
 - emailed submission
12. All assessments requiring the research of information must include referenced sources correctly presented (based on the Harvard System, as outlined in the appendix)
 13. **Appeal Procedure:**
If the Head Teacher decides to impose a zero mark for a task and the student believes that this is unwarranted, the student is entitled to appeal, in writing, to the Principal. Completed appeals should be handed to the relevant Head Teacher who will pass the form onto the Principal. Lodging an appeal will result in the matter being investigated by the Principal, and a new and final determination being made.
 14. If a student's attendance falls below 85% of a school's programmed lesson time for a course, the principal may determine that the above course-completion criteria has not, or cannot be met by the student. Early warning of this possibility will be forwarded to the student and his/her parents/carers to give the student time to rectify their record of attendance and to more adequately satisfy course-completion requirements.
Students may receive an 'N' warning letter in a subject where their long term absences have prevented them from completing essential course work. In this case, the specific work missed will be outlined in the letter.

Satisfactory Completion of Courses

A Course has been satisfactorily completed, when the student has met the following **Course**

Completion Criteria:-

- Followed the course developed/endorsed by the Board of Studies
- Applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

Where a student is at risk of a Non-completion determination, the school will warn the student and advise the parent in writing. In the case where a student is awarded a zero in an assessment task, this warning and advice will be given.

Students whose attendance is poor may not satisfy course completion criteria. The Principal is the final arbitrator on any matters that arise regarding the final assessments.

'N' Determinations

Students who do not satisfactorily meet the course completion criteria above will receive an 'N' determination.

- Students with any aspect of their work incomplete will receive a warning letter outlining what they need to do to have satisfactory completion. The letter will give the student at least 3 weeks to complete that outstanding work.
- Students will receive ONE (1) warning letter for each breach of the course completion criteria. Failure to resolve the issue will result in a further follow up letter. It is the students' responsibility to resolve the warning letter promptly. Warning letters will accumulate.
- **Students who have TWO (2) active 'N' determination warnings in a course may be in danger of receiving an 'N' determination in that course.**
- **In addition to any other set tasks and experiences in any HSC course, students must complete HSC assessment tasks that contribute in excess of 50% of available total in courses where internal assessment Total are submitted.**

Senior Review Panel Policy



Education &
Communities

Public Schools NSW

Senior Review Panel Policy

Illawarra Sports High School

Purpose:

The purpose of the Senior Review Panel is to identify students at risk of failing to complete their HSC and give them an opportunity to rectify any outstanding issues that may prevent them from successfully completing Years 11 and 12. Rather than being a disciplinary measure in itself it is intended that the Senior Review Panel will run alongside the school discipline policy to aid students in addressing areas of concern such as attendance and 'N' determination warnings.

Board Members:

It is proposed board members consist of the relevant Deputy for the particular year group and the Senior Year Review Coordinator and another member of staff to be determined on an individual basis- for example if the student is looking to find employment or develop vocational skills, the careers advisor would be included on the board.

Potential Candidates:

Are determined by the Deputy and the Senior Review Coordinator based on, but not limited to, the following issues: 'N' determination warning letters, high absenteeism and a large number of incidents recorded in the welfare system. It is proposed that class teachers are not able to refer students directly to the Senior Review Panel but instead use the current welfare notification system to record any issues with students. This will enable the Review Panel members to identify the students most at risk.

Procedure:

- Senior student at risk is identified by the Senior Review Coordinator and Deputy Principal.
- Students will be issued with an appointment card in their roll call to attend a meeting with the Senior Review Panel with a specified time and date (one week notice).
- Students attend meeting to address issue(s)
- At the conclusion of the meeting, students will be given a Senior Review Action Card which will clearly state the actions required to rectify the issues discussed. They will be given a period of time from the meeting date to have the Senior Action Card completed, signed and dated by the appropriate teacher.
- They will also be issued with an appointment card to attend a follow-up interview scheduled for after the Action Card is to be completed.
- After the interview, Parents/Guardians will be sent a letter home outlining the issues relating to their student, along with a copy of the Action card and follow-up appointment date.
- Follow up interview with student to ensure issue is resolved.

Failure to Comply

Will be dealt with through the school's assessment policy and procedures at the Principal's discretion.

Vocational Education and Training (VET)

Assessment

VET courses such as Hospitality and Information Technology are competency-based courses. In a competency-based course, assessment of competencies is standards-referenced. This means that students are judged against a prescribed standard not against the performance of other students.

Demonstrating competency means that students can perform the task or show an understanding to the level required by the industry standards.

When students successfully demonstrate competence against a particular standard they will be judged as 'competent'. There is no pass/fail. Students are either 'competent' or 'not yet competent'.

The units of competency students achieve will be recognised on a vocational qualification.

Students therefore are being continually assessed and attendance in each lesson is extremely important.

Students are responsible for providing the correct equipment, including uniform, in every practical lesson. Students failing to bring correct equipment will be issued with an 'N' Warning Letter.

If at any time it appears that a student is at risk of receiving an 'N' determination in any vocational course, the Principal must follow the same procedure as for any other HSC course. The student will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

Where a student receives an 'N' determination in a VET course, that course will not appear on the student's record of achievement. No VET Certificate or Statement of Attainment will be issued to students who receive an 'N' determination.

Mandatory Work Placement

Work Placement is a mandatory requirement for competition and accreditation of your VET course. Students who do not complete at least 70 hours of work placement over the two years (35 hours each year) will not have the course recognised by the Board of Studies. This may mean that students will receive an 'N' award determination for the Preliminary Course or the HSC.

Work Placement requires students to participate in relevant industry placement for up to one week of both years. During Work Placement students are expected to practise and develop the competencies that are part of the course. The teacher and/or workplace supervisor will assess your performance on the job.

Work Placement is a privilege offered by employers in the community. Employers are under no obligation to assist in Work Placement.

Some students have gained employment or improved their employment chances due to Work Placement. It is expected that students will make the most of the opportunity given to them.

Students who do not undertake Work Placement at the prescribed venue as organised by the school will receive a non-completion of Work Placement warning letter which will jeopardise the satisfactory requirements for completion of the course.

NB: It is each student's responsibility to submit assessment tasks on time. Negotiation between student and subject teacher/ Head Teacher will be required for any assessment tasks scheduled during the Work Placement week. Students will be required to hand in the completed task before the commencement of Work Placement. Alternate arrangements for any in-class assessment tasks must also be negotiated with your teacher BEFORE Work Placement. Work Placement is not a reason for non-completion of assessment tasks

Work Placement and student responsibilities

All students going on Work Placement are required to complete work plans, which will be available from the VET teacher. These are to be completed and returned to the teacher immediately after Work Placement. This forms part of the evidence required for completion of mandatory work hours.

Misadventure Form

ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



Application Form

Name: _____ Phone: _____

Course/Subject: _____

Teacher: _____ Class: _____

Task: _____

Due Date: ____ / ____ / ____ M T W T F (Please circle)

Reason for request for consideration:

Student Signature: _____ Date: ____ / ____ / ____

Supporting Documentation: *e.g. Doctor's Certificate* Yes No

How has the reason provided affected the completion of the task?

Parent Signature: _____ Date: ____ / ____ / ____

Teacher Comment: _____

Teacher Signature: _____ Date: ____ / ____ / ____

Approval: Yes No

Explanation: _____

Stage 6 Penalty – Zero will generally apply for assessment tasks submitted late

New Submission Date (if appropriate) Date: ____ / ____ / ____

Head Teacher Signature: _____ Date: ____ / ____ / ____

ILLAWARRA SPORTS HIGH SCHOOL



Illness/Misadventure Form



The person completing this form ***must not*** be related to the student

Part A

Independent Evidence of Illness

Diagnosis of Medical condition: _____

Date of onset of illness: ____ / ____ / ____

Date(s) and time(s) of all consultations related to illness _____

Please describe how the student's condition/symptoms could impede their performance in the relevant task.

Name of Doctor or health care professional _____

Profession _____ Place of work _____

Address _____

Contact No. _____ Signed: _____ Date: ____ / ____ / ____

Part B

Independent Evidence of Misadventure

Date of event causing misadventure: ____ / ____ / ____

Were you a witness to the event? Yes No

If no, how did you obtain the information you are providing? _____

What is your relationship to the student? _____

Describe the event _____

Name: _____ Profession: _____

Contact number: _____ Signed: _____ Date: ____ / ____ / ____



Assessment Schedules

HSC Assessment Task – Year 12 2025

Students are reminded to carefully check the assessment requirements for each course.

Term 4 – 2025

Week 1		Week 2		Week 3 A		Week 4 B		Week 5 A	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
				Fitness VET	Task 3 *				

Week 6 B		Week 7 A		Week 8 B		Week 9 A		Week 10 B	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Biology	Research	Business Studies	Response	English Studies	Present	Ancient History	Essay	Chemistry	Prac
CAFS	Research	Earth & Environ. Science	Field study	Health & Movement	Research	Legal Studies	In class	Construction VET	Tasks 1-2 *
Maths Std 1	Project	Maths Ext 1	Test	IT Multimedia	Portfolio	Maths A	Test	English Adv	Present
Maths Std 2	Project	SLR	Practical	IT Timber & Furniture	Portfolio	Modern History	In class	English Ext 1	Response
				Numeracy	Portfolio	Science Ext	Proposal	English Ext 2	Viva voce
				Photography	Practical	Visual Arts	Portfolio	Music 1	Portfolio
				Physics	Practical				

Term 1 – 2026

Week 1 (no students)	Week 2 A		Week 3 B		Week 4 A		Week 5 B	
Staff Development Days	Course	Type	Course	Type	Course	Type	Course	Type
	English Std	Present	Aboriginal Studies	Research	Construction VET	Task 3 *	Fitness VET	Work Exp Opt A
	Society & Culture	Research			FitVET	Task 4 *	HospVET	Work Exp Opt A
					VisArts	Essay		

Week 6 A		Week 7 B		Week 8 A		Week 9 B		Week 10 A	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Physics	Research	Biology	Depth	Maths Std 1	Project	HALF-YEARLY EXAMINATIONS			
Construcion VET	Work Exp Opt A	Earth & Env. Science	Research	SLR	Practical				
FitVET	Work Exp Opt B	Construction VET	Work Exp Opt B					English Studies	Multimodal
HospVET	Work Exp Opt B							English Ext 2	Journal

Term 2 – 2026

Weeks 1B & 2A		Week 3 B		Week 4 A		Week 5 B		Week 6 A	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Construction VET	Task 4 *	Numeracy	Portfolio	Photography	Prac	Fitness VET	Task 6 *	Biology	Prac
Fitness VET	Task 5 *	Chemistry	Practical					IT Multimedia	Research
Hospitality VET	Task 3 *							IT Timber & Furniture	Research
								Maths Ext 1	Test
								Society & Culture	Depth

Week 7 B		Week 8 A		Week 9 B		Week 10 A		Week 11 B	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Earth & Env. Science	Depth	Business Studies	Report	Aboriginal Studies	Essay	English Ext 1	Response	Construction VET	Task 5.1 *
English Adv	Response	English Studies	Essay	Anc Hist	Portfolio	English Ext 2	Journal	Numeracy	Portfolio
Maths Std 2	Test	Legal Studies	Research	CAFS	Research	Maths Std 1	Project	Chemistry	Depth
Maths A	Test	Mod Hist	Response	Health	Response	Music 1	Present		
Physics	Depth	VisArts	Portfolio			SLR	Prac		

Term 3 – 2026

Week 1 A		Week 2 B		Week 3 A		Week 4 B		Week 5 A	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Photography	Practical			SAC	PIP	IndTech	Major	Eng X2	Major
English Studies	Portfolio	TRIAL HSC EXAMINATIONS				Numeracy	Portfolio	Fitness VET	Task 7 *
								SLR	Practical

Week 6 B		Week 7 A		Week 8 B		Week 9 A		Week 10 B	
Course	Type	Course	Type	Course	Type	Course	Type	Course	Type
Hospitality VET	Task 4 *	VisArts	BoW	Music 1	Submitted	Music 1	Perform		
Science Ext	SRP					Science Ext	RP		
						Construction VET	Task 6-7 *		
						Fitness VET	Task 8 *		

Major Assessments

Half-Yearly Exams		
Aboriginal Studies	Exam	20%
Ancient History	Exam	25%
Biology	Exam	15%
Business Studies	Exam	25%
CAFS	Exam	20%
Chemistry	Exam	15%
Earth & Envir. Science	Exam	15%
English Advanced	Exam	25%
English Standard	Exam	30%
Health & Movement	Exam	20%
IT Multimedia	Exam	25%
IT Timber & Furniture	Exam	25%
Legal Studies	Exam	25%
Maths Adv	Exam	30%
Maths Std 2	Exam	30%
Maths Ext 1	Exam	30%
Modern History	Exam	20%
Music 1	Perform	20%
Photography	Exam	20%
Physics	Exam	15%
Society & Culture	Exam	30%
Science Ext	Exam	15%
Visual Arts	Exam	15%

Trial HSC Exams		
Aboriginal Studies	Exam	20%
Ancient History	Exam	30%
Biology	Exam	25%
Business Studies	Exam	30%
CAFS	Exam	30%
Chemistry	Exam	25%
Construction VET	Exam	n/a
Earth & Envir. Science	Exam	25%
English Advanced	Exam	30%
English Standard	Exam	30%
English Studies	Exam	20%
English Ext 1	Exam	30%
Fitness VET	Exam	n/a
Health & Movement	Exam	20%
Hospitality VET	Exam	n/a
IT Multimedia	Exam	30%
IT Timber & Furniture	Exam	30%
Legal Studies	Exam	30%
Maths Adv	Exam	30%
Maths Std 1	Exam	30%
Maths Std 2	Exam	30%
Maths Ext 1	Exam	30%
Modern History	Exam	30%
Music 1	Aural+Perf	30%
Physics	Exam	25%
Society & Culture	Exam	30%
Science Ext	Exam	30%
Visual Arts	Exam	30%

Major Work Due Dates		
Society & Culture	PIP	T3W3
IT Multimedia	Major	T3W4
IT Timber & Furniture	Major	T3W4
English Ext 2	Major	T3W5
Visual Arts	BoW	T3W7
Music 1	Submit	T3W8
Music 1	Perform	T3W9
Science Ext	RP	T3W9

Predicted based on past years

Class teachers will confirm

List of All Courses

Line 1	Line 2	Line 3	Line 4
Chemistry	English Advanced	Mathematics Advanced	Earth & Enviro. Science
Society & Culture	English Standard	Mathematics Standard 2	Fitness VET *
Visual Arts	English Studies	Mathematics Standard 1	Hospitality VET *
		Numeracy	Physics
		Photography	

Line 5	Line 6	Multi-Line	Offline
Ancient History	Aboriginal Studies	Busines Studies	1 4 6 English Extension 1
Community & Family Stud	Biology	Health & Mvmt. Sci.	4 5 English Extension 2
Industrial Tech. - Multimedia	Construction VET *	Legal Studies	4 6 Mathematics Extension 1
Industrial Tech. - Timber		Modern History	1 6 Science Extension
Music 1		SLR	1 5

* - NOTE: VET courses indicate expected final dates to show competencies against tasks as indicated
Work Placement for VET courses is planned to be held in one of the two weeks indicated for each course.

Aboriginal Studies HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Major Project Research and Enquiry Methods	Half Yearly Examination	In Class Comparative Essay	Trial HSC Examination
		Term 1, 2026 Week 3	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 9	Term 3, 2026 Weeks 2/3
Outcomes		H4.1, H4.2	H1.2, H3.1, H3.2, H3.3, H4.3	H1.2, H3.1, H3.2, H4.3	H1.1, H1.2, H2.1, H2.2, H3.2, H3.3
Knowledge and understanding of course content	40	10	10	10	10
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25	10	5	5	5
Research and inquiry methods, including aspects of the Local Community Case Study	20	15		5	
Communication of information, ideas and issues in appropriate forms	15	5	5		5
Total	100	40	20	20	20

**Ancient History HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Historical Interpretation Essay Ancient Societies Sparta	Half Yearly Examination	Extended Response Portfolio Agrippina II and the Julio-Clardians	Trial HSC Examination
		Term 4, 2025 Week 9	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 9	Term 3, 2026 Weeks 2/3
Outcomes		AH12-5, AH12-8, AH12-9	AH12-5, AH12-9	AH12-1, AH12-2, AH12-7, AH12-10	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10
Knowledge and understanding of course content	40	10	10	5	15
Source based skills	20	5	5	5	5
Historical Inquiry and research	20	5	5	5	5
Communication of historical understanding in appropriate forms	20	5	5	5	5
Total	100	25	25	20	30

Biology HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Research Task Infographic	Depth Study Biotechnology	Half Yearly Examination	Practical Task Microbiology – Quantitative/ Qualitative Analysis	Trial HSC Examination
		Term 4, 2025 Week 6	Term 1, 2026 Week 7	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
Outcomes		BIO12-12 BIO12-4 BIO12-5 BIO12-6	BIO12-1, BIO12-2, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-14	BIO12-2, BIO12-3, BIO12-4, ,BIO12-5 BIO12-6, BIO12-12, BIO12-13, BIO12-14, BIO12-15
Skills in Working Scientifically	60	10	20	10	10	10
Knowledge and Understanding	40	5	10	5	5	15
Total	100	15	30	15	15	25

**Business Studies HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Operations Extended Response	Half Yearly Examination	Finance Business Response	Trial HSC Examination
		Term 4, 2025 Week 7	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 8	Term 3, 2026 Weeks 2/3
Outcomes		H1, H2	H4, H8	H7, H9, H10	H3, H5, H6
Knowledge and Understanding of course content	40	5	15	5	15
Stimulus-based skills	20		5	5	10
Inquiry and research	20	5		15	
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
Total	100	15	25	30	30

**Chemistry HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Practical AND Data Analysis Task Equilibrium and Acid Reactions	Half Yearly Examination	Practical Task Quantitative Analysis	Depth Study Organic Chemistry	Trial HSC Examination
		Term 4, 2025 Week 10	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 3	Term 2, 2026 Week 9	Term 3, 2026 Weeks 2/3
Outcomes		CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-4 CH11/12-5 CH11/12-6 CH11/23-7 CH12-12 CH12-13	CH11/12-2 CH11/12-3 CH11/12-5 CH11/12-6 CH11/12-7 CH12-13	CH11/12-1 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15
Skills in Working Scientifically	60	10	10	10	20	10
Knowledge and Understanding	40	5	5	5	10	15
Total	100	15	15	15	30	25

**Community and Family Studies HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Independent Research Project	Half Yearly Examination	Scenarios Preparations for becoming a parent or carer	Trial HSC Examinations
		Term 4, 2025 Week 6	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 9	Term 3, 2026 Weeks 2/3
Outcomes		H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3, H4.2	H2.1, H3.2, H5.1, H5.2	H1.1 – H6.2
Knowledge and understanding of course content	40	5	10	10	15
Skills in critical thinking, research methodology analysing and communicating	60	15	10	20	15
Total	100	20	20	30	30

Earth and Environmental Science HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	
		Practical Task Field Trip	Research Task Volcanic Hazards	Half Yearly Examination	Depth Study Climate Change	Trial HSC Examination
		Term 4, 2025 Week 7	Term 1, 2026 Week 7	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 7	Term 3, 2026 Weeks 2/3
Outcomes		EES11/12-5 EES11.12-7 EES12-12	EES11/12-6 EES11.12-7 EES12-12	EES11/12-1 EES11/12-4 EES11/12-5 EES12-12 EES12-13	EES11/12 EES11/12-2 EES11/12-3 EES11/12-6 EES12-14	EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12, EES12-13, EES12-14, EES12-15
Skills in working scientifically	60	10	5	5	20	20
Knowledge and understanding	40	5	10	10	10	5
Total	100	15	15	15	30	25

**English Advanced HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
Nature of task NOTE: English Advanced due to dates have some scope for negotiation and adjustments to meet the diverse needs of the students		Text and Human Experiences Multimodal presentation using prescribed text and related text	Half Yearly Examination Paper 1: Text and Human Experiences Paper 2: Craft of writing	Textual Conversations Analytical Response	Trial HSC Examination Common Module Module A Module B Module C
		Term 4, 2025 Week 10	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 7	Term 3, 2026 Weeks 2/3
Outcomes		EA12-1, EA12-3 EA12-5. EA12-6 EA12-7	EA12-1, EA12-2, EA12-3, EA12-4, EA12-7, EA12-9	EA12-1 EA12-2 EA12-3 EA12-5 EA12-6 EA12-8	EN12-1, EN12-3 EN12-4, EN12-5 EN12-6, EN12-7 EN12-8, EN12-9
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all models	50	10	10	15	15
Total	100	20	25	25	30

**English Extension 1 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3
		Literary Worlds Creative Response	Electives: Worlds of Upheaval Critical Response	Trial HSC Examinations Common Module Electives
		Term 4, 2025 Week 10	Term 2, 2026 Week 10	Term 3, 2026 Weeks 2/3
Outcomes		EE12-2 EE12-5	EE12-1 EE12-3 EE12-4	EE12-1, EE12-2 EE12-3, EE12-4 EE12-5
Knowledge and understanding of complex texts and of how and why they are valued	50	15	25	10
Skills in complex analysis, sustained composition and independent investigation	50	20	10	20
Total	100	35	35	30

**English Extension 2 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3
		The Composition Process Viva Voce	Major Work Journal Literature Review	Major Work Journal Literature Review
		Term 4, 2025 Week 10	Term 1, 2026 Week 10	Term 2, 2026 Week 10
Outcomes		EX12-1	EX12-2 EX12-3	EX12-4 EX12-5
Responding to and composing a wider range of complex texts through critical study	50	15	25	10
Reflect on and evaluate the processes of learning and creating	50	20	10	20
Total	100	35	35	30

**English Standard HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Multimodal presentation Common module – including related material Texts and Human Experiences	Half Yearly Examination Common Module – Responding to unseen texts (5%) Craft of Writing – Creative piece and reflective response (25%)	Essay response Close Study of Literature	Trial HSC Examination Common Module Module A Module B Craft of Writing
		Term 1, 2026 Week 2	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 8	Term 3, 2026 Weeks 2/3
Outcomes		EN12-2 EN12-5 EN12-6 EN12-7	EN12-4 EN12-5 EN12-9	EN12-1 EN12-3 EN12-7 EN12-8	EN12-1, EN12-3 EN12-4, EN12-5 EN12-6, EN12-7 EN12-8
Knowledge and understanding of course content	50	10	20	10	10
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	10	10	20
Total	100	20	30	20	30

**English Studies HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Mandatory Module: Texts and Human Experiences Reflective Essay using prescribed text and related material	Elective Module A: Playing the Game Multimodal Research Task and Reflection	All Modules Portfolio	Mandatory Module and Elective Module Trial HSC Examination
		Term 4, 2025 Week 8	Term 1, 2026 Week 10	Term 3, 2026 Week 1	Term 3, 2026 Weeks 2/3
Outcomes		ES12-1, ES12-2, ES12-4, ES12-5, ES12-7, ES12-8, ES12-9, ES12-10	ES12-1, ES12-2, ES12-3, ES12-5, ES12-6, ES12-8, ES12-9	ES12-1, ES12-4 ES12-5 ES12-7 ES12-10	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8 ES12-9
Knowledge and understanding of course content	50	15	10	15	10
Skills in: • Comprehending texts • Communication of ideas • Using language accurately, appropriately and effectively	50	10	15	15	10
Total	100	25	25	30	20

Health and Movement Science HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Tasks Core 2: Factors Affecting Performance Resourced extended Response questions	Half Yearly Examination Core 2, Option 3	Tasks Core 1: Health Priorities in Australia - Data Analysis	Trial HSC Examination
		Term 4, 2025 Week 8	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 9	Term 3, 2026 Weeks 2/3
Objectives		H7, H10, H16, H17	H8, H13, H16, H17	H1, H2, H3, H4, H5, H14, H15	H2, H3, H7, H9
Knowledge and understanding of factors that affect health the way the body moves	40	10	5	15	10
Skills in influencing personal and community health taking action to improve participation and performance in physical activity	30	5	10	10	5
Skills in critical thinking, research and analysis	30	10	5	10	5
Total	100	25	20	35	20

**Industrial Technology Multimedia HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
Outcomes		Designing and Planning	Half Yearly Examination	Industry Study	Trial HSC Examination
		Term 4, 2025 Week 8	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
		H3.1, H3.2, H3.3, H4.3, H5.1	H1.1, H1.2, H1.3, H4.3, H6.1, H7.1, H7.2	H1.1, H1.2, H1.3, H7.1, H7.2	H1.1, H1.2, H1.3, H4.3, H6.1, H7.1, H7.2
Industry Study	20			20	
Design, Management and Communication	5	5			
Knowledge and understanding of course content	45	10	20		15
Industry Related Manufacturing Technology	30	5	10		15
Total	100	20	30	20	30

Industrial Technology Timber Products HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
Outcomes Assessed		Designing and Planning Presentation	Half Yearly Examination	Project Development Evaluation Management Report	Trial HSC Examination
		Term 4, 2025 Week 8	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
		H3.1, H3.2, H3.3, H4.3, H5.1	H1.2, H1.2, H1.3, H4.3, H6.1, H7.1, H7.2	H.1.1, H1.2, H1.3, H7.1, H7.2	H1.1, H1.2, H1.3, H4.3, H6.1, H7.1, H7.2
Industry Study	20			20	
Design, Management and Communication	5	5			
Knowledge and understanding of course content	45	10	20		15
Knowledge and skills in the design, management, communication and production of a major project	30	5	10		15
Total	100	20	30	20	30

**Legal Studies HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Crime In Class Task	Half Yearly Examination	Option Research Extended Response	Trial HSC Examination
		Term 4, 2025 Week 9	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 8	Term 3, 2026 Weeks 2/3
Outcomes		H1, H3, H4, H7, H9	H3, H4, H7, H8, H9	H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Knowledge and understanding of course content	55	10	20	5	20
Research	25	10		15	
Communication	20		5	5	10
Total	100	20	25	25	30

**Mathematics Advanced HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		In Class Task with reference sheet	Half Yearly Examination	Test with Question book In class task	Trial HSC Examination
		Term 4, 2025 Week 9	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 7	Term 3, 2026 Weeks 2/3
Outcomes		Outcomes assessed MA12-3, MA12-6, MA12-10 (Calculus)	Outcomes assessed MA12-1, MA12-3, MA12-5, MA12-6, MA12-7, MA12-8 (Functions, Trigonometric Functions, Calculus, Statistics)	TBC	Outcomes assessed All Year 11 & 12 outcomes and content
Understanding Fluency & Communication	50	5	20	5	20
Problem Solving, Reasoning & Justification	50	15	10	15	10
Total	100	20	30	20	30

**Mathematics Extension 1 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Topic Test Mathematical Induction + Vector Operations	Half Yearly Examination + Reference Sheet	Topic Test The Binomial Distribution	Trial HSC Examination
		Term 4, 2025 Week 7	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
Outcomes		Outcomes assessed ME12-1, ME12-2, ME12-7 <i>(Mathematical Induction, 2D Vectors)</i>	Outcomes assessed ME12-1, ME12-2, ME12-3, ME12-4 <i>(Mathematical Inductions, Vectors, Trigonometric Equations, Calculus)</i>	Outcomes assessed ME12-5, ME12-6, ME12-7 <i>(Statistics)</i>	Outcomes assessed All Year 11 & 12 outcomes and content
Concepts, Skills & Techniques	50	10	15	10	15
Reasoning & Communication	50	10	15	10	15
Total	100	20	30	20	30

**Mathematics Standard 1 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Investigation 1	Investigation 2	Investigation 3	Trial HSC Examination
		Term 4, 2025 Due Week 6 (Issued Week 3)	Term 1, 2026 Week 8 (Issued Week 7)	Term 2, 2026 Week 10 (Issued Week 7)	Term 3, 2026 Weeks 2/3
Outcomes		MS1-12-1, MS2-12-2, MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10 (Algebra: Linear Functions)	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10 (Statistics)	MS1-12-1, MS1-12-8, MS1-12-9, MS1-12-10 (Networks)	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6 MS1-12-7, MS1-12-8, MS1-12-9, MS2-12-10 (All Topics)
Understanding, Fluency & Communication	50	5	10	10	25
Problem Solving, Reasoning & Justification	50	15	15	15	5
Total	100	20	25	25	30

**Mathematics Standard 2 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Investigation “No such thing as a free lunch”	Half Yearly Examination	In Class Task With reference sheet	Trial HSC Examination
		Term 4, 2025 Due Week 6 (Issued Week 3)	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 7	Term 3, 2026 Weeks 2/3
Outcomes		MS2-12-1, MS2-12-2, MS2-12-5, MS2-12-6, MS2-12-9, MS2-12-10 <i>(Algebra: Linear Functions)</i>	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10 <i>(All content)</i>	MS2-12-1, MS2-12-2, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-10 <i>(Financial Maths, Statistics, Networks)</i>	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10 <i>(All content)</i>
Understanding, Fluency & Communication	50	5	15	10	20
Problem solving, Reasoning & Justification	50	15	15	10	10
Total	100	20	30	20	30

**Modern History HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Source based extended response In class task	Half Yearly Examination Short answer and essay response	Critical Interpretation	Trial HSC Examination
		Term 4, 2025 Week 9	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
Outcomes		MH12-1 MH12-3 MH12-5 MH12-9	MH12-4 MH12-6 MH12-7 MH12-8	MH12-2 MH12-5 MH12-7 MH12-8	MH12-2 MH12-4 MH12-6 MH12-9
Knowledge and understanding of course content	40	10	10	10	10
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5		10
Historical Inquiry and Research	20	10		10	
Communication of historical understanding in appropriate forms	20		5	5	10
Total	100	25	20	25	30

**Music 1 HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Composition Portfolio and Aural Analysis	Half Yearly Examination Performance and Viva Voce	Presentation and Submission of E1+ E2	Trial HSC Aural Examination submit/present E1, E2, E3 and Core Performance
		Term 4, 2025 Week 10	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 10	Term 3, 2026 Weeks 2/3
Outcomes		H3, H4, H8, H10	H1, H2, H4, H5, H6, H9, H10 (*as appropriate)	H1, H2 H3, H4, H5, H6, H7, H8, H11	H1, H2 H3, H4, H5, H6, H7, H8
Performance	10		10		
Composition	10	10			
Musicology	10		10		
Aural	25	10			15
Electives	45			30	15
Total	100	20	20	30	30

**Numeracy CEC HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Portfolio and in class tasks	Portfolio and in class tasks	Portfolio and in class tasks	Portfolio and in class tasks
		Term 4, 2025 Week 8	Term 2, 2026 Week 3	Term 2, 2026 Week 11	Term 3, 2026 Week 4
Outcomes		N6-2.3, N6-2.4 N6-2.5, N6-3.1	N6-1.3, N6-2.2 N6-2.5, 6-3.2	N6-1.1, 6-2.3 N6-2.5, N6-3.1	N6-1.1, N6-2.6 N6-3.1, N6-3.2
Knowledge and understanding	50	10	15	15	10
Skills	50	15	15	10	10
Total	100	25	30	25	20

**Photography, Video and Digital Imaging (CEC) HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Practical Task SLR Photography	Half Yearly Examination	Practical Task Digital	Practical/Theory Digital Task
		Term 4, 2025 Week 8	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 4	Term 3, 2026 Week 1
Outcomes		M1, M2, M3, M5, M6	CH1, M5, M6	M1, M2, M4, M5, M6	CH2, CH4, CH5, M2, M4, M5
Making	70	25		25	20
Critical and Historical Studies	30		20		10
Total	100	25	20	25	30

**Physics HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Practical Investigation	Research Task	Half Yearly Examination	Depth Study Investigation	Trial HSC Examination
		Term 4, 2025 Week 8	Term 1, 2026 Week 6	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 7-8	Term 3, 2026 Weeks 2/3
Outcomes		PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7	PH11/12-1, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13	PH11/12-1, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-14	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12, PH12-13, PH12-14, PH12-15
Skills in Working Scientifically	60	15	5	5	25	10
Knowledge and Understanding	40	5	5	10	5	15
Total	100	20	10	15	30	25

**Science Extension HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 3	Task 4	Task 4
		Research Proposal	Half Yearly Examination	Trial HSC Examination	Scientific Research Report
		Term 4, 2025 Week 9	Term 1, 2026 Weeks 9/10	Term 3, 2026 Weeks 2-3	Term 3, 2026 Week 6
Outcomes		SE-1 SE-3 SE-6 SE-7	SE-1, SE-2, SE-3, SE-4, SE-5. SE-6, SE-7	SE-1, SE-2 SE-3, SE-4 SE-5, SE-6 SE-7	SE-1, SE-2 SE-3, SE-4 SE-5, SE-6 SE-7
Communicating scientifically	30	5	5	10	10
Gathering, recording, analysing and evaluating data	30	5	5	10	10
Application of scientific research skills	40	5	5	10	20
Total	100	15	15	30	40

**Society and Culture HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Research Task Social and Cultural and Change	Half Yearly Examination	Research and Response Depth Study	Trial HSC Examination
		Term 1, 2026 Week 2	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 6	Term 3, 2026 Weeks 2/3
Outcomes		H1, H3, H5, H7	H1, H2, H3, H4, H5	H2, H3, H7, H10	H1, H2, H3, H4, H6
Knowledge and understanding of course content	50	10	10	10	20
Application and evaluation of social and cultural research methodologies	30	10	10		10
Communication of information, ideas and issues in appropriate forms	20		10	10	
Total	100	20	30	20	30

**Sport Lifestyle and Recreation (CEC) HSC Course
Assessment Schedule Year 12 2026**

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Aquatics Practical Performance	Fitness Testing FITT Principle and Program	Sports Coaching Practical Skills	Games & Sports Application II Skills assessment & feedback application
		Term 4, 2025 Week 7	Term 1, 2026 Week 8	Term 2, 2026 Week 10	Term 3, 2026 Week 5
Outcomes		3.1, 4.4	2.2, 3.2, 3.3, 4.1	1.1, 3.4, 4.4	1.3, 1.6, 2.2, 3.2, 4.1, 4.2
Knowledge and understanding of the principles and processes impacting on the realisation of movement potential	25		10		15
A capacity to influence the participation and performance of self and others	25	15	5	5	
A lifelong commitment to an active, healthy lifestyle and the achievement of movement potential	25	5	10	5	5
The ability to analyse and implement strategies that promote health, physical activity and enhanced performance	25	5		15	5
Total	100	25	25	25	25

Visual Arts HSC Course Assessment Schedule Year 12 2026

Component	Weighting %	Task 1	Task 2	Task 3	Task 4	Task 5
		Development of the Body of Work Submission of works in progress, VAPD with annotated research and critical evaluation of material and conceptual intention through the structural frame	Case Study and Essay Extended written research response. Account for the critical and historical interpretation(s) of selected artists’ practice at a certain time and over time	Half Yearly Examination	Development of the Body of Work Submission of artworks under development, VAPD including a written account of art marking practice through the artwork/audience relationship	Trial HSC Examination Art Criticism and Art History Written Examination Resolving the Body of Work: artworks undergoing refinement, VAPD including curation of works for HSC submission with written evaluation of these decisions
		Term 4, 2025 Week 9	Term 1, 2026 Week 4	Term 1, 2026 Weeks 9/10	Term 2, 2026 Week 8	Term 3, 2026 Weeks 2/3
Outcomes		H1, H2, H3, H4, H9	H8, H9, H10	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8	H2, H4, H5, H6, H7, H8, H9, H10
Art Making	50	10			20	20
Critical and Historical Studies	50		20	15	5	10
Total	100	10	20	15	25	30

HSC VET Courses

HSC Assessment Advice for VET Courses

Stage 6 School Delivered Vocational Education and Training (VET) Courses

Stage 6 Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC)). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

Stage 6 VET courses allow students to gain an HSC or and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

NSW Public Schools RTO is accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all achieved units of competency.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

Construction VET Course

Construction

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

Cohort 2025 - 2026

Training Package CPC Construction, Plumbing and Services Training Package

RTO - NSW Department of Education - 90333

Illawarra Sports High School

Brick and Block Laying Assessment Schedule Year 12 – 2026

Assessment Task for			Task 5	Task 6	Task 7	TRIAL EXAM
CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Brick and Blocklaying	Project planning	Group project	
			Week	Week	Week	Weeks 2-3
			Term	Term	Term	Term 3
Code	Unit Name	HSC Examinable	Date	Date	Date	Date
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials		X			
CPCCBL2002	Use bricklaying and blocklaying tools and equipment		X			
CPCCOM2001	Read and interpret plans and specifications	✓		X		
CPCCOM1013	Plan and organise work	✓		X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainably in the Construction Industry	✓			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

Fitness VET Course



Education

Fitness

Qualification: SIS30321 Certificate III in Fitness

Cohort 2025 - 2026

Training Package SIS Sport, Fitness and Recreation

RTO - NSW Department of Education - 90333

Illawarra Sports High School

Assessment Schedule Year 12 – 2026

Assessment Tasks for SIS30321 Certificate III in Fitness		Task 3 Health and client assessments	Task 4 Group exercise	Task 5 Instructing fitness clients	Task 6 First aid
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Week Term	Week Term	Week Term	Week Term
Code	Unit Name	Date	Date	Date	Date
SISFFIT032	Complete pre-exercise screening and service orientation	X			
SISFFIT052	Provide healthy eating information	X			
SISFFIT033	Complete client fitness assessments	X			
SISFFIT035	Plan group exercise sessions		X		
SISFFIT036	Instruct group exercise sessions		X		
SISXCAI009	Instruct strength and conditioning techniques			X	
HLTAID011	Provide first aid (Online Delivery through IVET				X

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30321 Certificate III in Fitness.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



Illawarra Sports High School

Assessment Schedule Year 12 – 2026

Assessment Tasks for SIS30321 Certificate III in Fitness		Task 7	Task 8
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Focusing on fitness clients	Promoting fitness opportunities for all
		Week	Week
		Term	Term
Code	Unit Name	Date	Date
BSBOPS304	Deliver and monitor a service to customers	X	
SISFFIT040	Develop and instruct gym-based exercise programs for individual clients	X	
SISXDIS001	Facilitate inclusion for people with a disability		X

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30321 Certificate III in Fitness.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Hospitality VET Course



Education

Hospitality
Qualification: SIT20322 Certificate II in Hospitality
Cohort 2024 - 2025
Training Package SIT Tourism, Travel and Hospitality

RTO - Department of Education - 90333, 90222, 90072, 90162

Illawarra Sports High School

Assessment Schedule Year 11 - 2026

Assessment Task for			Task 3 The hospitality industry	Task 4 Working in the industry	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Week	Week	Week 2-3
			Term	Term	Term 3
			Date	Date	Date
Code	Unit Name	HSC Examinable			
SITHIND006	Source and use information on the hospitality industry		X		
SITHFAB024	Prepare and serve non-alcoholic beverages	X		X	
SITHFAB025	Prepare and serve espresso coffee	X		X	
SITHFAB027	Serve food and beverages	X		X	
BSBTWK201	Work effectively with others			X	
SITHIND007	Use hospitality skills others			X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".



ILLAWARRA SPORTS HIGH SCHOOL

RESPECTFUL | RESPONSIBLE | LEARNERS

Gura Street, Berkeley NSW 2506 | PO Box 78 Berkeley | T: 02 4271 1099

Email: illawaspor-h.school@det.nsw.edu.au | Web: www.illawaspor-h.schools.nsw.gov.au

SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Assessment Task Notification

<u>Subject:</u>	<u>Task Number & Name:</u>	
<u>Weighting:</u>	<u>Date of Notification:</u>	<u>Assessment Due Date:</u>
Student Name:		

How to submit		Google Classroom Code	
Type of Task			
Adjustments (as required)			
General Learning Capabilities (tick all that apply)			
Critical and Creative thinking 	Ethical understanding 	Intercultural understanding 	ICT capability 
Literacy 	Numeracy 	Personal and social capability 	

Outcomes being assessed:

Task Description:



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SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Assessment Criteria

Criteria	Marks



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SUPPORTING TALENTED ATHLETES THROUGH EDUCATION

Teacher Feedback:

General Learning Capabilities

Criteria (How were these met within the task)	Teacher Feedback
 Critical and Creative Thinking	
 Ethical Understanding	
 Intercultural Understanding	
 ICT Capability	
 Literacy	
 Numeracy	
 Personal and Social Capability	

Student Reflection:

Teacher sign: _____

Date: _____

